



Acknowledgements

We would like to thank the staff, students and parents who contributed to this Outpost.

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Principal's Message



I would like to thank staff, students, and our broader community in particular parents, for the support and time that has been invested in the success of our young people in 2022. We started the year still restricted by Covid-19 and slowly we moved to our new normal as the year progressed. The last few years have been an incredible experience for all of us, in particular

our staff as they have adapted to the different requirements of the teaching environment. They did this while also navigating for themselves and their families the challenges of Covid, while maintaining their focus on delivering the best possible outcomes for students.

Our enrolments increased again this year as more remote schools reengaged with NTSDE to access senior secondary subjects. More enrolments attract increased funding, which allowed NTSDE to broaden our subject offerings in 2022 and improve our service to partner schools and students.

There were a number of key events throughout the school year that brought our students together to learn and celebrate. School visits and contact visits are key strategies to enhance student success. In 2022 ten schools benefited from bringing their students on site here to Bullocky Point to work with their teachers. NTSDE staff conducted 302 contact

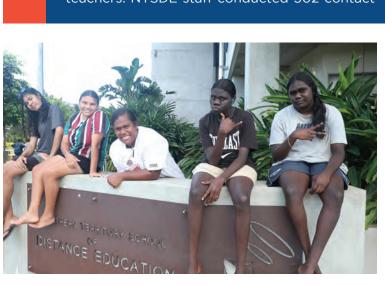
visits to home-schools supporting students to complete their summative tasks and to share practice with home-school staff.

Our Awards and Graduation ceremonies were the highlight of the year, and I would like to congratulate all our award winners for their success and application this year. We had 51 students in the graduating class of 2022. Well done to our 2022 graduates, all the best for the future and please keep us updated on your future adventures. To the many staff who contributed to the organisation of these two events thank you, they were a wonderful way to finish the year.

Congratulations to Methni Altendorff for being our Top Distance Education Student, Kelvin Mu and Leif McLean for receiving A+ Merits for Industry and Entrepreneurial Solutions and Trinessa Wunungmurra for being the Top Achieving Aboriginal Student.

Thank you to everyone for your contribution to our success in 2022.

Anne White **Principal**





Respect · Inclusivity · Professionalism · Innovation







NT Board of Studies awards

The Northern Territory Board of Studies holds annual award ceremonies to recognise the achievements of students in government and non-government schools across the Northern Territory.

NTSDE congratulates Leif Innis McLean and Kelvin Mu on receiving a Certificate of Merit for Industry and Entrepreneurial Solutions.

Leif is pictured here receiving his Certificate of Merit from the Honourable Hugh Heggie PSM, Administrator of the Northern Territory.

Kelvin Mu also received the Australian Computer Society NT Technology award.

Methni Altendorff was recognised as the most outstanding Distance Education student.

John Bennett

Assistant Principal - Student Pathways





Congratulations to all of our Year 12 students and NT Board of Studies Award Recipients

NT Board of studies award winners



Methni Altendorff
NT School of Distance Education
Top Distance Education Student
ATAR 93.15



Trinessa Wunungmurra NT School of Distance Education Top Achieving Aboriginal Student

NTSDE Outstanding Achievement

Kelvin Mu



Casuarina Senior College
A+ Merit Awards
• Industry and Entrepreneurial

 Industry and Entrepreneuria Solutions



Leif McLean
Casuarina Senior College
A+ Merit Awards

Industry and Entrepreneurial Solutions



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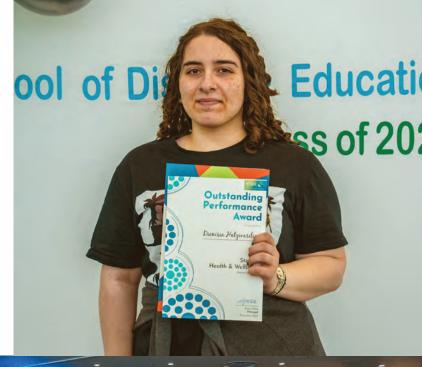




The 2022 NTSDE Student Award Ceremony was held at the Darwin Convention Centre on the 1st of December. We celebrated the achievements of our students from across the Northern Territory.

Alice Outcomes and Katherine High School joined in the celebrations via Zoom, as well as other students and families who were unable to join us onsite. We had a moving Welcome to Country from Nicole Brown, who shared inspiring words with our audience about being a 'do-er' and the legacy we leave.

Awards were presented for academic excellence, most improved skills, outstanding commitment and outstanding performance in a variety of Year 10, Stage 1 and Stage 2 Subjects.





The following students received Special awards:

- Methni Alterndoff from NTSDE, Year 12 Northern Territory Board of Studies Academic Excellence Award, Top Achiever in Year 12
- Trinessa Munungurr from Gapuwiyak, Year 12 Northern Territory Board of Studies Academic Excellence Award, Top Aboriginal Achiever in Year 12
- Bronte Blackwell from NTSDE, Year 11 2022 Australia Day Student Citizen Award
- · Leah Darcy from NTSDE, Year 12 AMPOL Best All-rounder Award
- Methni Altendorff from NTSDE, Year 12 Australian Defence Force Future Innovators Award
- Amelie Gronholt from NTSDE, Year 12 Australian Defence Force Long Tan Leadership and Team Award
- Max Cann from NTSDE, Year 12 Principal's Award
- Jamal Herre from Batchelor Area School, Year 12 Principal's Award

The following students received Minister awards:

- Nathan from Casuarina Senior College, Year 12 Minister For Education STEM Award 2022 for Most innovative STEM solution or product for a real world problem
- Darcy Marchant from NTSDE, Year 12 Minister For Education STEM Award 2022 for Most outstanding STEM thinker
- James Nagel from NTSDE, Year 12 Minister For Education STEM Award 2022 for Most outstanding STEM thinker



The following Year 10 students received awards:

- Bronte Blackwell from NTSDE Year 10 English for Outstanding Commitment to Learning
- Bronte Blackwell from NTSDE Year 10 Mathematics for Outstanding Commitment to Learning
- Bronte Blackwell from NTSDE Year 10 Science for Outstanding Commitment to Learning
- Kade Chapman from Jabiru Area School Stage 1 Essential English for Outstanding Commitment to Learning
- Charlize Chilvers from Alice Outcomes Stage 1 Drawing for Academic Excellence
- Sean Collins from NTSDE Year 10 Mathematics for Academic Excellence
- Sean Collins from NTSDE Year 10 Science for Academic Excellence
- Georgia Devery from NTSDE Year 10 Health and Physical Education for Outstanding Commitment to Learning
- Emanouel Giannikouris from NTSDE Stage 1 Integrated Learning iSee for Outstanding Commitment to Learning
- Daisy from NTSDE Year 10 Pre English for Academic Excellence
- Liam Huang from Dripstone Middle School Year 10 Extension Mathematics for Academic Excellence
- Elijah Lane from Dripstone Middle School Year 10 Extension Mathematics for Academic Excellence
- Darcy Marchant from NTSDE Year 10 Science for Most Improved Academic Skills
- Abbey Merritt from NTSDE Stage 1 Child Studies for Outstanding Performance Summative Assessment Task 1-Planning for Play
- Abbey Merritt from NTSDE Stage 1 Integrated Learning Camp for Academic Excellence
- · Abbey Merritt from NTSDE Year 10 Health and Physical Education for Academic Excellence
- Marcia Miranda from NTSDE Stage 1 Integrated Learning iSee for Academic Excellence
- Cameron Mitchell from Batchelor Area School Stage 1 Integrated Learning Camp for Academic Excellence
- Ava Neve from Dripstone Middle School Year 10 Extension Mathematics for Academic Excellence
- Seth Renshaw from Dripstone Middle School Year 10 Extension Mathematics for Academic Excellence
- Valentino Srdinsek from NTSDE Stage 1 Essential Mathematics for Most Improved Engagement
- Harvey Wiltshire from NTSDE Stage 1 Health and Wellbeing for Outstanding Commitment to Learning



The following Year 11 students received awards:

- Jed Atkinson from Nhulunbuy High School Stage 1 Physics for Most Improved Academic Skills
- Christie Beldon from Casuarina Senior College Stage 1 Health and Wellbeing for Academic Excellence
- Alexis Braganza from Katherine High School Stage 1 Chemistry for Academic Excellence
- Alexis Braganza from Katherine High School Stage 1 Chemistry for Academic Excellence
- Jackson Carr from Nhulunbuy High School Stage 1 Chemistry for Outstanding Commitment to Learning
- Sam Cheetham from Araluen Christian College Stage 1 Mathematical Methods for Outstanding Commitment to Learning
- Dylan Coles from NTSDE Stage 1 Health and Wellbeing for Outstanding Commitment to Learning
- Dylan Coles from NTSDE Stage 1 Health and Wellbeing for Outstanding Commitment to Learning
- Dylan Coles from NTSDE Stage 1 Modern History for Most Improved Academic Skills
- Rajean Daria from Yulara School Stage 1 Essential English for Academic Excellence
- Kristoff Domingo from Yulara School Stage 1 Essential English for Outstanding Commitment to Learning
- Kristoff Domingo from Yulara School Stage 1 General Maths for Outstanding Commitment to Learning
- Kristoff Domingo from Yulara School Stage 1 Research Practices for Academic Excellence
- Jack from Palmerston College Stage 1 Mathematics Specialist for Academic Excellence
- Anastasia Gorden from DSA Stage 1 Music Advanced for Outstanding Commitment to Learning
- Mim Gowler from Jabiru Area School Stage 1 General Maths for Most Improved Engagement
- Amarni Harris from Jabiru Area School Stage 1 Creative Arts for Academic Excellence
- Amarni Harris from Jabiru Area School Stage 1 Modern History for Outstanding Commitment to Learning
- Amarni Harris from Jabiru Area School Stage 1 English for Outstanding Commitment to Learning
- Taralee Hassall from NTSDE Stage 1 Child Studies for Outstanding Commitment to Learning
- Taralee Hassall from NTSDE Stage 1 Health and Wellbeing for Outstanding Commitment to Learning
- Taralee Hassall from NTSDE Stage 1 Legal Studies for Most Improved Engagement
- Keira Humm from Alice Outcomes Stage 1 Essential Mathematics for Academic Excellence
- Hamzah Kazi from Darwin High School Stage 1 English for Academic Excellence
- Hamzah Kazi from Darwin High School Stage 1 Physics for Academic Excellence
- Tumi from NTSDE Stage 1 Physical Education for Academic Excellence



- Tyler Knox from NTSDE Stage 1 Food and Hospitality for Outstanding Performance Summative Assessment Task 1 Getting Started in the Kitchen
- Sarah Lai from Darwin High School Stage 1 Economics for Academic Excellence
- · Katherine Lemon from Palmerston College Stage 1 Accounting for Most Improved Academic Skills
- Andrew Miller from Yulara School Stage 1 Industry & Entrepreneurial Sols for Most Improved Academic Skills
- Kgomie Mokolo from OLSH Sadadeen Stage 1 Accounting for Outstanding Commitment to Learning
- Sarah Nguyen from Casuarina Senior College Stage 1 Mathematics Specialist for Academic Excellence
- Leo Passmore from OLSH Sadadeen Stage 1 Child Studies for Outstanding Commitment to Learning
- Xavier Paterson from Jabiru Area School Stage 1 Research Practices for Outstanding Commitment to Learning
- Xavier Paterson from Jabiru Area School Stage 1 Essential English for Outstanding Commitment to Learning
- Jay Pearse from Top End School of Flexible Learning, Palmerston Stage 1 Essential English for Academic Excellence
- Emma Porter from NTSDE Stage 1 Creative Arts for Academic Excellence
- Charlotte Radford from Good Shepherd Lutheran College Stage 1 Legal Studies for Academic Excellence
- Chelsea Richards from NTSDE Stage 1 Food and Hospitality for Outstanding Performance Summative Assessment Task 1 Part A
- · Mikayla Ridley from Darwin High School Stage 1 Health and Wellbeing for Academic Excellence
- Mikayla Ridley from Darwin High School Stage 1 Health and Wellbeing for Academic Excellence
- Annabelle Thomson from NTSDE Stage 1 General Maths for Academic Excellence
- Evagelia Tsougranis from Darwin High School Stage 1 Child Studies for Outstanding Performance Summative Assessment Task 4 Making a Gift or Toy for a Child
- Evagelia Tsougranis from Darwin High School Stage 1 English for Outstanding Commitment to Learning
- Georgina from DSA Stage 1 Music Advanced for Academic Excellence
- Matthew Winter from Nhulunbuy High School Stage 1 Chemistry for Academic Excellence
- Matthew Winter from Nhulunbuy High School Stage 1 Physics for Outstanding Commitment to Learning
- Dakota Yarker from Batchelor Area School Stage 1 Modern History for Most Improved Academic Skills



The following Year 12 students received awards:

- Methni Altendorff from NTSDE Stage 2 English for Academic Excellence
- Methni Altendorff from NTSDE Stage 2 Maths Methods for Academic Excellence
- Methni Altendorff from NTSDE Stage 2 Chemistry for Academic Excellence
- Brock Baldock from St Joseph's Catholic College Stage 2 Modern History for Outstanding Commitment to Learning
- Mikayla Brady from Casuarina Senior College Stage 2 Music Explorations for Academic Excellence
- Kaiya Brand from NTSDE Stage 2 Practical Connections for Academic Excellence
- Aoife Daun from Casuarina Senior College Stage 2 Accounting for Outstanding Commitment to Learning
- Amelie Gronholt from NTSDE Stage 2 Modern History for Outstanding Commitment to Learning
- Debbie Guyula from Milyakburra School Stage 1 Food and Hospitality L for Outstanding Commitment to Learning
- Matilda Harding from Alice Outcomes Stage 2 Health and Wellbeing for Most Improved Academic Skills
- Matilda Harding from Alice Outcomes Stage 1 Essentials Mathematics for Most Improved Engagement
- Matilda Harding from Alice Outcomes Stage 2 Workplace Practices Connections for Most Improved Engagement
- Amarni Harris from Jabiru Area School Stage 2 Research Project for Outstanding Commitment to Learning
- Dionisia Hatzivasiliou from NTSDE Stage 2 Health and Wellbeing for Outstanding Performance External Inquiry Task
- Yerrin Heaslip from Mataranka School Stage 2 English for Outstanding Commitment to Learning
- Macy Humm from Alice Outcomes Stage 2 Health and Wellbeing for Outstanding Commitment to Learning
- Macy Humm from Alice Outcomes Stage 2 Workplace Practices 10 Credit for Outstanding Commitment to Learning



- Macy Humm from Alice Outcomes Stage 2 Integrated Learning Child Studies for Outstanding Commitment to Learning
- Sofia Krepapas from NTSDE Stage 2 Society and Culture Connections for Outstanding Commitment to Learning
- Sharon Kurniawan from NTSDE Stage 2 English Connections for Most Improved Engagement
- Robelyn Joy Lanas from Tennant Creek High School Stage 2 Workplace Practices for Outstanding Commitment to Learning
- Emma Lester from Taminmin College Stage 2 Music Studies for Outstanding Performance Music Compositions "Twisted Mansion" and "The Raven"
- Roman Mununggurr from Gapuwiyak School Stage 2 Health & Wellbeing Connections for Outstanding Commitment to Learning
- Tess Ousey from Katherine High School Stage 2 Mathematical Methods for Academic Excellence
- Darcy Sach from NTSDE Stage 2 General Maths for Most Improved Academic Skills
- Mckayla Simon from OLSH Port Keats Stage 2 Integrated Learning Child Studies for Outstanding Performance Summative Assessment Task 5 AT3 Personal Endeavour
- Leo Soares from St John's Catholic Senior College Stage 2 Specialist Mathematics for Outstanding Commitment to Learning
- Veronica Thomas from St John's Catholic Senior College Stage 2 Specialist Mathematics for Academic Excellence
- Zac Willis from Good Shepherd Lutheran College Stage 2 Chemistry for Most Improved Academic Skills
- Paige Winikerei from Alice Outcomes Stage 2 Society and Culture Connections for Most Improved Engagement
- Renae Woodberry from NTSDE Stage 2 Health & Wellbeing Connections for Outstanding Commitment to Learning
- Ella Yeoman from Katherine High School Stage 2 Music Explorations for Outstanding Performance Composition "In a Heartbeat"



The following HEAL students received awards:

- Lay Lay Anderson from Katherine High School received an award in HEAL Essential English for Most Improved Academic Skills
- Steven Baker from Katherine High School received an award in HEAL Essential Mathematics for Most Improved Engagement
- Steven Baker from Katherine High School received an award in HEAL IL Sport for Most Improved Engagement
- Aaliyah Baker from Top End School of Flexible Learning Palmerston received an award in HEAL Essential English for Outstanding Commitment to Learning
- Krystal Baruwei from Katherine High School received an award in HEAL Health for Outstanding Commitment to Learning
- Noah Blitner from Katherine High School received an award in HEAL Health for Most Improved Engagement
- Junior Campbell from Katherine High School received an award in HEAL Health for Most Improved Academic Skills
- Eddie Crew from Kalkarindji School received an award in HEAL Essential English for Most Improved Engagement
- Dabang from Katherine High School received an award in HEAL Health for Most Improved Engagement
- Antonio Hogan from Katherine High School received an award in HEAL Essential Mathematics for Most Improved Academic Skills



- Alysha Jeffrey from Batchelor Area School received an award in HEAL Essential English for Outstanding Commitment to Learning
- Joey Johnson from Tennant Creek High School received an award in HEAL Essential English for Most Improved Engagement
- Andre Kelly from Tennant Creek High School received an award in HEAL Essential Mathematics for Outstanding Commitment to Learning
- Roy MacMillan from Katherine High School received an award in HEAL Essential Mathematics for Outstanding Commitment to Learning
- Bianca McPherson from Katherine High School received an award in HEAL Health for Most Improved Academic Skills
- Codie Norman from Top End School of Flexible Learning Malak received an award in HEAL Essential Mathematics for Most Improved Engagement
- Garreth from Batchelor Area School received an award in HEAL Essential English for Most Improved Academic Skills
- Lynnisha Tapau from Minyerri School received an award in HEAL Essential Mathematics for Most Improved Academic Skills

Congratulations to all our award winners for 2022.

Bev Wilson Senior Teacher - Student Pathways



Year 12 Duke of Edinburgh's Award

The Duke of Edinburgh's International Award is a structured (non-formal education) youth development program, empowering all young Australians aged 14-24 to explore their full potential and find their purpose, passion and place in the world, regardless of their location or circumstance.

The Award is a fully inclusive program and has no social, political, or religious affiliations.

To achieve an Award, each young person must learn a skill, improve their physical wellbeing, volunteer in their community and experience a team adventure in a new environment.

Today more than 130 countries have adopted the Award program with over 8 million young people having participated worldwide. In Australia over 775,000 young people have participated in the Award over the past 58 years.

Through this challenging journey of self-discovery, our NTSDE students:

- are equipped and empowered to achieve their personal best
- · learn to take responsibility for their goals and choices
- · become connected to and actively engaged within their immediate community
- make a real difference to society through their positive contributions and involvement
- · learn to persevere and overcome barriers to success
- learn important life skills
- · increase their career opportunities.

Vanessa Cuttriss **Duke of Edinburgh Coordinator**

The following students recently achieved their Bronze Award. They will also receive 10 credits towards their NTCET.

- 1. Dionisia Hatzivasiliou Year 12
- 2. Jordan Fisher Year 11
- 3. Sh'nayah McGregor-Hansen Year 11
- 4. Hamzah Kazi **Year 11**

Students who are still working through each section of their Bronze/Silver Award:

- 1. Tarquin Low-Choy Year 11
- 2. Mikayla Ridley Year 11
- 3. Hunter Booth Year 10



Dionisia Hatzivasiliou

Dee is one of our amazing students who has successfully completed her Bronze Duke of Edinburgh Award. Dee completed her hours of Voluntary Service caring for and babysitting a 4 year old girl, which she continues to carry out and enjoys thoroughly.

Dee's Voluntary Service goals were:

- to give parents respite from their daughter as she has been diagnosed with Autism Spectrum Disorder (ASD) and needs an extra amount of care (which can be exhausting at times)
- to play with her and entertain her
- to make sure she is safe when she baby sits
- to take her on excursions
- to prepare and feed her healthy meals.

Dee's biggest challenge in completing her award was having to do group activities virtually - "Cooking and sharing a meal online was an unusual experience".

Dee's advice for other students considering participating in Duke's was to, "...definitely go for it. I thought I would struggle completing my Duke of Ed award at first, but it's based on things that you are already interested in and I have been supported by Jo and Vanessa."

Dee will finish Year 12 with NTSDE this year and we wish her all the best with her studies.

Congrats Dee!



Hamzah Kazi

Hamzah visited NTSDE to share his experience completing his Bronze Awards. Here's what he had to sav:

"Duke's was a fun experience! I was motivated to stay fit by completing the Physical Recreation section of my Bronze Award. My goal was to run 15 kms and most of my training was completed in our compound whilst living in hot and humid Qatar. For my Skill Section I developed my journalism skills by writing articles for a Sports Publisher in Denmark. I write all about the game of Soccer, mainly related to FC Barcelona. I write about pre-match and post-game press conferences, match interviews with players and coaches, Barcelona's year in review and many other topics.

To read my articles go to:

https://www.blaugranagram.com/author/hamzahkazi/

Completing the Virtual Bronze Exploration was also fun. I really enjoyed cooking together over Zoom. The time difference from Australia to India made it challenging."

Congrats Hamzah!

Fundraiser for a Cause





In August 2022, Sharon Kurniawan completed her Community Application Task for Stage 2 Interdisciplinary Connections with her teacher, Kay Buckland. Sharon had to adapt and have a crash course in cooking with a convection microwave as her oven at home didn't work. She sought out staff members to help her with gathering the correct equipment, such as silicone muffin trays. Sharon made sure she sent a thank you to everyone after her Community Application was finished and let them know that the fundraiser had led to a \$151.60 donation to PAWS. Great achievement Sharon!





Year 12 Cooking Legends

Year 12 students in the NTSDE Food and Hospitality Connections class worked very hard this year to bring an assortment of culinary delights to their family and friends.

From basic kitchen operations, to making healthy meals and completing community application activities, students developed and expanded their techniques and capabilities in the kitchen, creating mouth-watering menus and eye-catching creations.





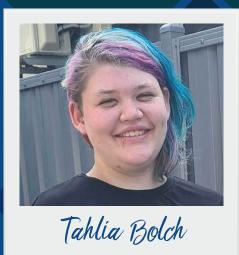
Year 12 Profiles



My name is Methni Altendorff. I am 18 years old, and I live in Palmerston. I joined this school in the middle of last year. I am very grateful to the welcoming staff who have supported me through this process and allowed me to achieve goals that I previously thought were not possible. A highlight during this year was attending my chemistry classes. My chemistry teacher's passion for the subject was infectious and I really enjoyed learning about the interesting topics. In the future I hope to pursue a career in medicine. I would also like to thank my best friend. He has been a massive support throughout the year. His optimism and continuous belief that I could achieve great things is something that I am very thankful for and lucky to have had.



My name is Raffael Armitage, I am 17 years old and I live in Denpasar Bali. My hobbies include surfing and playing basketball. One day I would like to start my own international business. I was worried about doing my last year of school online however, NTSDE made it easy for me to get into an online school routine and made it easy to contact teachers for assistance.



My name is Tahlia Bolch. I am 18 years old, and have spent most of my life living in the NT. Some of the hobbies I am interested in include Anime, creating fantasy paintings and digital art, looking after my animals and I like doing cosplay. I also like going to dog Training with PAWS Darwin. In the future, I would like to pursue a career in the animal industry, to be able to develop my skill set which will assist me to work towards one day owning my own bird cafe where people who don't have access to birds or just enjoy interacting with birds can come and have a cuppa and a cuddle with my birds.

Year 12 Profiles







Hi, my name's Kaiya! I'm 17 years old and live in Darwin. I love to draw, play video games, and discover new music. The people who've inspired me the most this year are all the really lovely and super friendly people at NTSDE, who encouraged me immensely to finish my studies. I'm inspired by all my amazing friends and the people I've met this year, who astound me with their incredible talent and creativity constantly. This year was made so much easier with the amount of support I've been surrounded by. Being at NTSDE took a huge weight off my shoulders, and finishing this year was a really great feeling. I'll always be immensely grateful to have had the opportunity to study here.

My name is Max Cann. I am 18 years old and I live in Kalkarindji. My interests and hobbies include martial arts and gaming. I hope to work as a professional bodyguard/ personal protection in the future.

My name is Leah Darcy. I am 17 years old, and I live in the Northern Territory on a cattle station, 'Mallapunyah Springs Station'. I enjoy working at home with my family, mustering, horse riding and competing. The best thing about NTSDE is the support and help I received from the teachers, and the flexibility. If I am busy on the Station, they help in every way possible to make it easy for me.







My name is Bianca, I am 18 years old and live in Bali. I've been studying with NTSDE for the last 2 years for my remaining two years of high school and words can't describe how much gratitude I have for my teachers who have been sticking by my side through thick and thin. Despite the rocky roads I have faced this academic year, the teachers have always found a way to pave it into a red carpet. They have helped me explore my intellectual abilities to their fullest potential and put them to use in the best way possible. I wouldn't be able to make it into this yearbook without the help of my sidekick/best friend, also known as my father. He is my number one motivation and aspiration. Words can't thank him enough for all he has helped me with this academic year. I desire to be my own boss and creator in the future, no matter which career I will pursue. I'll make it sooner or later and I'll look back at this yearbook and thank the younger me for believing in myself.

My name is Chloe Edwards. I am 18 years old and I live in the Riverland SA. My favourite things to do are spending days reading by the river or going out with friends and making memories we will never forget. An inspiration of mine is my Nan, as she is the most hardworking person I know and even though she has been through a lot in life she always looks to the bright side of life and pursues what she wants.

My name is Dee, I am 17 years old and I live and have grown up in Darwin. Some of my interests and hobbies include playing video games and video editing. I also love music and going to concerts! My favourite concert I've been to is The 1975, and I will be seeing MCR in March 2023:) My favourite part of studying with NTSDE was having the ability to come into the building each day where I made friends, bonded with staff, and got to complete my studies in a safe environment.

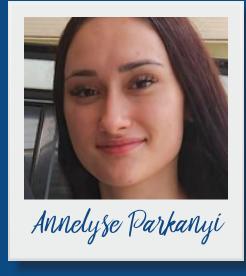
Year 12 Profiles



My name is Aileen, I am 18 years old and live in Palmerston. My greatest achievement is finishing Year 12 while overcoming my mental health issues. My dream for the future is to be happy and content doing what I love.



My name is Justine Paras, I am 17 years old and I live in Darwin, Northern Territory. My parents are the ones who inspire me the most. They make me strive to become a better person and reach for my goals, no matter how big or small. I don't really know what I want to do in the future however, I do know that I want to finish with a good education, start my career, and be the happiest I can be, surrounded by the people I love most.



My Name is Annelyse Parkanyi, I am 17 years old and I live in Darwin.







My name is Ashahnti. I am 18 years old and I live in Lewiston, South Australia. I came to NTSDE to complete my studies in music. Even though I have learnt piano and taken music as a subject since primary school, the learning curve was very steep. My favourite thing about NTSDE has to be the teachers. They have patiently filled in the gaps in my music knowledge and shown me the rest of the musical world. The passion they have for music incited me to think outside the box as I completed my studies. George and Ruth have taught me not to be afraid of chaos, to believe in my abilities and to keep pushing the limits of what I think is possible. Having completed my Cert II in Electrotechnology, the next step is to complete an Electrical apprenticeship and get my Cert III qualification. The growing opportunities in the electrical field mean there will be ample opportunities to learn new things and keep my career diverse, something I will always aspire to do.

My name is Taleisha, and I am 18 years old. In November 2021, I was enrolled to NTSDE as our family was given the opportunity to move overseas and I wanted to continue my education through the Northern Territory. My hobbies include, 4 Wheel Driving, Camping, Hiking, Spearfishing and enjoying the local street foods that Malaysia has to offer. Moving away from Australia and doing school by correspondence was a challenge for me, as I've never had to do school at home. The staff had been really helpful throughout the year and would organise extra Zoom lessons so that I could gain a better understanding of the tasks. I enjoyed our one-on-one sessions with my teachers, they made it fun and interesting, which always got my attention. Scott Taylor, my father has been a massive inspiration throughout my schooling years and my life. He has pushed me to finish school and always strive to do my best. He has taught me to be who I am today. Although my pathway is unclear, I hope to one day be like my father. I can't wait to see what the future holds.

My name is Dylan, I am 18 years old and I live in Alice Springs. The best part about studying at NTSDE for me was the support of my teachers. They were always patient, understanding, and helped me in any way they could. Thank you for always pushing me to do my best and for going out of your way to help me achieve my goals. I would also like to thank my best friend. Her constant support and kindness helped me get through the year, and her ambition and optimism inspires me every day. Her hope in the future ignited that same hope in me. Thank you for having faith in me.

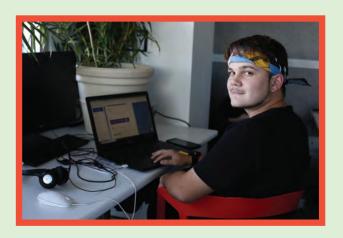
Year 12 Profiles



My name is Mia, I am 18 years old and I live in Yulara. My greatest achievement so far is working full time in a remote Aboriginal community while completing high school. My dreams for the future are to travel the world and make as many memories as possible before finding a job that I love.











School Visits

Over the course of 2022, NTSDE staff travelled to many of our partner schools and communities across the NT, supporting students and teachers to further develop their skills across a number of subject areas.

Early in the year, NTSDE teachers went on a contact visit to Shepherdson College on Elcho Island. This visit gave NTSDE teachers the opportunity to work with students on their Mathematics and build upon NTSDE's relationship with the students and teachers at Shepherdson College.

Schools visited in 2022 were:

- Alice Outcomes
- Barunga School
- Batchelor Area School
- Baniyala School
- Bulman School
- Dripstone Middle School
- Jabiru Area School
- Jilkminggan School
- · Kalkaringi School
- Katherine High School
- Lajamanu School

- Ltyentye Apurte **Catholic School**
- Minyerri School
- Nhulunbuy High School
- Numbulwar School
- Shepherdson College
- Tennant Creek High School
- Tiwi College
- Xavier College, Tiwi
- Top End School of Flexible **Learning - Malak and Palmerston Campuses.**



Teachers collected some great photos to share the highlights of school visits this year.



Intensive Programs



In 2022 we conducted the inaugural Year 10 and Stage 1 Online Intensive.

Following the Online Intensive Study Week, NTSDE conducted a review to capture student voice

Student comments from the review included "I found it very helpful, as you can get a lot done in the three hours" and "I found it easier to talk with my teacher about all the things going on with the subject and I was able to ask them questions on the spot so I could understand what I am learning about".

Ninety-four percent of students felt that as a result of attending the Intensive classes, they felt better prepared and more organised with their studies.

The first Stage 2 Online Intensive for 2022 was held during Week 8 of Term 1.

Thirty-five Stage 2 classes were held over the week. Students commented that they found the extended classes beneficial as they provided a great opportunity to work collaboratively on their summative tasks.

The second Year 10/Stage 1 Online Intensive was conducted during Weeks 3, 4 and 5 of Term 4.

60 sessions were completed with students attending a variety of subjects to complete tasks in the lead up to the end of the school year.

Teachers reported some excellent discussions, collaboration and sharing of learning amongst students. Students who attended benefited from extra support to catch up on work and complete tasks.

The second Stage 2 Intensive was conducted during Week 6 and into Week 7 of Term 3, where we saw a total of 136 students attend.

A broad range of subjects and activities were offered including a variety of science practicals, brainstorming sessions and Community Action Reports.

The 3-hour sessions were highly enjoyable with the feedback being that students enjoyed the chance to interact with their teacher and other members of the class over a longer period of time.

Tiwi College Intensive visit

In Week 9 of Term 3, NTSDE welcomed six of our Stage 2 Tiwi College students to work onsite at NTSDE, creating an opportunity for face-to-face time with teachers at a critical point of the Year 12 journey.

Workplace Practices, Literacy, Art and Food & Hospitality were the subject areas in focus for these students, with a large majority of the time spent working through their major externally assessed tasks.

For some of these subjects the students are required to produce a 'Community Application Activity', in which they have to creatively apply the knowledge and skills obtained throughout their course, to an activity that benefits their community in some way.

Their teachers were impressed with their pursuits, which included the following assessments tasks being completed:

- a bake sale raising money for homelessness charities
- home-delivered dinners for college boarding staff
- · morning tea for school community members
- art and craft activities with primary school students
- a rugby training session with high school students
- prepared information about land and conservation management on Tiwi Islands, with a focus on laws regarding visitors bringing domestic pets like cats to the Tiwi Islands
- a presentation on how to care for dogs that have been afflicted with diseases associated with fleas and ticks.

The outcome of the visit was highly positive with all of the students managing to complete a huge amount of work in a short time, keeping them on track to complete their NTCET in 2022.

An impressive and admirable accomplishment for a cohort who have had much to endure within their senior schooling years. Well done!

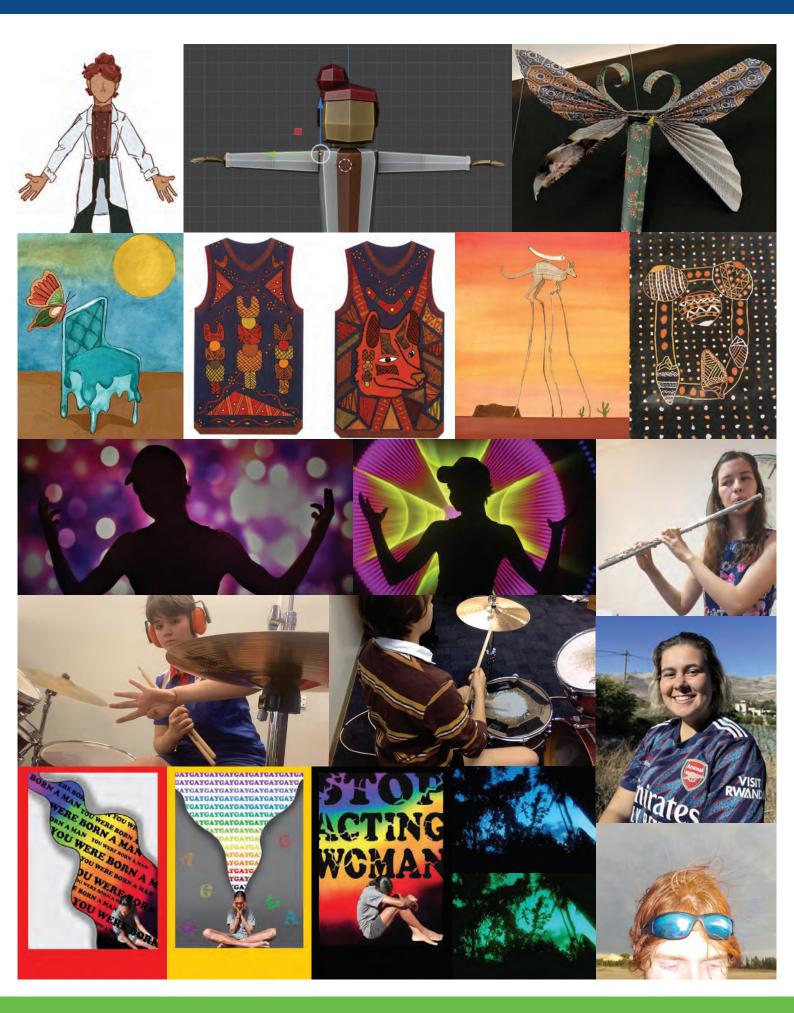
Bev Wilson Senior Teacher -Student Pathways



Student Work



Artwork by: Abbi Williams Amarni Harris, Ashahnti Pedler, Ella Yeoman, Emma Porter, Izy Martin, Jay Pearse, Jonathon, Kalotina Kostas, Kieza Mutaga, Maletta Warrior, Miriam Puruntatameri, Nathan, Nickaliah Salee, Rhenard Tan, Roman Mununggurr, Stanalisha Puautjimi, Tamsin Tipiloura-Kerinaiua, TJ Alliung.





was required to connect his work with the local community. His Community Application showcased the Darwin High School STEAM lab (and his 3D models), to promote this course to students who may enrol in this course in the future.

Thank you to Sergei Lysov and Darwin High School for their generous support.



Katherine High School Annex

The Katherine High School Annex has had a fantastic year, continuing to provide young people at KHS every opportunity, every day. NTSDE offers students the option to engage in subjects that may otherwise not be available to them. Nine Stage 1 and seven Stage 2 SACE subjects and four none-SACE HEAL subjects were offered in 2022. Nine students on an ATAR pathway also achieved their NTCET - Congratulations!!

Each term there have been several contact visits from subject teachers, who are based in Darwin. Students and teachers look forward to, and especially enjoy, this time together.

Although NTSDE subjects are an adjustment from face-to-face learning, students have thrived, noting they have enjoyed having access to a quiet study space and someone always being available to support them. NTSDE subjects have helped students to develop technology literacy, independent study skills, organisational habits and confidence to seek help.

Some advice current students have for any potential NTSDE students include, "Make the most of the resources and your teacher will always be there for you," and, "Definitely do it! Build a bond with your teacher and don't hesitate to ask questions, there is no shame."

The partnership between KHS and NTSDE is stronger than ever and we look forward to what the future holds in 2023 and beyond.

Sarah Dohl

Senior Teacher - Katherine High School Annex





The eLearning team visited the NTSDE Katherine Annex



The eLearning team visited the NTSDE Katherine Annex in Term 4, Week 5 and captured students learning.

HEAL students at Katherine High School had their learning captured on film both in and out of the classrooms. Students appreciated having their permission asked before being filmed and enjoyed the opportunity to learn about some of the equipment. After staff had their photos taken, students then had the confidence to pose and smile and be filmed, both individually and with their friends. The video footage will be used in NTSDE's promotional clip. We're all looking forward to see who makes the final cut for the promotional clip, students are excited to see if they feature in the film.

Sarah Dohl

Senior Teacher - Katherine High School Annex





Year 10 Camp

In 2022, the following Year 10 students successfully achieved 10 credits towards their NTCET by attending the three day camp at 'Base Camp Wallaroo'.

- Walter Gee
- **Abbey Merritt**
- **Cameron Mitchell**
- **Valentino Srdinsek**
- Bryce Church

'Base Camp Wallaroo' is located about 70 kilometres along the Arnhem Highway, approximately 1.5 hours from Darwin. It is situated on approximately 1000 acres of natural bush land bordered by the Mary River National Park and Mary River flood plains. The site and its surrounds showcase all the Northern Territory (NT) can offer, for example; abundant bird life and wildlife with great scenery.

Students were required to work collaboratively, and express feelings, ideas and opinions whilst being actively involved in adventurous outdoor pursuits and a variety of team building games. Students had opportunities to rock climb, abseil, experience the largest flying fox in the NT (160 metres long) at the same time as building their Personal and Social Capabilities. Students proudly represented our school and had loads of fun.

Congratulations and well done to all the students who took part in the camp.

Vanessa Cuttriss

Year 10 Camp Coordinator







2022 All Youth Conference



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NTSDE students attended the 2022 All Youth Conference at the Darwin Entertainment Centre. The conference provided our students with the ability to celebrate, discuss relevant topics and be provided with information that will help improve education, employment, health and wellbeing outcomes for young Territorians.

NTSDE participated by hosting a stall in the youth sector stakeholder session which allowed the school to showcase the interactive nature of education at NTSDE. The stall engaged young people and provided a great opportunity to promote the school to the wider youth community.

Kylie Murphy Assistant Principal - School Systems





NTSDE Staff



NTSDE Staff



Natasha Egan



Maverick Farrer



Jo Feick



Rachel Feng



Jenny Godden



Jenny Hagan



Jess Harnett



Jane Hemsley



Stephanie Henry



Rosie Higgins



Cory Hoffrichter



Tony House



Betsy Hustler



Louise Johns



Joel Kalpram



Bikash Karki



Sarbari Kundu



Catherine Lee



Nathan Lee



Lester Lemke



Rose Maker



Deanne McEwen



Hannah Michaelis



Justin Mlilo



Kamran Mohammadpour



Kylie Murphy



Angelina Naidu



Caitlin Noonan



Debbie O'Neill



Emily Peacock



Kimaya Piazzetta-Charlton



Brenda Polley

NTSDE Staff







Mitchell Taylor



Bev Wilson



Ruth Roberts



Janet Sopeer



Jan Thomas



Britany Wilson



Naathan Sharma



Alicia Stanley



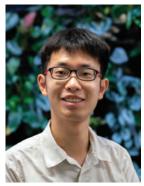
Anne White



Tracey Wing



Lily Smith



Victor Sun



Sand Williams



Margy Woods



Kary Wu



Martina Young

NTSDE Katherine Annex



Jade Bailie-Mace



Leigh Kariko



Annette Lindsay



Renae Mazzaracca



Matthew Neal



Wayne Pollock



Hayley Walker

NTSDE Staff Leavers





Razor Xu

Thanks to the 2022 School Council members

- Anne White NTSDE Principal
- Chazelle Booth Chairperson
- **Debbie Gee** Parent Representative
- Jenni Risler Parent Representative
- Bruce Cameron Teacher Representative
- Nathaniel Smith Teacher Representative
- Debbie O'Neill Finance
- Mikayla Chin Secretary

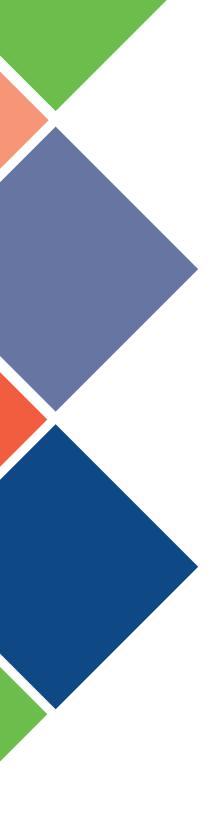
OUR VISION AND VALUES

Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as local and global citizens.

Respect
 Inclusivity
 Professionalism
 Innovation









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