



Acknowledgements

We would like to thank the staff, students and parents who contributed to this edition of Outpost.

Editorial

Leadership Team eLearning Team Student Pathways

Photography Staff and students

Design & Artwork Storm Cell Media

Banner Artwork Hilda Moreen Tiwi College

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Principal's Message

Welcome everyone to our annual edition of Outpost. We have had another wonderful year at Northern Territory School of Distance Education (NTSDE). The hard work, patience, resilience and care from our teachers, support staff, students and families across all of our schools in the Northern Territory (NT) made 2024 such a positive and successful year.

NTSDE is located on Larrakia Land and provides senior secondary education to many communities across the NT, I also acknowledge the many custodians of the lands on which our students live, work and learn.

Each student brings a unique story, and we are fortunate at NTSDE to have such a richly diverse cohort of students. This diversity allows us to foster our school's core values of respect and inclusivity that serve our students well as they emerge as young leaders, ready to take their place in their communities as global citizens.

NTSDE was able to support students and staff in 49 Home Schools in 2024. This immense reach is an exciting challenge. The professionalism of NTSDE and Home School staff, coupled with the commitment of students and families enables NTSDE to truly deliver quality education wherever students may be in the NT.

Another success story for NTSDE in 2024 was the 100% completion rate of our full-time Year 12 students in achieving their NTCET, a fantastic accomplishment. Full-time students at NTSDE in Years 10, 11 and 12 are located across the NT, Australia, and the world and choose to study with us as they need flexible options that suit their circumstances.

This publication captures some of the many ways our students connected with one another and engaged in exciting activities and programs. Whether it be through sport, arts, community service, leadership, camps or the daily routine of their studies, our students demonstrated their passion and commitment to making a positive impact.

Thank you to all of our staff, students and families who gave their commitment to NTSDE in 2024, I hope you enjoy the memories captured in the following pages.

Anne White Principal







School Contact Visits

Over the course of 2024, NTSDE staff travelled to many of our Home Schools and communities across the NT, supporting students and teachers to further develop their skills across a number of subject areas.

Contact visits give NTSDE teachers the opportunity to work with students on their subjects and build upon NTSDE's relationship with students, teachers and the schools.

The schools we visited in 2024 were...

- Alyangula School
- Amanbidji School
- Barunga School
- Batchelor Area School
- Bulman School
- Canteen Creek School
- Casuarina Senior College
- Centralian Senior College
- Dripstone Middle School
- Dundee Beach School
- Good Shepherd Lutheran College
- Jabiru Area School

- Jilkminggan School
- Kalkaringi School
- Katherine FlexibleLearning Centre
- Katherine High School
- TESoFL Malak
- Mataranka School
- Minyerri School
- Murray Downs School
- Ngukurr School
- Nhulunbuy Christian School
- Nhulunbuy High School
- Numbulwar School

- O'Loughlin Catholic College
- OLSH Sadadeen
- Palmerston College
- Palmerston Youth Skills Centre
- St John's Catholic College
- Tennant Creek High School
- Top End School of Flexible Learning Campuses
- Tiwi College
- Wugularr School
- Xavier Catholic College
- Yirara College
- Yarralin School



Numbulwar School

In Week 2 of Term 3, NTSDE staff travelled to Numbulwar School, some 570 kms south east of Darwin. Two teachers and two ICT staff members made the journey for a four day visit.

The teachers worked with the school to help HEAL teachers have better knowledge and understanding of the program. They also assisted with Moodle and reviewed student data.

The ICT team reimaged laptops, updated software, and assisted with any other ICT issues the staff and students may have had. The team also carefully documented and detailed internet connectivity issues in the school and then passed this on to the DCCD team in the Department of Education to work on practical solutions. They also created a short video that highlighted their visit to the community.

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Tiwi College

COLI

NTSDE teachers Dina Campbell-McQuillan and Pushpa Choudhary visited Tiwi College on Melville Island in Week 6 of Term 3, to support students in Stage 2 Community Connections Arts and Stage 1 Essential Mathematics.

Using local objects, Dina worked with the students to create Cyanotypes, a camera-less photographic printing process which produces striking images. Pushpa was able to share some Mehndi traditions, and students and staff created their own intricate henna designs.



In Week 9 of Term 3, NTSDE staff travelled to Xavier Catholic College to oversee students in Stage 2 Food and Hospitality participate in their Community Application Activity (CAA).

ITE A

The students planned and prepared morning tea and lunch for RUOK Day. During this event, they served over 100 people, showcasing their culinary skills and teamwork. The work completed during this time was documented for students' practical evidence for their externally assessed CAA reports and reflections.

Xavier Catholic College

RU OK?

RUOK?

RU K?

RUOK?

RUOK?

Student Activities

Over the course of 2024, NTSDE staff organised social events for students to share experiences and build supportive relationships with staff and other students.



DRONES

NTSDE teacher Sophie Goodman taught Stage 1 Digital Communications Solutions (Drone) students how to operate drones for a variety of purposes, including aerial photography.

The course covers such processes as pre-flight safety, coded and free-flying methods and different camera techniques to produce a variety of video and still imagery types.





Back to School Games Day

In Term 1 Week 2, we welcomed students to a morning of food, games, and laughs.



At the end of the school year in 2023, a survey was sent out to non-dual students to see what activities they would like to participate in for the following year. Ice skating came back as the most requested activity and so in Week 7 of Term 1 2024, NTSDE staff took 11 students to the ice rink in Darwin. Students were on the ice for two hours having lots of fun showing off tricks, helping and teaching one another good techniques, or just trying to stay upright!



In Week 8 of Term 1, NTSDE welcomed staff and students to participate in Harmony Day celebrations.

Students were treated to a talk from Dr Edwin Joseph from the Multicultural Council of the NT about the history of Harmony Week and immigration in Australia.

Students then joined a delicious morning tea, comprising national dishes prepared by students and staff that reflected their cultures and backgrounds. The morning was concluded by the Chung Wah Society performing their lion dance, blessing the NTSDE building as part of Chinese New Year tradition. Two lions danced acrobatically through the hallways and rooms of NTSDE, accompanied by a troupe of drummers.



HARMONY WEEK M

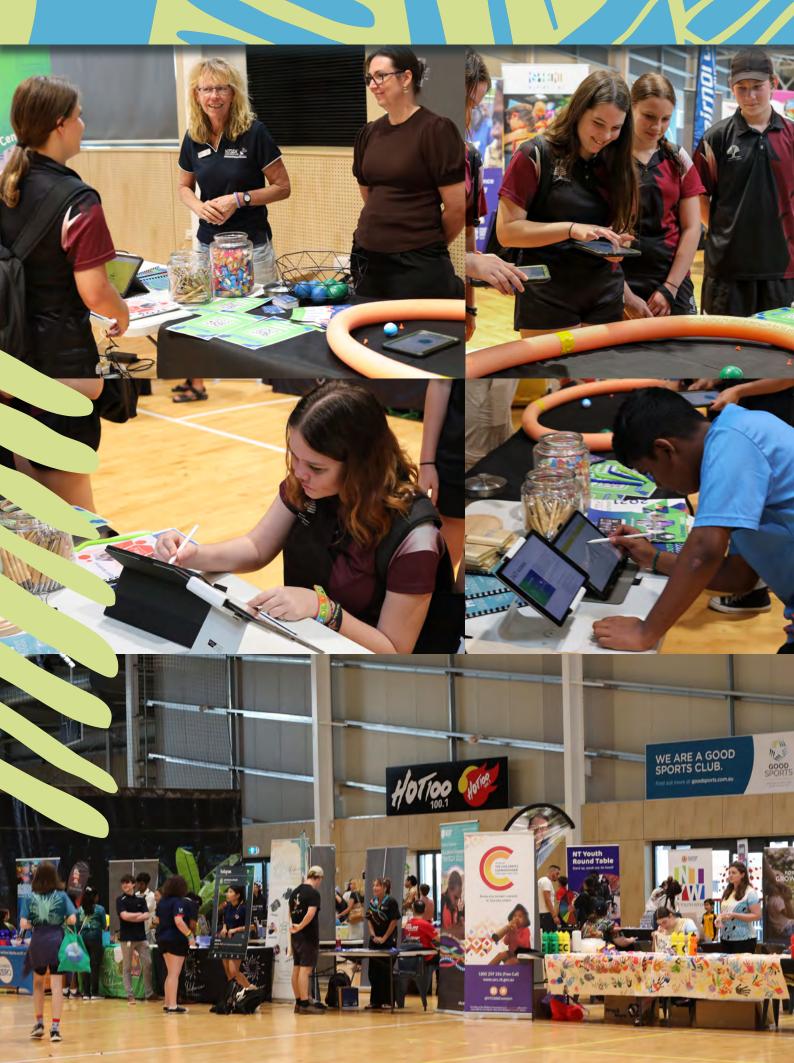
EVERYONE BELONGS

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Fello

#harmonywe

armonyweek



2024 All Youth Conference

A team of passionate NTSDE educators exhibited a stall at the 2024 All Youth Conference in Week 10 of Term 1, held at the Darwin Netball Stadium.

The All Youth Conference celebrates youth, respects youth voice and provides advice on matters that affect young Territorians. The event showcased expo stalls, activities, workshops and presentations on a range of topics relevant to young people including skills, educations, employment and leadership.

The NTSDE stall was a hit on the day, displaying our school's inclusive learning community and vast array of opportunities for students.

Using interactive displays and conversations, the NTSDE team demonstrated our commitment to empowering the next generation of leaders.



In Week 2 of Term 2, two NTSDE students, Lily Kenny and Maria Tsagaris, attended the ANZAC Day Dawn Service with some NTSDE staff, conducted at the Darwin Cenotaph. Lily and Maria laid a wreath on behalf of the NTSDE community.

Maria and Lily both actively wanted to participate in the ceremony and volunteered to be ambassadors for the school at the event. They conducted themselves with a high-level of maturity and respect and did themselves, their families and the school very proud.

Student Pathways staff including Kimaya, Stephanie and John liaised with the Darwin RSL, organised the wreath and assisted Maria and lily to be involved.





In Week 5 of Term 2, five students from Years 10-12 attended the 2024 VET Careers Expo at the Royal Darwin Showgrounds with some support staff from NTSDE.

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NEC

NEC Australia

2024 Vocational

Education & Training (VET)

The students had a wide range of interests in their career paths and the Expo catered to everyone. Students were able to speak with NT based registered training organisations and industry experts in areas such as IT, mechanics, electrical trades, mining, carpentry and Defence.

Armed with brochures, factsheets, stall goodies and contacts the students were then able to discuss with their families, friends and the School what they had learnt, allowing them to make better informed decisions around their chosen pathway both during and post-school.



Integrated Learning Camp

Year 10 and 11 superstars attended the Integrated Learning Camp at Base Camp Wallaroo in Week 5 of Term 2. Students were exemplary in representing the School and had a fantastic time participating in rock climbing, abseiling, archery, high ropes and team games. Well done to all of our campers – we all made some wonderful memories to cherish forever.



The Campers

Ella-Jean Walton Leo Donovan Phongphichit Phumueang William Rawson Talbot Paul Holmes Madalyn Watson Bailey Kennedy Aiden Cluney Matika Knight

Tallen Smith Korah Schatz Chael Clark Aidyn Smith



Coversation Convoy

To celebrate the end of Term 2, in Week 10 students participated in a fun and fast-paced Go-Karting excursion to Darwin Kart Hire in Hidden Valley.

After a few hours on the track, students returned to NTSDE to meet with RUOK? Staff to learn more about what RUOK? Day means, how it can help friends, family and the community and how to spot the signs that someone might be not traveling too well with their wellbeing.

Students also learnt what support measures they can do to help not only themselves, but others around them who may be struggling with their mental health.





<text>

As part of National Science Week on Friday, 16th August (Term 3 Week 5), our dedicated educators, Jodi Gulley (Science Learning Area Leader) and Sophie Goodman (Stage 1 Drones Teacher), attended the NT Science Fair at CDU.

This event was a fantastic opportunity for our students to immerse themselves in the world of science, technology and innovation.

2024 CODU HUNDRER HORE FOR HORE

In Week 7 of Term 3, Year 12 students Jack McCue, Tui Westacott and Elle Wilbur attended the 2024 CDU Health Information Evening with NTSDE Support Officer Stephanie Henry. Jack explored sports nutrition, Tui delved into medical research and Elle sought guidance on nursing and social work. They engaged with expert staff on courses, pathways, and career options, gaining valuable insights for further education.

14.6.10



World Teachers' Day

In Week 3 of Term 4, to celebrate World Teachers' Day, NTSDE students wanted to show their appreciation for their teachers in a unique and special way. They decided to create handmade chocolates for their teachers at local chocolate factory, Bumble Bean who are known for their creative and delicious treats.

The students spent hours in the kitchen learning about the art of chocolate making and creating their own unique chocolates. They experimented with different flavours, textures, and even got to decorate their chocolate bars!

The students presented their chocolates to their teachers. The teachers were thrilled with their gifts, and they loved seeing the students' creativity and thoughtfulness.





N ° T ° S ° D ° E Learning Commision

In 2024, NTSDE joined the Northern Territory Learning Commission (NTLC) for the first time. The NTLC, established in 2016, brings together schools from the NT and Victoria. It places students at the heart of leading research, fostering evidence-informed recommendations alongside teachers and school leadership teams.

In Week 6 of Term 4, student Claudia St Jaye and teacher Jess Harnett attended the 2024 NTLC End of Year Pitch to the Minister Expo. The event brought together over 50 schools from across the Territory, representing a remarkable 23,000 students, all eager to share their learning journeys and shape the future of education.

Claudia hosted a booth dedicated to exploring the NTSDE Learning Commissioners' initiative. The booth was visited by both the Honourable Jo Hersey, Minister for Education and Training, and Susan Bowden, the Chief Executive for Education.



Here at NTSDE we use...

The Flipped Learning Pedagogy

Which is a fancy way of saying: You're responsible for your learning! Basically, you have learning to do <u>before</u> your IOL. These are the tasks your teacher has set up for you in your Moodle course.

This means <u>during</u> IOL, time can be used to build on your knowledge, rather than focusing on the basics.

Then, you can put your new knowledge to the test by completing the activities set for you in Moodle after your IOL.



What if I have a question <u>before</u> my IOL? Your teachers check their email inboxes flick them any questions!

Created by NTSDE Learning Commissioners Charlie, Claudia and Paul

The NTSDE project focused on raising awareness among students about our Flipped Learning Pedagogy—an innovative approach to teaching that flips the traditional classroom model by delivering instructional content outside of class time, while in-class time is reserved for interactive, student-centred activities.

The journey Claudia and her fellow commissioners, Paul Holmes and Charlotte (Charlie) Barnes embarked on was not only about understanding Flipped Learning but also about empowering their fellow students to embrace this pedagogy and understand their role in its success.

Through engaging discussions and presentations in home group sessions, Claudia and her team helped shift the awareness of Flipped Learning from just 21% of students to an impressive 68% across our 945 students at NTSDE. This incredible achievement highlights the power of student-led initiatives and the impact they can have on their peers' learning experiences. Claudia, Paul and Charlie's passion, alongside Jess and Vanessa Cutriss' guidance, has helped create a lasting shift in how students view their educational roles—both in understanding new teaching methods and actively contributing to their own learning processes.

The 2024 Northern Territory Learning Commission was a testament to the collective effort of students like Claudia, Paul and Charlie, who not only participated in but actively led meaningful change in the education landscape of the Territory.

Congratulations to our commissioners for their outstanding contribution to education in the Northern Territory!



2024 NTSDE SUCCESSION OF CONTROL OF CONTROL

The 2024 NTSDE Student Award Ceremony was held in the Waterfront Rooms of the Darwin Convention Centre on the morning of the 28th November. The Awards were well attended with over 180 students, school staff, friends, families and were joined online by students, parents and remote school staff who were unable to join us onsite.

We celebrated the achievements of our students from schools across the NT, interstate and overseas. A number of short videos presented throughout the ceremony highlighted the work of our students and the reach of NTSDE.

Awards were presented for Academic Excellence (A+ or A), Most Improved Academic Skills, Most Improved Engagement, Outstanding Commitment to Learning, and Outstanding Performance across all subjects and all year levels.

Overall Outstanding Commitment to the HEAL Project Awards were presented to Kurtis Hammer from Batchelor Area School, Lynette Collins and Daena Thompson from Katherine High School, and Patrick Richards from Ngukurr School.

External Awards were also presented including the Northern Territory Board of Studies Academic Excellence Awards. The Year 12 Top Achiever was Alex Pearse; the Top Aboriginal Achiever was Isabella Townley; and the Top Personal Learning Achiever was Emanouel Giannikouris.

Other Awards included, the 2025 Australia Day Student Citizen which was awarded to Maddy Watson; the AMPOL Best All Rounder awarded to Jett Atkinson; the Year 10 ADF Long Tan Youth Leadership and Teamwork Award went to Paul Holmes; the Year 12 ADF Long Tan Youth Leadership and Teamwork Award went to Lily Kenny; the Year 10 ADF Future Innovators Award went to Isiah Giannikouris; and the Year 12 ADF Future Innovators Award went to Aiden Cluney.

Principal Anne White presented four Principal Awards to Jay Pearse, Jesse Watson, Juno Phumueang and Layla Walsh for their overall outstanding perseverance and commitment to their studies.

Congratulations to all our 2024 award winners.



Award Winners

Academic Excellence (A+or A) Award HEAL Student

• Ma-Sarah Sowood (Palmerston College) - HEAL Numeracy

Year 10 Students

- Ann Maria Joseph (Dripstone Middle School) -Year 10 Mathematics
- Caelan Chapman (NTSDE) Year 10 Science
- Charlie Barnes (NTSDE) Year 10 Pre-English
- Claire Padrino (Batchelor Area School) Year 10 Science
- Paul Holmes (NTSDE) Year 10 Pre-General Mathematics
- Tad Nungirayi (NTSDE) Year 10 Mathematics
- Troy Reyes (Dripstone Middle School) Year 10 Pre-Mathematical Methods

Stage 1 Students

- Bailey Kennedy (NTSDE) Stage 1 Mathematics-Methods
- Bailey Kennedy (NTSDE) Stage 1 Chemistry
- Bailey Kennedy (NTSDE) Stage 1 English
- Bailey Kennedy (NTSDE) Stage 1 Health and Wellbeing
- Bernice Ortiz (NTSDE) Stage 1 Information
 Processing & Publishing
- Bernice Ortiz (NTSDE) Stage 1 Explore Identities & Futures
- Braithe Hollister (NTSDE) Stage 1 Digital Technologies
- Caelan Chapman (NTSDE) Stage 1 Food and Hospitality
- Emphress Igot (NTSDE) Stage 1 Biology

- Geinin Igot (NTSDE) Stage 1 Mathematics-Methods
- Geinin Igot (NTSDE) Stage 1 Biology
- Isla Fregon (NTSDE) Stage 1 Explore Identities & Futures
- Kiwa Sa (Barunga School) Stage 1 Health and Wellbeing
- Leo Donovan (Dundee Beach School) Stage 1
 IES Game Architecture
- Lex Dungey (NTSDE) Stage 1 Essential Mathematics
- Paul Holmes (NTSDE) Stage 1 Essential Mathematics
- Rhianna Williamson (NTSDE) Stage 1 Explore
 Identities & Futures
- Rhianna Williamson (NTSDE) Stage 1
 Economics
- Sarah Hill (TESoFL Palmerston) Stage 1 Explore Identities & Futures
- Sarah Hill (TESoFL Palmerston) Stage 1 Essential English
- Travis Window (NTSDE) Stage 1 Drones

Stage 2 Students

- Alex Pearse (NTSDE) Stage 2 English
- Alex Pearse (NTSDE) Stage 2 Modern History
- Bana Ajjur (NTSDE) Stage 2 Legal Studies
- Bana Ajjur (NTSDE) Stage 2 English
- Bana Ajjur (NTSDE) Stage 2 General Mathematics
- Jay Pearse (NTSDE) Stage 2 Health and Wellbeing
- Jett Atkinson (NTSDE) Stage 2 Essential Mathematics
- Paxton Conelius (NTSDE) Stage 2 Integrated Learning Child Studies





Most Improved Academic Skills Award HEAL Students

- Anthony Larry (Katherine High School) HEAL
 Numeracy
- Cassyanna Miler (Katherine High School) -HEAL Essential English
- Chrisayne Club (Murry Downs School) HEAL
 Essential English
- Kurtis Hammer (Batchelor Area School) HEAL Health
- Lynette Collins (Katherine High School) HEAL Essential English
- Wayne Murrungun (Ngukurr School) HEAL Essential English

Year 10 Student

• Melanie Freeland (Dripstone Middle School) -Year 10 Pre-Mathematical Methods

Stage 1 Students

- Leontina Puruntatameri (Tiwi College) Stage 1 Essential Mathematics
- Tad Nungirayi (NTSDE) Stage 1 IES Game Architecture

Most Improved Engagement Award HEAL Students

- Kristopher Roberts (Katherine High School) -HEAL Health
- Lucas Kopp (Katherine High School) HEAL Literacy
- Seinna Sandy (Mataranka School) HEAL Essential English

Stage 1 Students

- Dakodah Swanson (NTSDE) Stage 1 Scientific Studies
- Franziska Dunwell (NTSDE) Stage 1 Integrated Learning Environment
- Jasmyn Smith (NTSDE) Stage 1 Integrated Learning Driver Education





- Ken Buckley (Batchelor Area School) Stage 1 Essential Mathematics
- Samantha Dew (NTSDE) Stage 1 Integrated Learning Environment
- Tad Nungirayi (NTSDE) Stage 1 Scientific Studies
- Tallen Smith (NTSDE) Stage 1 Explore Identities & Futures

Stage 2 Students

- Charlie Grego (NTSDE) Stage 2 Mathematics Connections
- Dylan Perera (NTSDE) Stage 2 Drone Connections

Outstanding Commitment to Learning Award HEAL Students

- Anthony Larry (Yirara College) HEAL Numeracy
- Billy Dobbs (Murray Downs School) HEAL
 Numeracy
- Dylan Londero (Palmerston College) HEAL Essential English
- Israel James (Murray Downs School) HEAL Health
- Israel James (Murray Downs School) HEAL Literacy
- Israel James (Murray Downs School) HEAL Numeracy
- Kurtis Hammer (Batchelor Area School) HEAL
 Numeracy
- Ma-Sarah Sowood (Palmerston College) HEAL Essential English
- Nickodah Raymond (Minyerri School) HEAL Essential English

- Reece Crowson (Katherine High School) -HEAL Numeracy
- Tamara Ahfat (Katherine High School) HEAL Essential English
- Tenille Farrell (Ngukurr School) HEAL Essential English

Year 10 Students

- Caelan Chapman (NTSDE) Year 10 English
- Charlie Barnes (NTSDE) Year 10 English
- Charlie Barnes (NTSDE) Year 10 Science
- Paul Holmes (NTSDE) Year 10 Science
- Tad Nungirayi (NTSDE) Year 10 Pre-General Mathematics

Stage 1 Students

- Adelyn Hando (NTSDE) Stage 1 Scientific Studies
- Adelyn Hando (NTSDE) Stage 1 Health and Wellbeing



- Bailey Kennedy (NTSDE) Stage 1 Chemistry
- Bailey Kennedy (NTSDE) Stage 1 Mathematics-Methods
- Bailey Kennedy (NTSDE) Stage 1 Biology
- Bec Dobson (NTSDE) Stage 1 Creative Arts
- Bipin Shrestha (Tiwi College) Stage 1 Explore Identities & Futures
- Charlie Barnes (NTSDE) Stage 1 Visual Arts Drawing
- Ella-Jean Walton (Dundee Beach School) -Stage 1 Essential Mathematics
- Ella-Jean Walton (Dundee Beach School) -Stage 1 Integrated Learning Home Room
- Emphress Igot (NTSDE) Stage 1 Chemistry
- Isabella Bentley (NTSDE) Stage 1 Food and Hospitality
- Isiah Giannikouris (NTSDE) Stage 1 Physical Education



- Isiah Giannikouris (NTSDE) Stage 1 Drones
- Jake Winston (Xavier Catholic College) Stage 1 Explore Identities & Futures
- Ken Buckley (Batchelor Area School) Stage 1 Integrated Learning Art
- Kiwa Sa (Barunga School) Stage 1 Essential Mathematics
- Latisha Lorenzo (Tiwi College) Stage 1 Essential English
- Leo Donovan (Dundee Beach School) Stage 1
 Essential English
- Lex Dungey (NTSDE) Stage 1 Creative Arts
- Li Whittington (NTSDE) Stage 1 Integrated Learning Driver Education
- Molly Tipungwuti (Xavier Catholic College) -Stage 1 Explore Identities & Futures
- Olivia Tiedeman (TESoFL Palmerston) Stage 1 Essential Mathematics
- Paul Holmes (NTSDE) Stage 1 Essential English
- Paul Holmes (NTSDE) Stage 1 Geography
- Paul Holmes (NTSDE) Stage 1 Integrated Learning Home Room





- Reed Chapman (Jabiru Area School) Stage 1 Essential English
- Samantha Dew (NTSDE) Stage 1 Food and Hospitality
- Sarah Hill (TESoFL Palmerston) Stage 1 Essential Mathematics
- Sarah Hill (TESoFL Palmerston) Stage 1 Essential English
- Sonia Nair (NTSDE) Stage 1 General Mathematics
- Sonia Nair (NTSDE) Stage 1 General Mathematics
- Tess Youngberry (NTSDE) Stage 1 Essential Mathematics
- Tess Youngberry (NTSDE) Stage 1 Explore
 Identities & Futures
- Travis Window (NTSDE) Stage 1 Essential Mathematics
- Travis Window (NTSDE) Stage 1 Essential Mathematics
- Victoria Wanambi (Gapuwiyak School) Stage 1 Explore Identities & Futures

Stage 2 Students

- Bronte Blackwell (NTSDE) Stage 2 Essential English
- Cameron Kantilla (Xavier Catholic College) -Stage 2 Food and Hospitality Connections
- Charlie Grego (NTSDE) Stage 2 Health and Wellbeing Connections
- Charlie Grego (NTSDE) Stage 2 Art Connections
- Jesse Watson (NTSDE) Stage 2 Mathematics Connections
- Kayla Martin-Murphy (Xavier Catholic College) -Stage 2 Food and Hospitality Connections
- Lily Kenny (NTSDE) Stage 2 Food and Hospitality Connections
- Maddy Watson (NTSDE) Stage 2 Integrated Learning Child Studies
- Minh Alderson (NTSDE) Stage 2 Health and Wellbeing Connections

- Steven Gurruwiwi (Gapuwiyak School) Stage 2 Art Connections
- Travis Window (NTSDE) Stage 2 Drone
 Connections
- Valentino Srdinsek (NTSDE) Stage 2 Interdisciplinary Connections Essential English

Outstanding Performance Award HEAL Students

- Alisha Wanambi (Baniyala School) HEAL Numeracy
- Cassyanna Miler (Katherine High School) -HEAL Numeracy
- Chrisayne Club (Murray Downs School) HEAL
 Numeracy
- Daena Thompson (Katherine High School) -HEAL Numeracy



- Jorghia Kleinschmidt (Palmerston College) -HEAL Numeracy
- Nicholas Herbert Smiler (Katherine High School) - HEAL Literacy
- Nyeshaela-Rae (Laila) Fejo (Katherine High School) HEAL Numeracy
- Patrick Fernleigh (Palmerston College) HEAL
 Numeracy



- Patrick Richards (Ngukurr School) HEAL Essential English
- Sara Hargreaves (Numbulwar School) HEAL Numeracy
- Shianiata Tapau (Ngukurr School) HEAL Essential English
- Tamara Ahfat (Katherine High School) HEAL Health

Year 10 Students

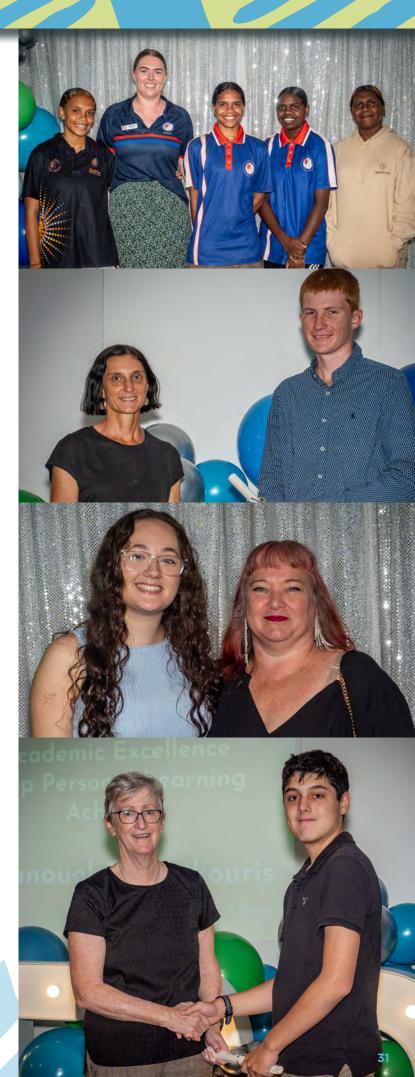
- Indiana Grimes (Dripstone Middle School) -Year 10 Mathematics
- Thomas Doyle (Barunga School) Year 10 Mathematics

Stage 1 Students

- Bailey Kennedy (NTSDE) Stage 1 Integrated Learning Camp
- Maddy Watson (NTSDE) Stage 1 Integrated Learning Camp
- Rhianna Williamson (NTSDE) Stage 1 General Mathematics
- Steven Gurruwiwi (Gapuwiyak School) Stage 1 Explore Identities & Futures

Stage 2 Student

 Tabitha Ngurruwuthun (Gapuwiyak School) -Stage 2 Art Connections





The Class of 2024 Ceremony was a wonderful event held on the evening 28th of November at the Darwin Convention Centre. Students, families, friends and NTSDE staff were joined by special guests including the Hon. Jo Hersey, Minister for Education and Training; Laurie Zio, Member for Fannie Bay; Warren Giles, Senior Director Regional Services for the Department of Education and Training, and the Most Reverand Charles Gauci, Bishop of Darwin.

Claudia St Jaye and Paul Holmes, Year 10 students from the NTSDE Learning Commission, were the Masters of Ceremony for the evening, and proceedings began with an Acknowledgement to Country. Principal Anne White then gave an address in which she highlighted and celebrated student achievement and success over the years that had led to graduates completing their NTCET in 2024.

Graduates were then asked to come onto the stage to receive their certificates. First on stage were graduates from Gapuwiyak School presented by Brenda Wanungmurra and Zoe Bertrand, graduates from Tiwi College presented by James Faraone and Greg Hollis. Then graduates from Xavier Catholic College presented by Sister Monique Singh and Josh Leane.

The Bishop of Darwin, Charles Gauci, gave an address in which he praised students for their hard work and dedication, and asked them to go into the world as empathetic, culturally aware global citizens. Amy Tambling, Principal of Jabiru Area School, then introduced their graduates who received their certificates on stage.

Finally our Principal, Anne White, introduced the NTSDE graduates, who were presented with their certificates by Student Support Officers Toni Couzens and Stephanie Henry. A video showcasing the achievements and activities of NTSDE graduates throughout 2024 was shown before a group photograph was taken of all graduating students.

The ceremony was a fantastic celebration of student achievement. We wish all of our 2024 graduates much success in their future endeavours.





Student Profiles



Lily Kenny

My name is Lily, I am 19 years old and I live in Darwin. My hobbies are horse riding, singing, taking my dog Bessie for a walk and I do a lot of volunteer work. My highlight during my time at NTSDE has been all the friends that I've made while studying. My future dream is to start up my own pet therapy business to help all ages with their mental health and social wellbeing.

My name is Rose, I'm 19 years old and I live in Darwin. The person that inspires me is my mum, she has always made sure that I choose to work on my education and to not give up. The best thing about NTSDE was how welcoming it was. Whenever I went in I never felt that I was being judged or mocked for existing. My future career is that I want to be a marine biologist.



Rose Johnstone



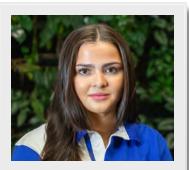
Elizapeth (Izzie) Wilpur

My name is Izzie, I am 18 years old and I live in Jabiru.

I started at NTSDE after moving to the Northern Territory from Tasmania. I have been to sixteen schools as my mum is a remote area nurse who loves to travel and NTSDE has been the best! I would not be graduating without the continuous support of Toni! I am completing the TEP program through CDU, instead of an ATAR pathway due to my health issues which allows me to start university in Semester 1 of 2025. I have applied to become an Occupational Therapist as I want to help people regain their independence after injury or illness. I cannot wait to see what the future holds and thank you to everyone at NTSDE!

My name is Tumi, I'm 18 years old and I live in Darwin. I have been at NTSDE for three years. My mum is someone who inspires me as she is incredibly smart and driven. My biggest achievement so far is the time I have spent travelling and living in France. My favourite thing about NTSDE is the support that students receive from teachers. My future dream is to become a corporate lawyer.





Layla Walsh

My name is Layla, I'm 18 years old and I live in Darwin.

What inspires me the most would be my family with their constant way of pushing me to do things even when I don't want to but it's always worth it in the end. The highlight of my time at NTSDE would be meeting Toni, she is the best support officer I have ever had and just such a kind soul, I wouldn't be graduating without her help and support. I don't know what I want to do for the future but I will keep trying new things until something clicks.

My name is Saveenah, I am 17 years old and I live in Darwin.

For the majority of my school life, I faced issues with influence, fitting in, conformity, trends and having to alter my own self for the sake of fitting in where unique, different individuals are not welcome. I enrolled in NTSDE due to the problems I faced and found myself having not only better grades, but a better mindset. I became much prouder of myself, much happier, I became someone who made art that is not made with straight and colourful lines for the people to see, but rather someone who made art that is appealing to me. NTSDE helped me discover my true dream to live this life aiming to be the best person I can be.



Saveenah Llandong



Jett Atkinson

My name is Jett, I am 17 years old and I live in Darwin.

My favourite thing to do is shoot competitively and I also enjoy playing hockey. My goal is to get an Electrical Apprenticeship and to one day work on a mine or oil rig. If it wasn't for NTSDE I would have dropped out of school and not finished any VET courses or high school. The flexibility and support I've received from the staff and my family has helped me to achieve something I didn't think was possible.

My name is Brodie, I'm 18 years old and I live in Herbert NT. I came up here around April, leaving behind my old school. Despite the time frame I was able to complete the work on time and graduate which was my greatest achievement. I'm interested in video games and history, mostly WW2 and ancient history. My career goal to enlist within the Australian Defence Force as a driver. The best thing about this school was its adaptable work load allowing me to do home schooling. The highlight was no doubt finishing all the work after transitioning from Victoria.



Brodi Oliver



Paxton Conelius

My name is Paxton, I am 17 years old and I live in Palmerston.

I've been to 12 schools and I'm finishing up with NTSDE. I've known I wanted to be a teacher since I was 12 and I'm going to university next year for Primary Teaching. My greatest achievement would be completing both my Certificate III in Childhood Education and Care, and Certificate II in Sports Coaching. I like to read, watch horror movies and listen to music in my spare time. I also love hanging out with my friends. The person who has always inspired me is my mum, she's always pushing me to do my best and has been my biggest supporter. She always tries her hardest to make sure everyone around her feels loved and cared for, even when she has a million other things to do.

My name is Isabella, I am 19 years old, and I live in Alice Springs. One of my greatest achievements this year was when I spent my June/July school holiday period working on a remote cattle station in the Barkly Region of the Northern Territory. I thoroughly enjoyed my time out at Murray Downs and am passionate about a future working in the Cattle and Agricultural industry. I have a genuine interest and drive for working with livestock and building my education in the beef production in Australia. The best thing about NTSDE is the flexibility surrounding schoolwork and the vast support network between both the teachers and students.





Bronte Blackwell

My name is Bronte, I am 18 years old, and I live in Palmerston.

My career aspiration is to become a speech pathologist and work remote in paediatrics. Someone who inspires me is my sister and my mum, because they are both strong and the best role models I could have had growing up. My sister completed her university course with three kids which showed her courage and determination. My mum has accomplished amazing things in her line of work, like receiving the AFP Audrey Fagan Memorial Award. I have been doing online school for six years, and it allows me to have freedom and control of my learning allowing me to travel and work while still getting an education.

My name is Jesse. I am 18 years old and I live in Palmerston. I'm really glad I've finished Year 12 and I've liked being part of NTSDE because the teachers are helpful and I've learned a lot. I like to do wood work and go camping and I'm hoping to become a tradesman. My dream is to own a property one day and have a good job.





Charlie Thompson

My name is Charlie, I'm 17 years old and I live in Darwin.

My hobbies include basketball and gaming. I was worried about going into my last year of high school but I've had great support from the Student Support Officers and my teachers throughout the year as they helped push me and they've inspired me to continue to get though the tough times. For the future, I don't have a clear idea on the career I want to pursue going into uni but I want to strive to continue achieve my goals and surround myself with people who will help build me up.

My name is Aliza, I am 18 years old, and I live in Bathurst in New South Wales. My hobbies include creating artworks and cake decorating. I enjoyed being able to easily contact my teachers while being at NTSDE. I don't know what I want to do just yet, however I am interested in the law and true crime and things that affect people's lives, such as politics and worldwide crises. I do know that I want to enjoy life and try to achieve whatever goals I aspire to reach.



Aliza Rizwan



Tui Westacott

My name is Tui. I am 18 years old and I live in Darwin. I enjoy reading books, listening to music, watching films and playing badminton. I also enjoy learning about politics, science and philosophy. I enjoy attending school remotely at NTSDE because it reduces the time spent commuting to and from school and between classes. This allows me to dedicate more time to studying while maintaining balance with my personal life.

My name is Sampson, I am 16 years old and lived in McMinns Lagoon for most of my life, recently moving to the Sunshine Coast in Queensland for the next stage of my development in sport. I'm passionate about my chosen sport, swimming, and inspired by athletes that have come from regional areas and performed at elite levels. For now, I want to pursue work that is flexible around my training schedules and this could include selling my metal art projects and working in the hospitality industry. My long term goals are to reach my full potential in swimming and ultimately own my own business, potentially following entrepreneurial pursuits. Coming from a home education background into NTSDE was smooth and I always felt that my co-ordinator and teachers believed in me. They treated me as an individual and showed a genuine interest in my strengths. A highlight during my time with NTSDE was the teacher/students cook-off activity that brought everyone together in a social, competitive and educational space.



Sampson Gee



Kiera Wolfe

My name is Kiera, I am 17 years old and I live in Darwin, Northern Territory. The highlight during my time studying with NTSDE was the support staff at NTSDE, they were so incredibly supportive and believed in me so much. I'll never forget them.

My name is Jay, I am 18 years old and I live in Palmerston. I have been studying through distance education since 2020, and have been with NTSDE for most of high school. The best thing about NTSDE is the options; the subject selection, study location, work load etc. I am not sure where I will end up in the future, but so long as I am with people I love, I will be happy.

Jay Pearse



Ashton Woodall

My name is Ashton, I am 17 years old and I live in Darwin, Northern Territory. I have a few hobbies and interests, the most notable being games and ICT. Throughout my time at NTSDE, I've learnt plenty, done plenty, and I've had plenty of fun along the way. In Game Architecture, for example, I had a blast learning how to use the 3D computer graphics software 'Blender', creating loads of objects, structures, and environments using it. All-in-all, I plan to get a career in the ICT industry, though I can't be certain that life won't have other plans for me later down the road. I like to read and watch horror movies in my spare time as well as listen to music. I also love hanging out with my friends.

My name is Emanouel, I am 17 years of age, I live in Palmerston with my family. My greatest achievement so far has been completing my studies despite numerous challenges. I have had the privilege of working with many amazing and incredibly supportive teachers at NTSDE, I would like to thank Stephanie for being a part of my NTSDE journey, always checking in on me and making sure that I was on track to complete my work. I hope to further my studies in IT and eventually gain work in that area.





Minh Alderson

My name is Minh, I'm 19 years old and I live in Katherine NT. My greatest achievement is getting back into doing schoolwork again.

My name is Bana, I am 18 years old and I live in Johor, Malaysia. I used to live in Darwin where I completed Year 10 at Darwin High School and joined NTSDE last year. I was unsure about trying out online learning in my last two years of schooling but thanks to all the help and support from the teachers and staff of NTSDE, it has been a wonderful and unique experience where I have been able to achieve my goals and reach new lengths in my learning journey. I plan to continue on to University in 2025 where I will be joining University Malaya in Kuala Lumpur to study International Law. I look forward for what the future holds as I go down this path as I hope I make a positive impact one day.





Valentino Grdinsek

My name is Valentino, I am 17 years old and I live in Gunbalanya. My greatest achievement is completing my NTCET, writing and playing songs, and gaining employment that I enjoy. I commenced distance education schooling in Year 4 and it gave me flexibility to do things I wanted, spend time with family and travel. A highlight during my studies with NTSDE was the 2022 and 2023 Base Camp Wallaroo experience where I got to meet other students and gain skills in rock climbing. My parents inspire me because of their hard work ethic which motivates me to achieve my goals, work and earn money, supporting myself and family.

My name is Kat, I'm 18 and was born in Kalymnos Greece but live in Darwin NT. My interests include music, dancing, reading, jewellery and body piercings. My future career aspirations are to be a vet nurse taking care of animals. The best thing about NTSDE was that I had more creative freedom on my assignments, which helped me explore more of my own interests and my own ways of presentation. I also lived in Greece during Year 10 and Year 12 and Distance Education allowed me the flexibility to complete my senior years of High School.



NTSDE Staff

Alicia Stanley **Amy Simpson Angelina Naidu** Anne White **Annette Lindsav Antonis Miaoudis Barbara Robers** Bekky Millikan **Betsv Hustler Bev Wilson** Bikash Karki **Biraj Khadka Brenda Polley Brendan Whinnett** Brooke Campbell **Britany Wilson Caitlyn Noonan Caitlyn Benson Cara Baines Carolyn Knutsen Catherine Lee Chavdin Reid Chloe Orum Corv Hoffrichter Dana Cameron David Armstrong Deanne McEwan Debbie O'Neill Dina Campbell-McQuillan** Felisa (Lily) Smith Frida (Xin) Xu **Georgia Perry Grace Senior Grant Christie Hannnah Michaelis**

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Thanks to the 2024 School Council Members Staff

- Anne White
 NTSDE Principal
- Jeanne Woodall School Council Chairperson
- Natalie Adcock
 Parent Representative

- Jocelyn Cull Parent Representative
- Jess Harnett Teacher Representative
- Sue Barnes Treasurer & Parent Representative
- Eryn Hollister Secretary & Parent Representativ

Our Vision and Values

Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as local and global citizens.

Respect • Inclusivity • Professionalism • Innovation



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Atkins Drive, The Gardens NT 0820 entsde.admin@education.nt.gov.au **w** ntsde.nt.edu.au/ **p** (08) 8922 2222

PO Box 40471 Casuarina NT 0811

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OUR IMPACT



