

# 2025 Subject Handbook



**NTSDE**

'Education Wherever You Are'



NT School of Distance Education



Pre-Learning



Online



Review & Apply



NT School of Distance Education

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## 2025 Subject Handbook

For enrolment information please view our website

[www.ntsde.nt.edu.au](http://www.ntsde.nt.edu.au)

(08) 8922 2222

[ntsde.admin@education.nt.gov.au](mailto:ntsde.admin@education.nt.gov.au)

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## Our values

- Professionalism
- Respect
- Inclusivity
- Innovation



## Our vision

Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as local and global citizens.

## Social Media

Add us on social media.



Instagram



Facebook



LinkedIn



# Explanations of Acronyms and Symbols used in this Handbook

## EXPLANATION OF ACRONYMS AND TERMS

<b>ATAR</b>	Australian Tertiary Admissions Ranking - used for entrance to universities
<b>Codes</b>	Year 10 subject codes begin with a 0 Stage 1 subject codes begin with a 1 Stage 2 subject codes begin with a 2
<b>DET</b>	Department of Education and Training
<b>Dual Enrolled</b>	A student who is enrolled in two or more schools (one being NTSDE) to accommodate their specific circumstances.
<b>Dual School</b>	A student's school in addition to NTSDE (their home school), e.g. Katherine High School and NTSDE.
<b>EAL/D</b>	English as an Additional Language or Dialect
<b>EIF</b>	Exploring Identities and Futures
<b>HEAL</b>	Health, English, Mathematics & Literacy Project
<b>Home School</b>	The school responsible for enrolling students at NTSDE
<b>IOL &amp; IOLs</b>	Interactive Online Learning and Interactive Online Learning session
<b>LMS</b>	Learning Management System
<b>Moodle</b>	Moodle is the name for the online learning management system which holds NTSDE's online courses
<b>NAPLAN</b>	National Assessment Program - Literacy and Numeracy. An annual assessment for students in Year 3, 5, 7 & 9
<b>NT</b>	Northern Territory
<b>NTCET</b>	The Northern Territory Certificate of Education and Training - the senior secondary school certificate awarded to students who successfully complete their senior secondary studies in the Northern Territory
<b>NTSDE</b>	Northern Territory School of Distance Education
<b>OAC</b>	Open Access College
<b>SACE</b>	South Australian Certificate of Education
<b>SATAC</b>	South Australian Tertiary Admissions Centre
<b>TAS</b>	Tertiary admission subjects are subjects identified by universities which may be used to gain an ATAR
<b>Third teacher</b>	Physical learning environment, which includes word wall, classroom protocols, student, timetables etc.
<b>VET</b>	Vocational Education and Training - nationally recognised training which can count towards the completion of the NTCET

## EXPLANATION OF SYMBOLS



This symbol indicates that practical tasks (e.g. cooking, playing sports and doing science experiments) is a vital part of the course.



This symbol indicates that a graphics calculator (e.g. Casio FX-CG50AU) is required for this course. Consult with the teacher prior to commencement to determine the most suitable option.



This symbol indicates the subject has a written exam.



This symbol indicates the subject has an electronic exam.



This symbol indicates Year 10 students will attend a three day camp Week 7 Term 2. Costs to be confirmed. 10 credits at Stage 1 will be awarded after attending and successfully completing the requirements of camp.



## Welcome to the NTSDE Subject Handbook

The information contained in this handbook is produced in good faith and is considered accurate at the time of publication. Changes do occur however, and prospective students, and where relevant their parents, supervisors or Home School Coordinators, are strongly advised to ensure they meet prerequisite and enrolment requirements. Discuss subject selection with the NTSDE Student Coordinators prior to completing their enrolment form.

The NTSDE website has the latest version of the Subject Handbook. Changes in subject offerings which occur from time to time will be reflected in this version - [www.ntsde.nt.edu.au](http://www.ntsde.nt.edu.au)



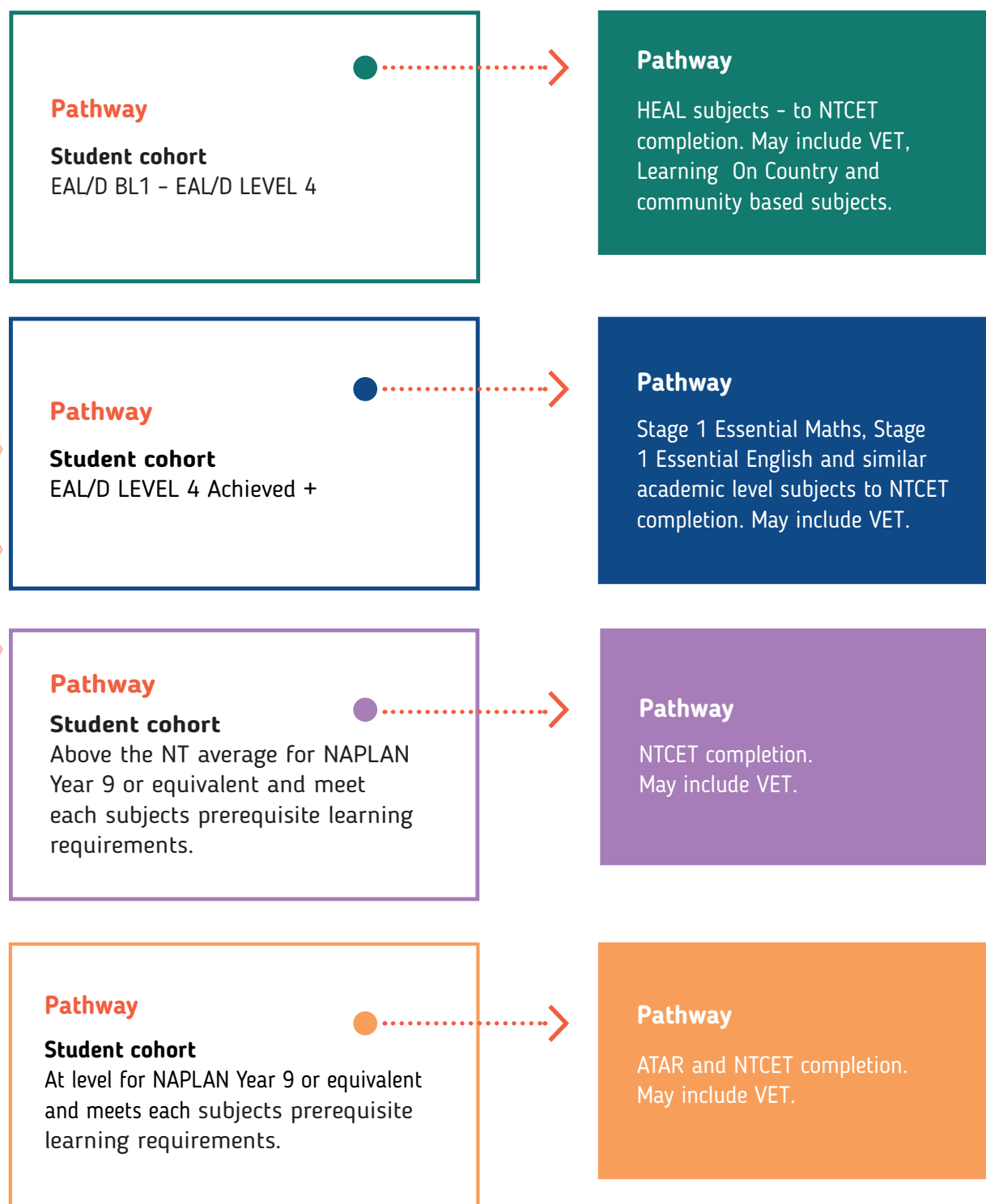
## Contacting NTSDE

- **Opening hours:** 8:00 am – 4:00 pm
- **Location:** The Bullocky Point Education Precinct, Atkins Drive, The Gardens NT 0820
- **Postal Address:** PO Box 40471, Casuarina NT 0811
- **Free-call:** 1800 062 235
- **Phone:** (08) 8922 2222
- **Email:** [ntsde.admin@education.nt.gov.au](mailto:ntsde.admin@education.nt.gov.au)

Teaching staff are on leave during school holidays.

## Pathways

Please note some subjects require prerequisite knowledge, informed by students EAL/D Level and Year 9 NAPLAN scores.



Where NTSDE can we will assist Home Schools to identify opportunities for students to gain NTCET credits from Learning On Country, community and cultural activities.

## NTSDE Instructional Model

NTSDE is an online education provider, and Flipped Classroom pedagogy informs our course design and delivery. Schools, Parents and Guardians enrolling students at NTSDE need to support their students to meet the requirements listed below.

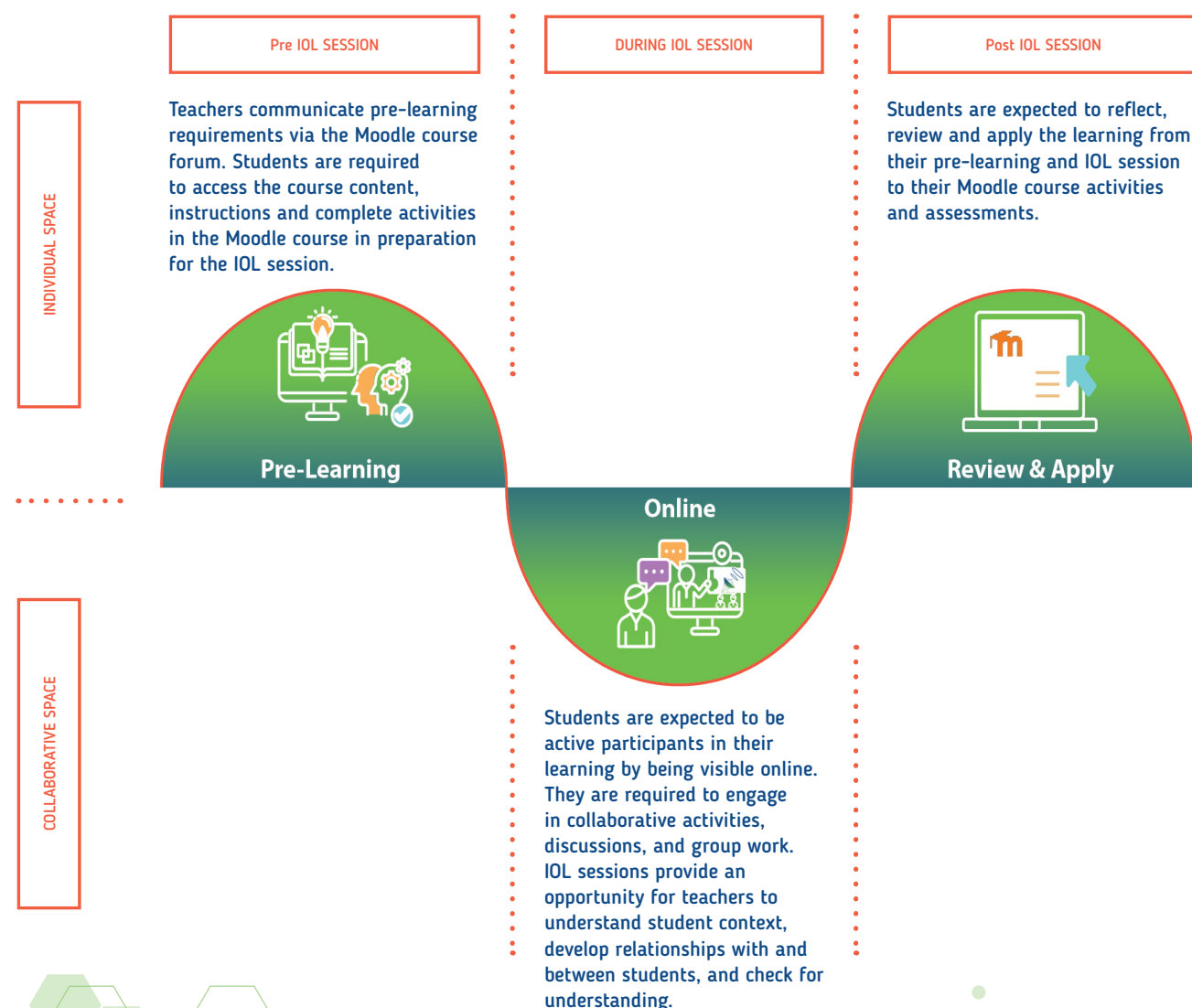
For students to achieve their best, it is expected they adhere to the following aspects of our Instructional Model, which align with online flipped classroom pedagogy:

- log onto their Moodle course independently to access course content, available 24/7 (within 48 hours of enrolments)

- attend their weekly interactive IOLs and submit work by due dates, to maximise their learning opportunity.
- Engage in their Moodle course to complete pre and post IOL content.

**NB:** students who do not have the technology/ resources to support the above in 2025, NTSDE will work with the Home School to manage access to courses and ensure SACE standards are met.

### INSTRUCTIONAL MODEL EXPECTATIONS AT NTSDE (ONLINE FLIPPED CLASSROOM PEDAGOGY)







## Enrolment and Resulting Timelines

### 1. PURPOSE

NTSDE has enrolment and resulting processes and timelines in place, which are aimed at assisting students to successfully gain NTCET completion in a timely manner.

### 2. STANDARD ENROLMENT CUT-OFF DATES

Subject enrolments in each semester will be accepted until the cut-off dates as shown in the table below.

Cut-off Dates	Semester 1 2025	Semester 2 2025
Year 10 and Stage 1	Wednesday Week 3 Term 1	Wednesday Week 3 Term 3
Stage 2 20 credit subjects	Wednesday Week 3 Term 1	
Stage 2 10 credit subjects	Wednesday Week 3 Term 1 10 credit options to be finalised at the end of Semester 1, 2025	

Late Enrolment options for Stage 2 subjects

Semester 1 and 2, 2025	
Stage 2 Enrolment (after cut-off date)	By negotiation and individually case-managed by coordinators and student support officers.

### 3. LATE ENROLMENT OPTIONS FOR STAGE 1 SUBJECTS

For students enrolling after the standard cut-off dates.

Semester 1, 2025 First Round			
Subjects Available	Enrolments Open	Enrolments Close	Schools Online Resulting
Stage 1 Information Processing & Pub A (1IPR10ALJ) Stage 1 Essential Mathematics A (1MEM10ALJ) Stage 1 Essential English A (1ETE10ALJ) Stage 1 Health and Wellbeing A (1HEW10ALJ) Stage 1 Food and Hospitality A (1FOH10ALJ)	Monday Week 4, Term 1, 2025	Friday Week 7, Term 2, 2025	June 2025

Semester 1 2025 Second Round			
Subjects Available	Enrolments Open	Enrolments Close	Schools Online Resulting
Stage 1 Information Processing & Pub A (1IPR10ALD) Stage 1 Essential English B (1ETE10BLD) Stage 1 Essential Mathematics B (1MEM10BLD) Stage 1 Health and Wellbeing A (1HEW10ALD) Stage 1 Food and Hospitality A (1FOH10ALD)	Monday Week 8, Term 2, 2025	Friday Week 7, Term 4, 2025	December 2025

Semester 2 2025/ Semester 1, 2026 Third Round			
Subjects Available	Enrolments Open	Enrolments Close	Schools Online Resulting
* Stage 1 Essential English A (1ETE10ACJ) * Stage 1 Essential Mathematics A (1MEM10ACJ)	Monday Week 8, Term 4, 2025	Friday Week 3, Term 1, 2025	June 2025

\*For students that are repeating a compulsory subject to improve their grade to a C or better and who require minimal support.

## 4. RESULTING TIMELINE

All subjects are resulted as per SACE procedures and timelines. Specific due dates will be advised by the subject teacher to ensure timely course completion.

## 5. ACCESSING MOODLE

Moodle is our classroom and students are expected to attend class every week.

Moodle Key: Students are required to access their Moodle courses within 48 hours of enrollment to finalise their enrollment. If students have not accessed their Moodle course within 48 hours, they risk their enrollment being withdrawn.

## 6. PENDING

Eligible students will be resulted with a P (Pending) in the Stage 1 compulsory subjects (English, EIF and Mathematics), to allow extra time to gain a successful result by the end of the semester of enrolment.

### Pending extensions

Due date for submission of work for Stage 1 compulsory subjects may be extended to a negotiated date depending on each student:

- Tuesday, Week 10 Term 2 Semester 1, 2025
- Tuesday, Week 10 Term 4 Semester 2, 2025.

Pending will only be considered if one of the following requirements are met:

- the student has successfully completed at least 50% of course summative assessment requirements at the Stage 1 cut-off date as per the SACE guidelines
- the student is classified as an NTCET Completer

## 7. WITHDRAWAL

Whenever possible and practical, students will remain enrolled in a subject to gain an A-E credit at the end of a semester.

## NTSDE Careers

NTSDE aims to provide students with the latest information that will help them make decisions about their future careers and their life beyond school.

Students and parents can access the NTSDE careers

website at [www.ntsdecareers.com.au](http://www.ntsdecareers.com.au) for a wide range of information and resources.

Students / Parents / Schools should contact their NTSDE Coordinator with any queries.

NTSDE has a Careers Hut and appointments with career counsellors are available on request, email:

[ntsde.careers@education.nt.gov.au](mailto:ntsde.careers@education.nt.gov.au)

## Open Access College

NT students are able to enrol in distance education subjects at the OAC, South Australia, when they are not available through NTSDE.

NT schools wishing to enrol students in distance education subjects not available through NTSDE are required to apply online through OAC's website: [www.openaccess.edu.au/](http://www.openaccess.edu.au/)

On receipt of these enrolments, OAC will forward copies to the NTSDE Student Coordinators to confirm that the student is eligible to study the nominated subject, as it is not available through NTSDE.

Enrolment, conditions and cut off dates for OAC Stage 1 and Stage 2 subjects are available on their website.

## NTSDE Re-engagement Program (for dual enrolled students)

For students to qualify for this program, need to be currently enrolled in an NT school.

This program targets students who are disengaged from their current school, i.e. they have not engaged in learning for an extended period and may be at risk of dropping out of school. This program will provide our Dual Schools with another option for supporting at-risk students.

At the end of the first semester, the student's engagement and progress will be reviewed to ascertain whether they continue with NTSDE or return full time to their Home School.



# NTCET Information





# The Northern Territory Certificate of Education and Training

## WHAT IS THE NTCET?

The NTCET is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study.

## WHAT DOES THE NTCET DO FOR STUDENTS?

The NTCET has been designed to meet the needs of students, families, higher and further education providers, employers and the community.

## HOW DO STUDENTS GAIN THE NTCET?

The certificate is based on two stages of achievement which are Stage 1, usually completed in Year 11 and Stage 2, usually completed in Year 12. Students who successfully complete the requirements are awarded the NTCET.

Each subject or course successfully completed earns 'credits' towards the NTCET, with a minimum of 200 credits required for students to gain the certificate.

- Students receive a grade from A to E for each subject at Stage 1.
- Students receive a grade from A+ to E- for each subject at Stage 2.
- Students receive credits for achieving VET competencies as part of a certificate course.

Stage 1 (compulsory)	Stage 1 or Stage 2 (electives)		Stage 2 (compulsory)	
10 Exploring Identities & Futures 1EIF10A	10	10	10	10
10 Literacy from a range of English subjects	10 Subjects from a range of options (100 credits)	10	10	10
10 Literacy from a range of English subjects			Subjects from a range of options (60 credits)	
10 Numeracy from a range of Maths subjects	10	10	10	10

## Stage 1 compulsory requirements

### MINIMUM 40 CREDITS

To achieve the NTCET, students must, as a minimum, complete the following requirements with a C grade or higher:

- EIF (10 credits at Stage 1)
- Literacy - from a range of English subjects (20 credits at Stage 1 or Stage 2)
- Numeracy - from a range of Mathematics subjects (10 credits at Stage 1 or Stage 2).

## Stage 2 compulsory requirements

### MINIMUM 60 CREDITS

To achieve the NTCET, students must, as a minimum, complete 60 credits at a C- grade or higher:

- Stage 2 subjects totalling at least 60 credits
- VET courses that have Stage 2 status, totalling at least 60 credits
- Or a combination of Stage 2 subjects and VET credits.

## Additional credits required to gain an NTCET

As well as the above Stage 1 and Stage 2 compulsory requirements students must complete another 100 credits at the Stage 1 or Stage 2 level of which 40 must be at a C or C- grade or higher and 60 credits can be at E or E- grade or higher.

## Requirements to gain an Australian Tertiary Admission Ranking

### ATAR

To obtain an ATAR students must:

- Qualify for the NTCET
- Comply with the rules regarding precluded combinations
- Comply with the rules regarding counting restrictions
- Complete at least 90 credits of study in TAS and Recognised Studies at Stage 2 in a maximum of three attempts
- Of the 90 credits of study, a minimum of 60 credits must be from 20 credit TAS and an additional 20 credits can be from Recognised Studies.

More information can be found at [www.satac.edu.au/](http://www.satac.edu.au/)

## NTCET Completion Pathway

For the successful completion of the NTCET, NTSDE recommends that students need to achieve the milestones below, to maximise their success and provide greater flexibility at Year 12:

- **Year 10** - by the end of Year 10, students have completed a minimum of 40 NTCET credits.
- **Year 11** - by the end of Year 11, students have completed a minimum of 140 NTCET credits which includes the completion of at least one Stage 2 20 credit subject.
- **Year 12** - by the end of Year 12, students have completed a minimum of 200 NTCET credits, that meet the NTCET guidelines.

# HEAL Project





# HEAL Project

## OVERVIEW

The HEAL Project is a program that focuses on building the literacy, numeracy and ICT skills of students. It is an intervention program that is highly structured to support EAL/D learners to achieve **EAL/D Level 4 Achieved**. It is our belief that by students achieving **EAL/D Level 4 Achieved** they have the required literacy to navigate independently the responsibilities of family, community and work.

Course materials and learning content are age and culturally appropriate to enable students who have low levels of literacy, numeracy and ICT skills to engage in the learning. Content focused on building student capabilities, so they can support their families, contribute to community, complete their NTCET and continue their education post their secondary schooling.

The HEAL Project is conducted over two-years with Home School teachers working in partnership with NTSDE teachers. The provision of the teaching and learning program, content, assessment and reporting is the responsibility of NTSDE staff, releasing Home School staff to focus on differentiating their support of students in their classrooms and providing additional scaffolding for students as required.

When students enrol in the HEAL Project, the expectation is that they commit to engaging in the program in the online environment, and commit to the following:

- complete Pre-IOL Moodle activities
- participate in the IOLs (30-60 minutes per week)
- complete Post IOLs activities in Moodle

The HEAL Project is delivered in partnership with the Home School and provides the following:

- a structured online program that includes all content and assessments
- support and assistance to complete literacy diagnostics
- assessment and reporting of student EAL/D growth

- collaboration meetings with Home School teacher weekly/fortnightly
- collaboration meetings to establish next steps in learning for each student
- opportunities to co-create, contextualise and differentiate learning materials and strategies
- resources to support the provision of quality teaching and learning in Home Schools.

HEAL course material, provides differentiated support for students with different learning needs within a single class. They are designed to support remote schools who have multiple year levels (senior years) in the same classroom.

The project has been developed as an intervention strategy for secondary students who do not have the required literacy, numeracy and ICT skills to be successful in VET and SACE subjects.

Once students reach the required **EAL/D Level 4 Achieved** they will have the required literacy to be successful in SACE Stage 1 subjects, the skills to successfully transition to an NTCET Pathway and the necessary literacy skills to navigate life beyond school independently.

For HEAL enrolments to be confirmed the following preconditions need to be met:

### Students

- EAL/D level must be below Level 4 Achieved
- Be enrolled in Year 9 or 10
- Must enrol in all four subjects
- Be prepared to learn in an online environment

### Schools

- Commit to a minimum of 12 months
- Minimum of eight weeks schedule of classes in a structured timetable each term
- Support students to learn in an online environment (NTSDE Instructional Model)
- Have School Council support for adopting HEAL for a minimum of 12 months
- Include the partnership with NTSDE in Annual School Improvement Plan
- Improvement agenda focus on NTCET completions and improving student literacy (so not over committing to VET programs, excursions, and events).

## HEAL Pathways

The HEAL Project is a two-year program and students will work towards building their capabilities to successfully complete the following subjects:



If students complete work in the above subjects at the end of each year all student work submissions will be moderated to see if they have met any of the performance standards in the following Stage 1 courses. If students have met the performance standards for any of the following Stage 1 subjects, they may receive a result and 10 credits that will contribute to their NTCET pattern.

- Stage 1 Essential English
- Stage 1 Essential Mathematics
- Stage 1 Health and Wellbeing
- Stage 1 Integrated Learning – Literacy

Once students have achieved the **EAL/D Level 4 Achieved** they will transition to an NTCET pathway.

Each student's NTCET pathway will vary according to student participation and aspirations, it is anticipated that on completion of the above HEAL subjects students will continue on to complete VET certificates and SACE subjects that are relevant to their individual communities and contexts.

Many schools already have local programs in place and our hope is that the HEAL Project supports these programs by improving the literacy, numeracy and ICT skills of all students. NTSDE can support Home Schools to use student learning from local programs to gain NTCET credits.

The sequence for the two-year program is shown below.

HEAL – Year 1		HEAL – Year 2	NTCET – Year 3
HEAL English		HEAL English	Transition to NTCET Pathway
HEAL Numeracy		HEAL Numeracy	
HEAL Health		HEAL Health	
HEAL Literacy		HEAL Literacy	
(The four subjects have the same literacy focus to maximise student progress.)			
New content each year		New content each year	

## HEAL Literacy Focuses 2025

	Term 1	Term 2	Term 3	Term 4
<b>Sprint 1</b> Weeks 1-5	Structural Features	Sentence Punctuation	Tense in sentences	Comprehension
<b>Sprint 2</b> Weeks 6-10	Sentence Structures	Connecting Ideas into Paragraphs	Comprehension	Comprehension
<b>Subject specific vocabulary will be taught in each subject for each topic.</b>				

## HEAL Assessment Schedule 2025

	Term 1	Term 2	Term 3	Term 4
<b>Literacy</b>	Week 4 - Formative 1 Week 8 - Formative 2  Week 10 - Summative Assessment Task 1	Week 4 - Formative 1 Week 8 - Formative 2  Week 10 - Summative Assessment Task 2	Week 5 - Formative 1  Week 9 - Formative 2	Week 4 - Formative 3  Week 6 - Summative Assessment Task 3
<b>English</b>	Week 3 - Formative 1 Week 5 - Formative 2 Week 8 - Formative 3  Week 9 - Summative Assessment Task 1	Week 3 - Formative 1 Week 5 - Formative 2 Week 8 - Formative 3  Week 9 - Summative Assessment Task 2	Week 3 - Formative 1 Week 5 - Formative 2 Week 8 - Formative 3  Week 9 - Summative Assessment Task 3	Week 2 - Formative 1 Week 4 - Formative 2 Week 6 - Formative 3  Week 7 - Summative Assessment Task 4
<b>Numeracy</b>	Week 5 - Formative 1 Week 9 - Formative 2  Week 10 - Summative Assessment Task 1	Week 4 - Formative 1 Week 8 - Formative 2  Week 10 - Summative Assessment Task 2	Week 3 - Formative 1 Week 6 - Formative 2 Week 8 - Formative 3  Week 10 - Summative Assessment Task 3	Week 3 - Formative 1 Week 5 - Formative 2  Week 7 - Summative Assessment Task 4
<b>Health</b>	Week 5 - Formative 1 Week 8 - Formative 2  Week 10 - Summative Assessment Task 1	Week 4 - Formative 1 Week 8 - Formative 2  Week 10 - Summative Assessment Task 2	Week 5 - Formative 1 Week 10 - Formative 2	Week 4 - Formative 3  Week 6 - Summative Assessment Task 3

## Operation

NTSDE has established expectations for the Home School, the Home School teacher, the NTSDE teacher and the Third Teacher (learning environment), to ensure the program is delivered as intended. These expectations are unpacked with the Home School coordinator and NTSDE coordinator prior to enrolment in the HEAL Project. By enrolling in the HEAL Project, Home Schools are committing to the following expectations outlined in the matrix below.

### Home School

For students to be successful the Home Schools will have the following:

#### TIMETABLE

- Clear, structured routine
- Consistent
- Visible on the wall

#### BLOCKS OF TIME FOR HEAL

- Weekly online session for each subject
- Online session clearly identified on timetable

#### TIME ALLOCATION

- Four hours/week English
- Four hours/week Literacy
- Four hours/week Numeracy
- Four hours/week Health

#### RESOURCES – STUDENTS HAVE:

- Laptops
- Headsets
- Dedicated HEAL space
- Active ePass
- Access to emails, Compass, Zoom and Moodle

#### DEDICATED

- Teacher/support in each class/HEAL lesson

#### COMPASS

- Use compass to access student data

#### HOME SCHOOL TEACHERS WILL ATTEND:

- Online Clarifying Professional Development (PD) Week 1 of each term
- Online Clarifying PD Week 6 of each term
- Online Moderation sessions
- Two days face to face PD

#### COMMITMENT TO PROGRAM

- Ten weeks to complete unit
- Formative tasks due Week 4 and 7
- Summative task due Week 9

### Home School Teacher

For students to be successful the Home School teacher will:

#### TIMETABLE

- Have class timetable visible on the wall
- Unpack the class timetable with the students
- Stick to the timetable

#### KNOW

- The content of each HEAL subject
- Students EAL/D Levels

#### TEACH

- The HEAL program using the structure and access resources through Moodle
- Students to work in Moodle to access resources, complete activities and upload work
- Students to participate in the IOLs each week
- Encourage students to be communicating with their teacher in Darwin through online forums
- Home School teacher to annotate student work and provide feedback to students as students are completing their assessments

#### UNPACK WITH STUDENTS

- How to access and navigate Compass, Moodle and their laptop
- Learning Intentions and Success Criteria
- Content
- Formative assessment requirements
- Summative assessment requirements
- Performance standards
- Timelines

#### ATTEND

- Online Clarifying PD Week 1 of each term
- Online Clarifying PD Week 6 of each term
- Online Moderation

#### ZOOM

- Fortnightly meeting with NTSDE teacher
- Participate in Regional Collaboration Hub
- Space, laptops and headsets ready for weekly IOLs for students with NTSDE teacher

## NTSDE Teacher

For schools, teachers and students to be successful the NTSDE teacher will:

### RELATIONSHIPS

- Weekly/fortnightly meeting with Home School teacher via Zoom
- Participate in the Regional Collaboration Hubs

### PROFESSIONAL DEVELOPMENT

- Present Online Clarifying sessions
- Participate in Moderation
- Deliver two days PD (Alice Springs and Katherine)

### RESOURCES

- Develop Moodle courses
- Unpack resources and content
- Provide clarifying sessions regarding marking to SACE performance standards

### DIRECT LESSONS

- Offer 60 minute IOLs each week per subject (can be two 30 minute sessions)

### COMMITMENT TO PROGRAM

- Formative task completed in Week 4 and 7
- Summative task completed in Week 9
- Maximising student pathway to NTCET completion

### DATA

- EAL/D data
- Moodle Analytics
- Traffic Light data
- Assessment tasks and due dates on Compass
- Results on Compass
- Chronicles on Compass

## Third Teacher

For students to be successful the classroom environment needs the following on the walls:

### ROOM

- Room needs to be large enough to accommodate students
- Where disruptions and distractions can be kept to a minimum

### ICT

- Room is furnished with required ICT/connectivity
- Students each have a laptop with headphones

### TIMETABLE

- Subject timetable clearly visible

### TIMELINE

- Data timeline so students can see what they are required to do and when – e.g. due dates, tracking for formative and summative assessments

### NTCET TRACKING

- NTCET patterns for each student up on the wall with student photos
- Student profiles clearly visible

### NTSDE TEACHING TEAM

- Photos on the wall with the teachers contact details

### PROTOCOLS

- Classroom expectations are clearly visible

### WORD WALLS

- Used and referred to often
- Culturally appropriate material are visible in classroom
- Student profiles clearly visible
- Student work visible
- Task exemplars visible



# Learning Area Subject Lists

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FURTHER INFORMATION ABOUT STUDYING SACE  
SUBJECTS CAN BE FOUND HERE:  
[WWW.SACE.SA.EDU.AU/STUDYING/SUBJECTS](http://WWW.SACE.SA.EDU.AU/STUDYING/SUBJECTS)



FURTHER INFORMATION ABOUT STUDYING THE F-10  
AUSTRALIAN CURRICULUM, CAN BE FOUND HERE:  
[V9.AUSTRALIANCURRICULUM.EDU.AU](http://V9.AUSTRALIANCURRICULUM.EDU.AU)





# Arts

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## Pathways

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MUSIC > CREATIVE ARTS > VISUAL ARTS



## NTCET Completion

1st year	2nd year	3rd year
<p><b>1CVA10A</b> Stage 1 Creative Arts A 10 Credit &gt; Semester 1</p> <p>● ● </p>	<p><b>1CVA10A</b> Stage 1 Creative Arts A 10 Credit &gt; Semester 1</p> <p>● ● </p>	<p><b>2PRC20A</b> Stage 2 Art Connections A 20 Credit &gt; Full Year</p> <p>● </p>
<p><b>1CVA10B</b> Stage 1 Creative Arts B 10 Credit &gt; Semester 2</p> <p>● ● </p>	<p><b>1CVA10B</b> Stage 1 Creative Arts B 10 Credit &gt; Semester 2</p> <p>● ● </p>	<p><b>2CVA20A</b> Stage 2 Creative Arts A 20 Credit &gt; Full Year</p> <p>● ● </p>
	<p><b>1VAA10A</b> Stage 1 Visual Arts A - Photography 10 Credit &gt; Semester 1 or 2</p> <p>● ● </p>	<p><b>2MEX20A</b> Stage 2 Music Explorations A 20 Credit &gt; Full Year</p> <p>● ● </p>
	<p><b>1VAA10B</b> Stage 1 Visual Arts B - Drawing 10 Credit &gt; Semester 2</p> <p>● ● </p>	<p><b>2MSI20A</b> Stage 2 Music Studies A 20 Credit &gt; Full Year</p> <p>● ●  </p>
	<p><b>1MXE10A</b> Stage 1 Music Experience A 10 Credit &gt; Semester 1</p> <p>● ● </p>	<p><b>2MEB10A</b> Stage 2 Music Performance Ensemble A 10 Credit &gt; Semester 1</p> <p>● ● </p>
	<p><b>1MXE10B</b> Stage 1 Music Experience B 10 Credit &gt; Semester 2</p> <p>● ● </p>	<p><b>2MSO10A</b> Stage 2 Music Performance - Solo A 10 Credit &gt; Semester 1</p> <p>● ● </p>
	<p><b>1MVD10A</b> Stage 1 Music Advanced A 10 Credit &gt; Semester 1</p> <p>● ● </p>	
	<p><b>1MVD10B</b> Stage 1 Music Advanced B 10 Credit &gt; Semester 2</p> <p>● ● </p>	
	<p><b>2CVA10A</b> Stage 2 Creative Arts A 10 Credit &gt; Semester 1</p> <p>● ● </p>	
	<p><b>2CVA20A</b> Stage 2 Creative Arts A 20 Credit &gt; Full Year</p> <p>● ● </p>	

### Pathway

Student cohort  
EAL/D BL1-EAL/D LEVEL 4

### Pathway

Student cohort  
EAL/D LEVEL 4 Achieved+

### Pathway

Student cohort  
Above the NT average  
for NAPLAN Year 9 or  
equivalent and meet each  
subjects prerequisite  
learning requirements.

### Pathway

Student cohort  
At level for NAPLAN Year  
9 or equivalent and meets  
each subjects prerequisite  
learning requirements.



This symbol indicates that practical tasks (eg cooking, playing sports and doing science experiments) is a vital part of this course.



This symbol indicates the subject has a written exam.



# Business Enterprise and Technology Pathways

ACCOUNTING > GAMING > DRONES > WORKPLACE PRACTICES > INDUSTRY CONNECTIONS >  
DIGITAL TECHNOLOGY



1st year	2nd year	3rd year
<p><b>1IES10A</b> Stage 1 Game Architecture A 10 Credit &gt; Semester 1</p>	<p><b>1WPS10A</b> Stage 1 Workplace Practices A 10 Credit &gt; Semester 1 or 2</p>	<p><b>2WPA10A</b> Stage 2 Workplace Practices A 10 Credit &gt; Full Year</p>
<p><b>1IES10B</b> Stage 1 Game Architecture B 10 Credit &gt; Semester 2</p>	<p><b>1IES10A</b> Stage 1 Game Architecture A 10 Credit &gt; Semester 1</p>	<p><b>2WPA20A</b> Stage 2 Workplace Practices A 20 Credit &gt; Full Year</p>
	<p><b>1IES10B</b> Stage 1 Game Architecture B 10 Credit &gt; Semester 2</p>	<p><b>2ICB10A</b> Stage 2 Industry Connections A 10 Credit &gt; Full Year</p>
	<p><b>1ACO10A</b> Stage 1 Accounting A 10 Credit &gt; Semester 1 or 2</p>	<p><b>2ICB20A</b> Stage 2 Industry Connections A 20 Credit &gt; Full Year</p>
	<p><b>1ILN10D</b> Stage 1 IL-Drivers Ed D 10 Credit &gt; Semester 1 or 2</p>	<p><b>2PRC20D</b> Stage 2 Drone Connections D 20 Credit &gt; Full Year</p>
	<p><b>1DCS10A</b> Stage 1 Drones A 10 Credit &gt; Semester 1 or 2</p>	<p><b>2ACO20A</b> Stage 2 Accounting A 20 Credit &gt; Full Year</p>
	<p><b>1IPR10A</b> Stage 1 Information Processing and Publishing A 10 Credit &gt; Semester 1 or 2</p>	<p><b>2IDC20W</b> Stage 2 Workplace Practices Connections W 20 Credit &gt; Full Year</p>
	<p><b>1DGT10A</b> Stage 1 Digital Technologies A 10 Credit &gt; Semester 1</p>	<p><b>2STC20A</b> Stage 2 Game Architecture Connections A 20 Credit &gt; Full Year</p>
	<p><b>1DGT10B</b> Stage 1 Digital Technologies B 10 Credit &gt; Semester 2</p>	<p><b>2IES20A</b> Stage 2 IES Game Production A 20 Credit &gt; Full Year</p>

**Pathway**  
Student cohort  
EAL/D BL1-EAL/D LEVEL 4

**Pathway**  
Student cohort  
EAL/D LEVEL 4 Achieved+

**Pathway**  
Student cohort  
Above the NT average for NAPLAN Year 9 or equivalent and meet each subjects prerequisite learning requirements.

**Pathway**  
Student cohort  
At level for NAPLAN Year 9 or equivalent and meets each subjects prerequisite learning requirements.



This symbol indicates that practical tasks (eg cooking, playing sports and doing science experiments) is a vital part of this course.



This symbol indicates the subject has a written exam





# English Pathways

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LITERACY > ESSENTIAL > ENGLISH



## NTCET Completion

HEAL Project	1st year	2nd year	3rd year
<b>OHLE00A</b> HEAL Literacy B 0 Credit > Full Year ●	<b>1ETE10A</b> Stage 1 Essential English A 10 Credit > Semester 1 ● ● ●	<b>1ETE10C</b> Stage 1 Essential English C 10 Credit > Semester 1 ● ● ●	<b>2ETE20A</b> Stage 2 Essential English A 20 Credit > Full Year ● ●
<b>OHLE00A</b> HEAL English B 0 Credit > Full Year ●	<b>1ETE10B</b> Stage 1 Essential English B 10 Credit > Semester 2 ● ● ●	<b>1ETE10D</b> Stage 1 Essential English D 10 Credit > Semester 2 ● ● ●	<b>2ESH20A</b> Stage 2 English A 20 Credit > Full Year ● ●
	<b>1ETE20A</b> Stage 1 Essential English A 20 Credit > Full Year ● ●	<b>1ESH10A</b> Stage 1 English A 10 Credit > Semester 1 ●	
	<b>OESH00A</b> Year 10 English A 0 Credit > Semester 1 ● ●	<b>1ESH10B</b> Stage 1 English B 10 Credit > Semester 2 ●	
	<b>OESH00B</b> Year 10 Pre English B 0 Credit > Semester 2 ● ●		


**Pathway** ●  
Student cohort  
EAL/D BL1-EAL/D LEVEL 4

**Pathway** ●  
Student cohort  
EAL/D LEVEL 4 Achieved+

**Pathway** ●  
Student cohort  
Above the NT average for NAPLAN Year 9 or equivalent and meet each subjects prerequisite learning requirements.

**Pathway** ●  
Student cohort  
At level for NAPLAN Year 9 or equivalent and meets each subjects prerequisite learning requirements.





# Health and Physical Education Pathways

HEALTH > PHYSICAL EDUCATION >  
CHILD STUDIES > FOOD AND HOSPITALITY > CAMP





## NTCET Completion

HEAL Project	1st year	2nd year	3rd year
<b>OHLH00A</b> HEAL Health A 0 Credit > Full Year ●	<b>1HEW10A</b> Stage 1 Health and Wellbeing A 10 Credit > Semester 1 ●●●●●	<b>1HEW10A</b> Stage 1 Health and Wellbeing A 10 Credit > Semester 1 ●●●●●	<b>2HEW20A</b> Stage 2 Health and Wellbeing A 20 Credit > Full Year ●●●●●
	<b>1HEW10B</b> Stage 1 Health and Wellbeing B 10 Credit > Semester 2 ●●●●●	<b>1HEW10B</b> Stage 1 Health and Wellbeing B 10 Credit > Semester 2 ●●●●●	<b>2PHD20A</b> Stage 2 Physical Education A 20 Credit > Full Year ●●●●●
	<b>1PHD10A</b> Stage 1 Physical Education A 10 Credit > Semester 1 ●●●●●	<b>1PHD10A</b> Stage 1 Physical Education A 10 Credit > Semester 1 ●●●●●	<b>2ILA20C</b> Stage 2 IL-Child Studies C 20 Credit > Full Year ●●●●●
	<b>1PHD10B</b> Stage 1 Physical Education B 10 Credit > Semester 2 ●●●●●	<b>1PHD10B</b> Stage 1 Physical Education B 10 Credit > Semester 2 ●●●●●	<b>2STC20F</b> Stage 2 Food and Hospitality Connections F 20 Credit > Full Year ●●●●●
	<b>1CSD10A</b> Stage 1 Child Studies A 10 Credit > Semester 1 or 2 ●●●●●	<b>1CSD10A</b> Stage 1 Child Studies A 10 Credit > Semester 1 or 2 ●●●●●	<b>2PRC20H</b> Stage 2 Health and Wellbeing Connections H 20 Credit > Full Year ●●●●●
	<b>1FOH10A</b> Stage 1 Food and Hospitality A 10 Credit > Semester 1 or 2 ●●●●●	<b>1FOH10A</b> Stage 1 Food and Hospitality A 10 Credit > Semester 1 or 2 ●●●●●	<b>2IDC20C</b> Stage 2 Child Studies Connections C 20 Credit > Full Year ●●●●●
			<b>2STC20S</b> Stage 2 Physical Education Connections 20 Credit > Full Year ●●●●●

### Pathway

Student cohort  
EAL/D BL1-EAL/D LEVEL 4

### Pathway

Student cohort  
EAL/D LEVEL 4 Achieved+

### Pathway

Student cohort  
Above the NT average for NAPLAN Year 9 or equivalent and meet each subjects prerequisite learning requirements.

### Pathway

Student cohort  
At level for NAPLAN Year 9 or equivalent and meets each subjects prerequisite learning requirements.



This symbol indicates that practical tasks (eg cooking, playing sports and doing science experiments) is a vital part of this course.



This symbol indicates Year 10 students will be required to attend a three day camp Week 7 Term 2. Costs to be confirmed. 10 credits at Stage 1 will be awarded after attending and successfully completing the requirements of camp.



























# Humanities and Social Sciences Pathways

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LEGAL STUDIES > GEOGRAPHY >  
MODERN HISTORY > SOCIETY AND CULTURE > ECONOMICS



## NTCET Completion

1st year	2nd year	3rd year
<p><b>1MOD10A</b> Stage 1 Modern History A 10 Credit &gt; Semester 1</p> <p> </p>	<p><b>1MOD10A</b> Stage 1 Modern History A 10 Credit &gt; Semester 1</p> <p> </p>	<p><b>2MOD20A</b> Stage 2 Modern History A 20 Credit &gt; Full Year</p> <p> </p>
<p><b>1MOD10B</b> Stage 1 Modern History B 10 Credit &gt; Semester 2</p> <p> </p>	<p><b>1MOD10B</b> Stage 1 Modern History B 10 Credit &gt; Semester 2</p> <p> </p>	<p><b>2LES20A</b> Stage 2 Legal Studies A 20 Credit &gt; Full Year</p> <p>  </p>
	<p><b>1GHY10A</b> Stage 1 Geography A 10 Credit &gt; Semester 1 or 2</p> <p> </p>	<p><b>2ENO20A</b> Stage 2 Economics A 20 Credit &gt; Full Year</p> <p>  </p>
	<p><b>1LES10A</b> Stage 1 Legal Studies A 10 Credit &gt; Semester 1</p> <p> </p>	<p><b>2HSC20H</b> Stage 2 Society and Culture Connections H 20 Credit &gt; Full Year</p> <p> </p>
	<p><b>1LES10B</b> Stage 1 Legal Studies B 10 Credit &gt; Semester 2</p> <p> </p>	
	<p><b>1ENO10A</b> Stage 1 Economics A 10 Credit &gt; Semester 1 or 2</p> <p> </p>	

### Pathway

Student cohort  
EAL/D BL1-EAL/D LEVEL 4

### Pathway

Student cohort  
EAL/D LEVEL 4 Achieved+

### Pathway

Student cohort  
Above the NT average for NAPLAN Year 9 or equivalent and meet each subjects prerequisite learning requirements.

### Pathway

Student cohort  
At level for NAPLAN Year 9 or equivalent and meets each subjects prerequisite learning requirements.



This symbol indicates the subject has a written exam.



This symbol indicates the subject has an electronic exam

























# Mathematics Pathways

ESSENTIAL > GENERAL > METHODS > SPECIALIST



## NTCET Completion

HEAL Project	1st year	2nd year	3rd year
<b>OHLN00A</b> HEAL Numeracy B 0 Credit > Full Year 	<b>OMGM00A</b> Year 10 Mathematics A 0 Credit > Semester 1 	<b>1MEM10C</b> Stage 1 Essential Mathematics C 10 Credit > Semester 1 	<b>2PRC20M</b> Stage 2 Mathematical Connections M 20 Credit > Full Year 
	<b>OMGM00B</b> Year 10 Pre-General Mathematics B 0 Credit > Semester 2 	<b>1MEM10D</b> Stage 1 Essential Mathematics D 10 Credit > Semester 2 	<b>2MEM20A</b> Stage 2 Essential Mathematics A 20 Credit > Full Year 
	<b>OMAM00B</b> Year 10 Pre-Mathematical Methods B 0 Credit > Semester 2 	<b>1MGM10A</b> Stage 1 General Mathematics A 10 Credit > Semester 1 	<b>2MGM20A</b> Stage 2 General Mathematics A 20 Credit > Full Year 
	<b>1MEM10A</b> Stage 1 Essential Mathematics A 10 Credit > Semester 1 	<b>1MGM10B</b> Stage 1 General Mathematics B 10 Credit > Semester 2 	<b>2MHS20A</b> Stage 2 Mathematical Methods A 20 Credit > Full Year 
	<b>1MEM10B</b> Stage 1 Essential Mathematics B 10 Credit > Semester 2 	<b>1MAM10A</b> Stage 1 Mathematics-Methods A 10 Credit > Semester 1 	<b>2MSC20A</b> Stage 2 Specialist Mathematics A 20 Credit > Full Year 
	<b>1MEM20A</b> Stage 1 Essential Mathematics A 20 Credit > Full Year 	<b>1MAM10B</b> Stage 1 Mathematics-Methods B 10 Credit > Semester 2 	
		<b>1MAM10D</b> Stage 1 Mathematics-Specialists D 10 Credit > Semester 1 	
		<b>1MAM10E</b> Stage 1 Mathematics- Specialists E 10 Credit > Semester 2 	

**Pathway**  
 Student cohort  
 EAL/D BL1-EAL/D LEVEL 4

**Pathway**  
 Student cohort  
 EAL/D LEVEL 4 Achieved+

**Pathway**  
 Student cohort  
 Above the NT average  
 for NAPLAN Year 9 or  
 equivalent and meet each  
 subjects prerequisite  
 learning requirements.

**Pathway**  
 Student cohort  
 At level for NAPLAN Year  
 9 or equivalent and meets  
 each subjects prerequisite  
 learning requirements.



This symbol indicates that a graphics calculator (e.g. Casio FX-CG50AU) is required for this course. Consult with the teacher prior to commencement to determine the most suitable option.




















This symbol indicates the subject has a written exam.

# Sciences Pathways

SCIENCE > SCIENTIFIC STUDIES > BIOLOGY  
> CHEMISTRY > PHYSICS



1st year	2nd year	3rd year
<p><b>OSCI00A</b> Year 10 Science A 0 Credit &gt; Semester 1 </p>	<p><b>1STU10A</b> Stage 1 Scientific Studies A 10 Credit &gt; Semester 1 or 2 </p>	<p><b>2STU20A</b> Stage 2 Scientific Studies A 20 Credit &gt; Full Year </p>
<p><b>OSCI00B</b> Year 10 Science B 0 Credit &gt; Semester 2 </p>	<p><b>1BGY10A</b> Stage 1 Biology A 10 Credit &gt; Semester 1 </p>	<p><b>2BGY20A</b> Stage 2 Biology A 20 Credit &gt; Full Year </p>
<p><b>1STU10A</b> Stage 1 Scientific Studies A 10 Credit &gt; Semester 1 or 2 </p>	<p><b>1BGY10B</b> Stage 1 Biology B 10 Credit &gt; Semester 2 </p>	<p><b>2CEM20A</b> Stage 2 Chemistry A 20 Credit &gt; Full Year </p>
<p><b>1ILN10E</b> Stage 1 IL-Environment E 10 Credit &gt; Semester 1 or 2 </p>	<p><b>1CEM10A</b> Stage 1 Chemistry A 10 Credit &gt; Semester 1 </p>	<p><b>2PYI20A</b> Stage 2 Physics A 20 Credit &gt; Full Year (Open Access College) </p>
	<p><b>1CEM10B</b> Stage 1 Chemistry B 10 Credit &gt; Semester 2 </p>	
	<p><b>1PYI10A</b> Stage 1 Physics A 10 Credit &gt; Semester 1 </p>	
	<p><b>1PYI10B</b> Stage 1 Physics B 10 Credit &gt; Semester 2 </p>	
	<p><b>2STU20A</b> Stage 2 Scientific Studies A 20 Credit &gt; Full Year </p>	
	<p><b>1ILN10E</b> Stage 1 IL-Environment E 10 Credit &gt; Semester 1 or 2 </p>	

**Pathway**  
Student cohort  
EAL/D BL1-EAL/D LEVEL 4

**Pathway**  
Student cohort  
EAL/D LEVEL 4 Achieved+

**Pathway**  
Student cohort  
Above the NT average  
for NAPLAN Year 9 or  
equivalent and meet each  
subjects prerequisite  
learning requirements.

**Pathway**  
Student cohort  
At level for NAPLAN Year  
9 or equivalent and meets  
each subjects prerequisite  
learning requirements.



This symbol indicates that practical tasks (eg cooking, playing sports and doing science experiments) is a vital part of this course.



This symbol indicates the subject has a written exam.



This symbol indicates the subject has an electronic exam



# Self-directed and Cross-disciplinary Learning

EXPLORING IDENTITIES AND FUTURES >  
CROSS DISCIPLINARY > COMMUNITY CONNECTIONS >  
COMMUNITY LEARNING





## EXPLORING IDENTITIES AND FUTURES

### 1EIF10A

This Stage 1 10 credit course is a compulsory requirement for NTCET Completion and replaces the course known as Personal Learning Plan (PLP).

Stage 1 EIF supports students to create a future vision for themselves, exploring who they want to be. The subject supports students to learn more about themselves, their place in the world, and enables them to explore and deepen their sense of belonging, identity, and connections to the world around them.

### CROSS DISCIPLINARY

Students undertake a school-developed program around a chosen learning interest that cannot be studied within the one discipline, or within another SACE Board-accredited subject or recognised course.

The learning interest is a practical or theoretical challenge, topic, or issue that extends throughout the program.

### COMMUNITY CONNECTIONS

Community Connections is a 10-credit subject or a 20 credit subject at Stage 2.

Community Connections provides opportunities for success to students who have an interest in a particular SACE Stage 2 subject, but who choose to demonstrate their learning in alternate ways or through a personal connection with the subject area.

The subject values the student's interests and strengths, enables curiosity, and empowers them to become independent self-directed learners who are willing to try different approaches in different contexts, and discover new ways of thinking and learning.

School and external assessment materials for Stage 2 Community Connections will be submitted for online moderation and online marking.

**Note** – Community Connections does not contribute to an ATAR.

## COMMUNITY LEARNING

Community learning includes community-developed programs and self-directed programs approved by the SACE Board.

Students can count up to 90 credits of community learning at Stage 1 and/or Stage 2.

### COMMUNITY-DEVELOPED PROGRAMS

Community-developed programs include programs developed by organisations such as The Duke of Edinburgh's International Award, Australian Army, Air Force Cadets or St John Ambulance Australian Cadets. A list of approved programs can be found in the link at the bottom of the page.

NTSDE is a Duke of Edinburgh Award Centre and has a teacher dedicated to supporting students through this.

### SELF-DIRECTED PROGRAMS

Individual students can participate in activities that are not formally accredited. Examples of this include:

- creating media productions (e.g. films, websites) outside school
- performing in sport at an elite level or officiating at sporting events
- planning and coordinating community events
- taking a leadership role in community groups
- taking a leadership role in the workplace
- taking responsibility for the care of an older adult or person with a disability
- teaching others specialised skills (e.g. dance).

Students need to work with NTSDE staff and complete an interview to have their self-directed community learning recognised as part of the SACE. NTSDE can support schools to conduct these interviews.

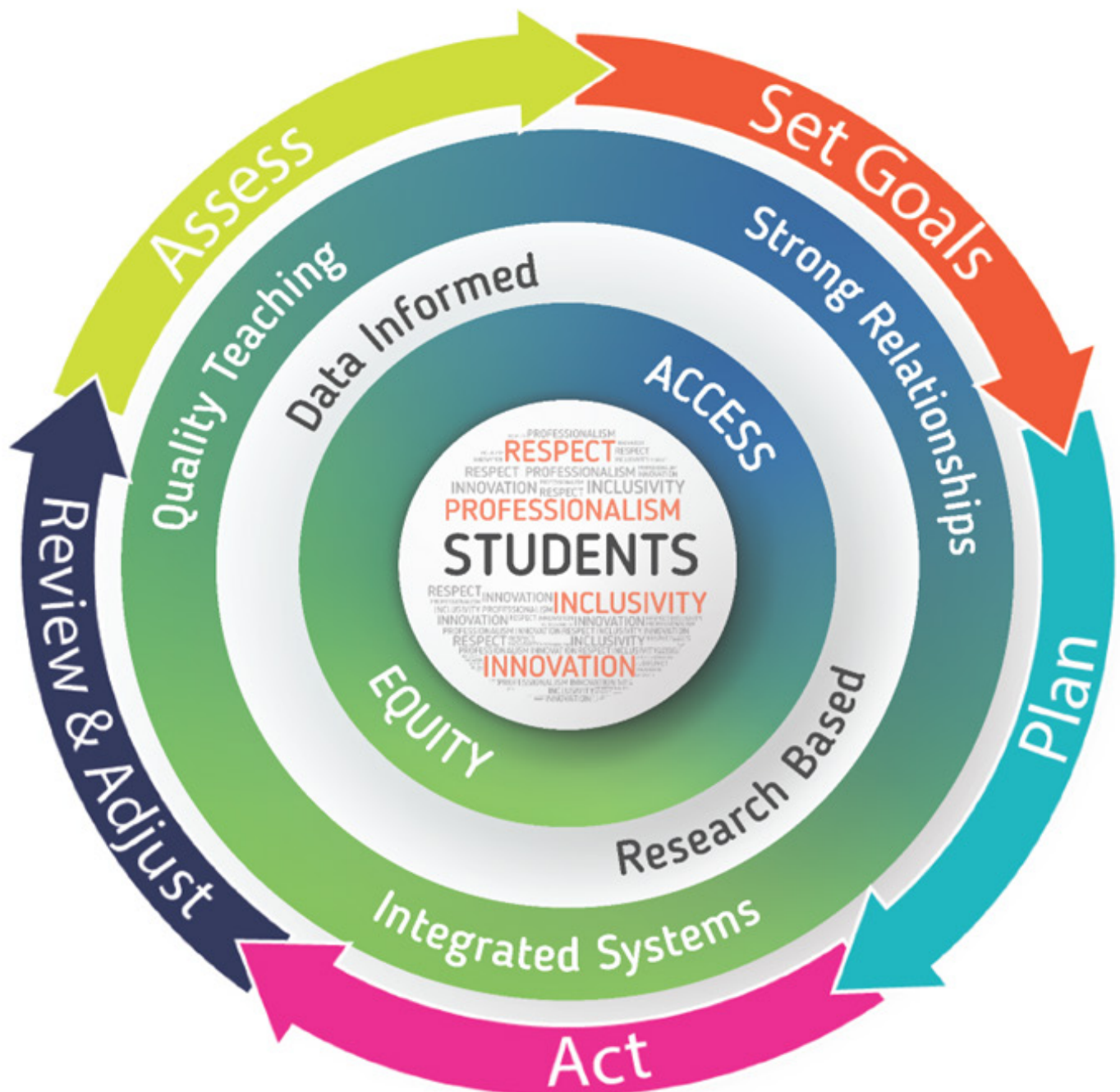
However, recognition of community learning is not granted for any of the compulsory parts of the NTCET – EIF, the literacy or numeracy requirements, or the requirement for 60 credits at C- grade or better at Stage 2.

For more information on community learning, please follow this link: [www.sace.sa.edu.au/studying/recognised-learning/community-learning#Help-and-support](http://www.sace.sa.edu.au/studying/recognised-learning/community-learning#Help-and-support)

# Pedagogical Framework

## Vision

Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as local and global citizens.



**Quality Education Wherever You Are!**

2025  
**Subject  
Handbook**

**NTSDE**

'Education Wherever You Are'



**NT School of Distance Education**