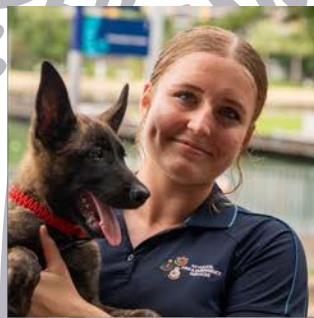


OUTPOST

2025





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Acknowledgements

We would like to thank the staff, students and parents who contributed to this edition of Outpost.

Editorial

Leadership Team

Photography

Staff and students

Design

STORM CELL MEDIA

Inside Cover Artwork

'The Big Flood' Jazmin Fitz
Year12 Tennant Creek High School



Principal's Message



As we come to the end of another remarkable year at the Northern Territory School of Distance Education, I would like to extend my sincere thanks to all students, staff, parents, partner schools, and families. Your ongoing commitment to our programs and the support you have provided our students has been central to the amazing successes we have witnessed throughout 2025.

This year has been filled with new, innovative and diverse options for students to achieve success. Our teachers have travelled extensively across the Northern Territory, strengthening connections with partner schools and supporting students in their local contexts. Through these visits, staff worked closely with home school teachers, provided targeted support, and ensured that every student—regardless of location—had access to high-quality learning, strong relationships, and timely assistance. These partnerships remain essential to the success and engagement of our students.

At NTSDE, students are always at the centre of what we do. We pride ourselves on aligning our work with our core values of Respect, Professionalism, Innovation, and Inclusivity, and on providing a diverse and dynamic learning environment where every student has the opportunity to succeed.

The 2025 edition of Outpost captures this spirit beautifully. Within its pages, you will see the incredible diversity, talent, and uniqueness of our students and the Northern Territory itself. From classroom learning to extraordinary opportunities beyond the classroom, our students have embraced a wide range of experiences that reflect their unique interests and pathways to work.

This year, we saw a significant increase in students completing VET certificates and Traineeships. It is satisfying to support young people to step confidently into the workforce, equipped with recognised qualifications and a clear direction for their future pathways. Their achievements highlight the strength of our partnerships, the quality of our teaching, and the flexibility and support that we provide, that is unique to NTSDE.

I would like to acknowledge the ongoing support and guidance of our School Council. Their advice, advocacy, and commitment to continuous improvement help ensure that NTSDE has the structures, resources, and strategic direction needed so we are agile and able to continue to meet the learning needs of students in an increasingly complex online environment.

To all teachers, admin staff, and support staff—thank you. Your professionalism, dedication, and care have shaped another outstanding year. We should all be proud of what we have achieved together. The stories of perseverance, creativity, and success shared by our students and families remind us why our work matters and why NTSDE continues to have a significant impact across the Territory.

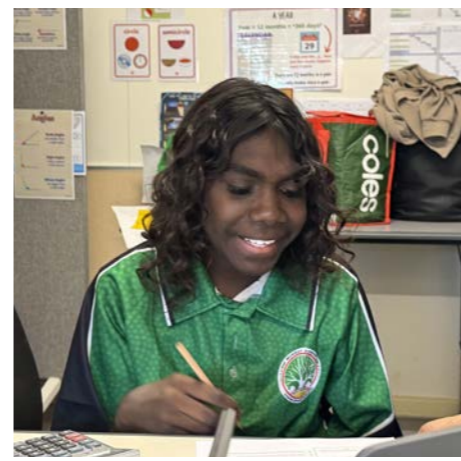
Thank you to everyone for your contributions to an exceptional 2025. I look forward to continuing our journey together as we support every student to be the best they can be.

Anne White
Principal

HEAL Project 2025

The HEAL Project continued to grow in strength and impact throughout 2025, thanks to the support, enthusiasm, and hard work of students, teachers, and schools across the Territory. This year, we focused heavily on contact visits, giving NTSDE teachers the chance to step into homeschool classrooms, strengthen relationships, and better support student learning.

We've seen students' confidence and digital literacy flourish. With the help of NTSDE's Instructional Model, flipped learning has made online learning even more engaging, giving students more time to collaborate, share ideas, and apply their learning in meaningful ways.



HEAL Student Visits to NTSDE
We also welcomed HEAL students from Alpururulam, Jilkminggan, Barunga, and Katherine High School to the NTSDE campus. Their visit brought fantastic energy to the building and strengthened the connections between students, teachers, and the wider NTSDE community.

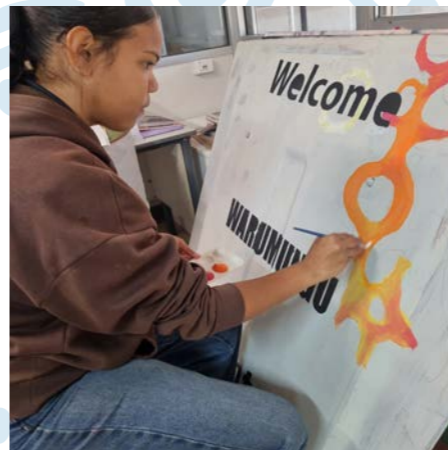
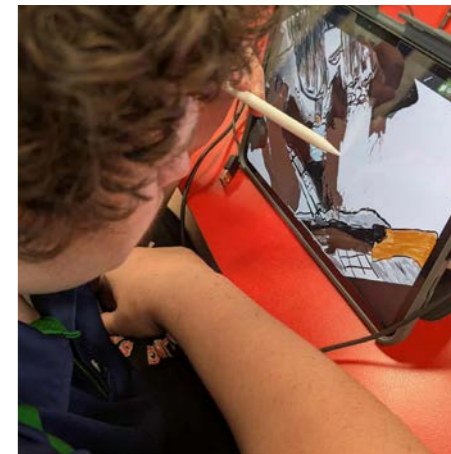


HEAL Contact Visits
HEAL teachers travelled by road and air to 17 communities, meeting students and teachers face-to-face. Supporting learning directly in school environments.

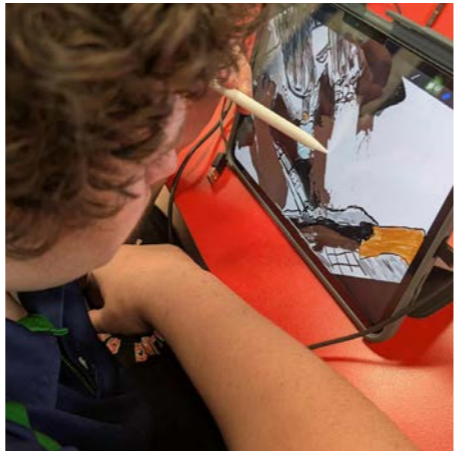


School Contact Visits

- 📍 Alpururulam School
- 📍 Barunga School
- 📍 Batchelor Area School
- 📍 Borroloola School
- 📍 Bulman School
- 📍 Casuarina Senior College
- 📍 Centralian Senior College
- 📍 Dundee Beach School
- 📍 Gapuwiyak School
- 📍 Good Shepherd Lutheran College
- 📍 Jabiru Area School
- 📍 Jilkminggan School
- 📍 Kalkaringi School
- 📍 Katherine Flexible Learning Centre
- 📍 Katherine High School
- 📍 Milyakburra School
- 📍 Minyerri School
- 📍 Mulga Bore School
- 📍 Murray Downs School
- 📍 Ngukurr School
- 📍 Nhulunbuy High School
- 📍 NT Christian College - Marrara
- 📍 NT Christian College - Nhulunbuy
- 📍 NT Christian College - Palmerston
- 📍 NT Christian College - Sattler
- 📍 Our Lady of the Sacred Heart Sadadeen
- 📍 Palmerston College
- 📍 Sanderson Middle School
- 📍 St John's Catholic College
- 📍 Taminmin College
- 📍 Tennant Creek High School
- 📍 Tiwi College
- 📍 Top End Flexible Learning - BSA
- 📍 Top End Flexible Learning - Malak
- 📍 Top End Flexible Learning - Palmerston
- 📍 Top End Flexible Learning - Tivendale
- 📍 Wugularr School
- 📍 Yirara College
- 📍 Yulara School



School Contact Visits cont.



Student Activities

This year, NTSDE students were out and about all over Darwin, making the most of every opportunity! From gliding across the ice rink and reeling in barra, to exploring CDU and tackling new heights with

abseiling, our excursions had a bit of everything. We packed the year with career inspiration, wellbeing activities, adventure, and plenty of good old fashioned fun.

Harmony Day
Harmony Day was celebrated with a vibrant morning tea featuring multicultural dishes and a spectacular Chinese lion dance. Traditional music and bright smiles filled the office, creating a joyful atmosphere of unity and diversity.



Street Smart High
NTSDE students attended Street Smart High, experiencing a simulated crash scene and hearing vital road safety messages. The event reinforced safe driving habits through interactive activities and guest speakers.





Top End Youth Conference

Students enjoyed an inspiring day at the Top End Youth Conference at the Territory Netball Stadium. They explored hands-on expo stalls, joined youth panels, and gained insights from dynamic young entrepreneurs.

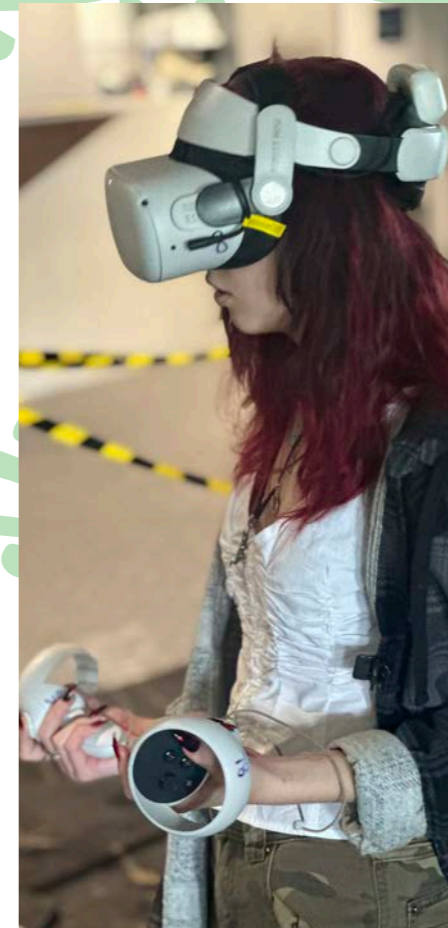
Big Day In

NTSDE students had an inspiring day at the 'Big Day In', where leading IT and STEM professionals showcased opportunities in the fast-growing digital industry. Speakers from The Array, Kinetic IT, NEC, Defence Force Recruiting, and the Australian Signals Directorate shared insights that sparked curiosity and ambition for future careers.



Digital Futures

Digital Futures is designed to inspire young minds to explore and pursue careers in the fields of Digital Technology and STEAM (science, technology, engineering, art and mathematics). Through a range of interactive experiences and guest speaker sessions, students gained valuable insights into the exciting world of digital futures.



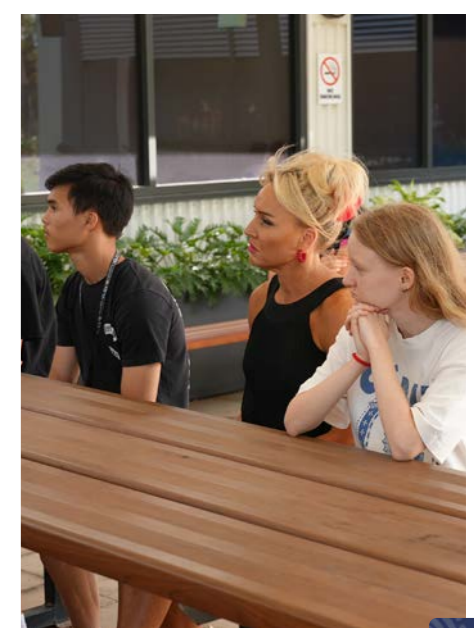
ANZAC Day

ANZAC day, April 25, was commemorated with the Dawn Service at the Darwin Cenotaph and a march through the CBD.



PARTY Program

NTSDE students participated in the P.A.R.T.Y program, taking part in interactive activities that highlighted the risks associated with alcohol and trauma, giving them a firsthand understanding of these important issues.



Ice Skating

Students cooled off at Darwin Ice Skating Centre. They began with a lesson from an ice skating coach before taking to the rink where they put their new skills to the test.



Beach Picnic

We kicked off Term 3 with games, laughs and a sausage sizzle at Bundilla Beach. It was a great chance for students to connect and share stories from their mid-year break.



Supercars

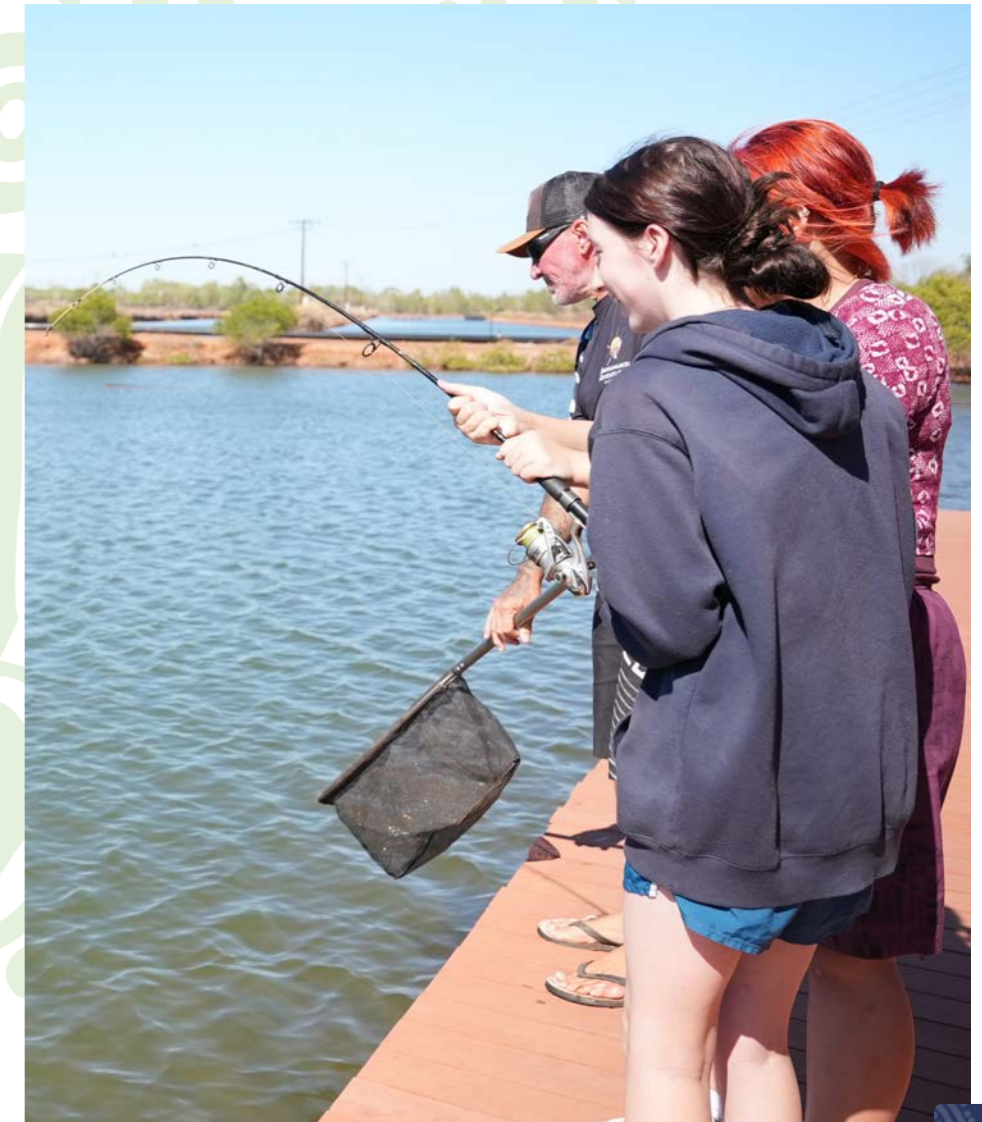
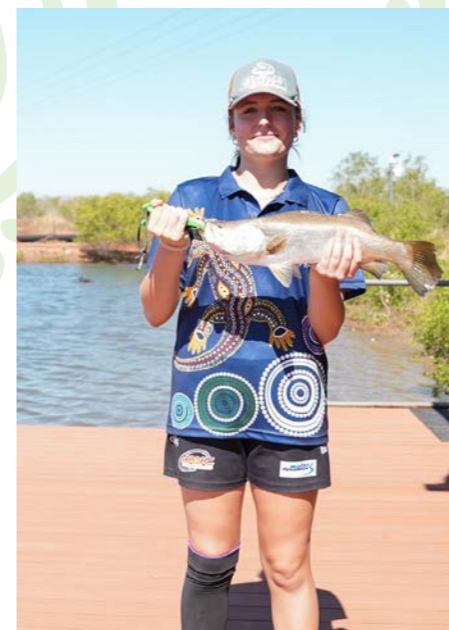
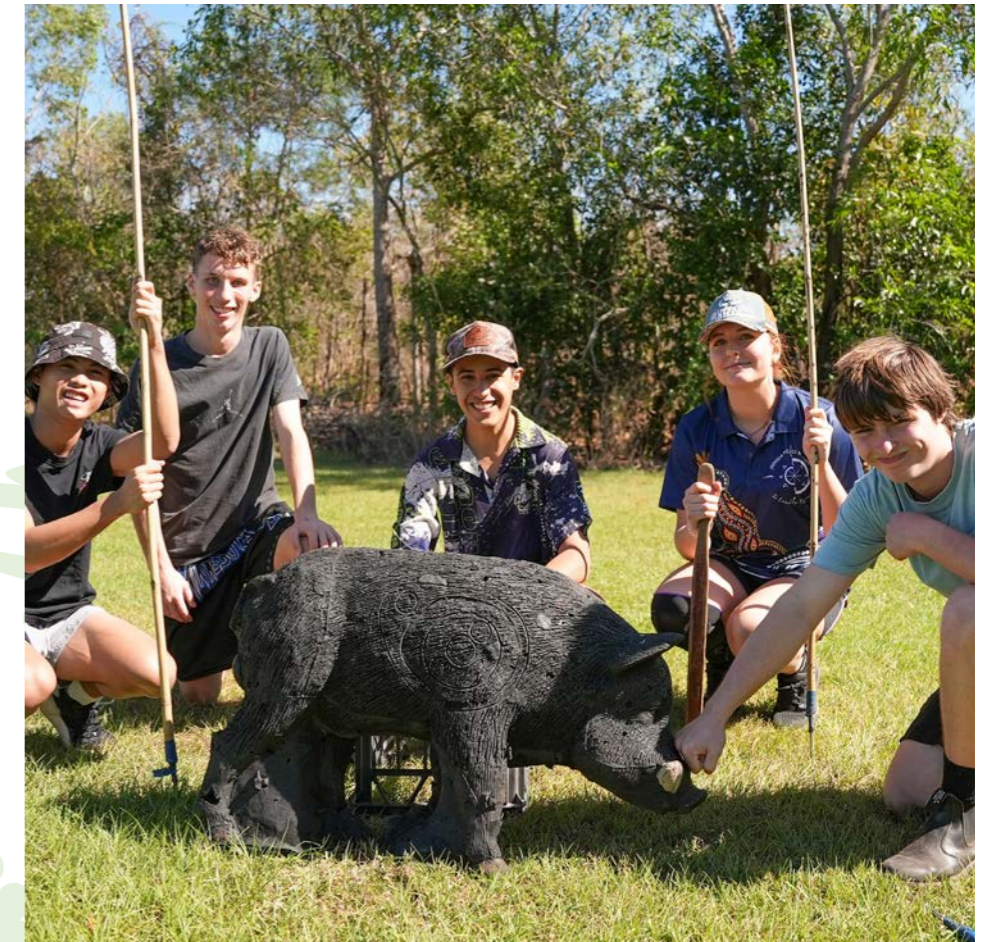
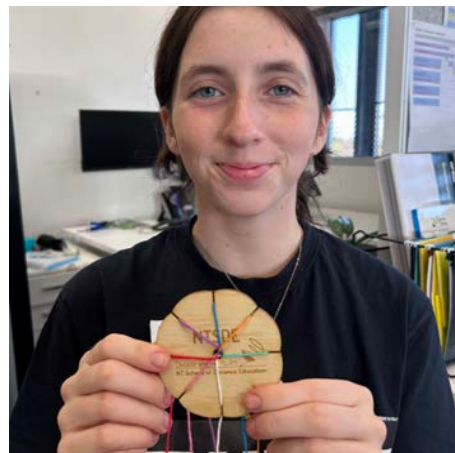
Staff and students were invited to attend a luncheon at the Chief Minister's Classic Marquee at the Darwin Triple Crown Supercars. Students ate lunch, met the Supercar drivers and toured the facilities.



Urban Experience

The 2025 Urban Experience delivered three massive days of fun and adventure!

Our Year 12 and completing students got involved in barra fishing, art workshops, a CDU campus tour, therapy dog sessions, golf, and plenty more. It was a jampacked itinerary that gave students the chance to connect, share some laughs, and enjoy a bit of downtime before the final stretch to the finish line.



Mini Urban Experience

Students embraced a full day of fresh challenges during the Mini Urban Experience. They started strong at Bullocky Point, pushing past their fears as they abseiled down the cliffs—building trust, confidence, and catching an adrenaline boost. After lunch, the group shifted gears at The Array, diving into digital technology through music production, game design, and a fast-paced e-sports crash course.



Darwin Festival Mixed Race Tape

Students attend The Mixed-Race Tape at Brown's Mart Theatre, part of the Darwin Festival. Artist Kultar Ahluwalia blended hip-hop with old recordings, family interviews, and spoken word, exploring identity, masculinity, mixed marriage, and fatherhood.





Gecko Rock Climbing

Students took on rock climbing and bouldering at Gecko Climb, our local climbing venue. The afternoon pushed them to build resilience and confidence while also creating opportunities to make new connections and reconnect with familiar faces.



World Teachers' Day

World Teachers' Day gave students a moment to reflect and show appreciation for the dedication and hard work of their NTSDE teachers. Students spent the morning creating beaded keychains as gifts, while also recording a video sharing their favourite teacher qualities—later presented to the teaching staff.



End of Year Party

Our final excursion of the year was a huge celebration of students' hard work and achievements! Students spent the day at KingPin competing in bowling and laser tag, followed by a relaxed lunch where everyone could catch up, share stories, and reflect on an amazing year. It was the perfect way to unwind and celebrate all the accomplishments of 2025!





Student Achievements

Excellence in Leadership

Congratulations Amaya, who graduated with PFES Cadet Squad 19 and received the Award for Excellence in Leadership – recognising the cadet who consistently showed leadership and guidance within the squad.



Patrick Richards, Ngukurr School

In 2025 Ngukurr School student Patrick Richards became the community's first graduate in 11 years. His achievement represents enormous pride for his family, school and community, and highlights what is possible through dedication, resilience, and the strong partnership between Ngukurr School and NTSDE.

Patrick has studied full time while balancing volunteer work at Bagai Barista and a part-time job at the Ngukurr Pool – a milestone made even more meaningful by receiving his very first pay cheque this year. A talented artist with strong cultural connections, he hopes to become a Yugul Mangi Ranger and, one day, a teacher who guides the next generation. Patrick says the best part of learning with NTSDE is knowing he has broken new ground for Ngukurr, becoming the first student in more than a decade to earn a Year 12 certificate through the school. He also hopes his younger siblings will follow in his footsteps, completing Year 12 in the future.

Milestone Moments for Remote Students

NT School of Distance Education partners with home schools across the NT, supporting learners to complete school in remote areas. This year, two remarkable young people reached historic achievements for their communities.



Pukumani Power: Shayna's NAIDOC Win

Shayna Murphy was awarded Overall Winner in the Senior Years category of the 2025 School NAIDOC Poster Competition. Her digital artwork celebrates Tiwi culture, featuring pukumani poles symbolising legacy, vision, and strong leaders. Shayna received her award from NTSDE Principal Anne White, recognising her creativity and cultural storytelling.



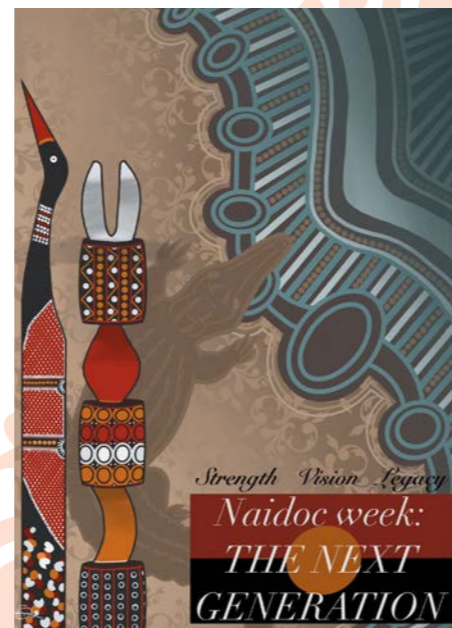
Zahara (Sara) Hargraves Numbulwar School

Numbulwar School reached an incredible milestone this year as Zahara Hargraves became the community's first ever NTCET graduate. Her achievement marks a proud new chapter for Numbulwar and sets a powerful example for future students.

Zahara began her dual-enrolment journey with NTSDE in Year 9 through the HEAL program. This blended approach to learning supported her success in English, Maths and Health while she continued school-based learning in her remaining subjects.

A respected leader, Zahara served as School Captain in 2024 and is already contributing to her community's future. She is studying a Certificate III in Education Support and works part time as a team teacher in the Wubuy language classroom at Numbulwar School – a role that reflects her commitment to culture, education and young people.

Zahara says the ongoing support from her NTSDE teachers made a huge difference, helping her reach a goal no student in Numbulwar had achieved before. Her dream is to become a qualified teacher and return home to inspire the next generation of learners.

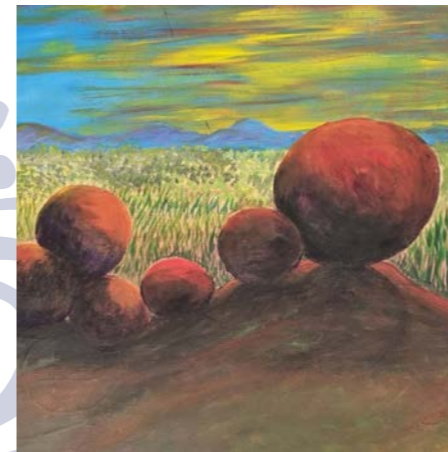




Learning Areas > Exploring Identities & Futures

Student led projects in Exploring Identities and Futures (EIF) always highlight the incredible diversity of our students at NTSDE.

For their projects, students explore their identity and aspirations, through planning, implementing and reflecting on an action of their choice. Check out some of the incredible student projects from 2025!



Learning Areas > Arts

Visual Arts

Visual Arts at Northern Territory School of Distance Education gives students the freedom to create, experiment and express ideas no matter where they live.

Students can explore drawing, painting, photography, design, textiles and digital media while developing strong visual thinking and problem-solving skills.

Visual Arts at NTSDE is not just about making art - it's about learning to observe, question, reflect and communicate ideas visually.

Congratulations to Shayna Murphy & Rebecca Dobson from Stage 2 Creative Arts, whose artwork was selected for the Exit Art exhibition at MAGNT.



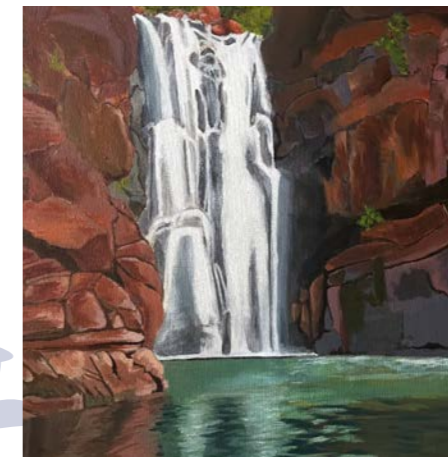
Pandora Baldwin

Pandora's project was to improve in her cookie making so she can start to learn how to be independent and look after herself in the future. She also wants to have a career in childcare and thought this skill may be relevant.



Daphne Mundul

Daphne's project focussed on painting bush foods that she collects with her grandmother. This project connected Daphne to her cultural identity and celebrates the important relationship with her grandmother. Daphne visited NTSDE to meet with EIF and Art teachers to build the skills to complete her project.



Alex

Alex's project was to build a bird house with her father. Her project achieved her aim to build a stronger connection with her father and develop practical life skills aligned to her passion of becoming a veterinarian.

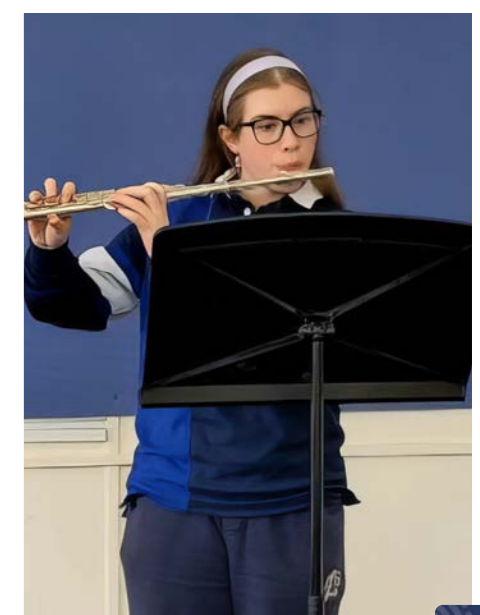
James Pethick

James Pethick's project was to find and remake an old fishing lure to gift to his parents and boss as it was their favourite and out of production. James researched how to make a lure, before creating a silicone mould and all the internal components.



Music

Music at NTSDE caters for students at entry level and advanced courses include theory and analysis, as well as creative writing and performing of music.





Learning Areas > Health & Physical Education

In HPE, students are offered a diverse range of subjects designed to cater to their interests, strengths, and future pathways. This year, they had the opportunity to engage in Child Studies, Food and Hospitality, Health and Wellbeing, Physical Education, and HEAL Health. Through these subjects, students developed practical skills, explored real-world

concepts, and deepened their understanding of personal, social, and community wellbeing. The variety within the HPE learning area allowed students to pursue areas they were passionate about while building essential life skills that support both their academic journey and their personal growth.



Learning Areas > Science

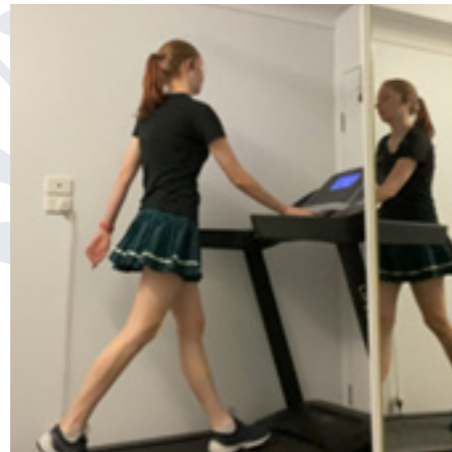
Science is soaring at our school! In 2025, our amazing Science teachers guided students through Stage 2 Scientific Studies, Biology, and Chemistry—and next year, we're blasting off with Stage 2 Physics! Our Stage 1 lineup is just as thrilling: Scientific Studies, Chemistry, Physics, Biology, and Integrated Learning – Environmental Science, where students use drones to explore science from above.

How cool is that? We've loved connecting with our students during contact visits, diving into hands-on experiments and deep knowledge sessions. From testing water quality to exploring reaction rates and solubility, it's been a year full of discovery! We can't wait to keep the momentum going with even more exciting science adventures next year. Stay curious, because the best is yet to come!

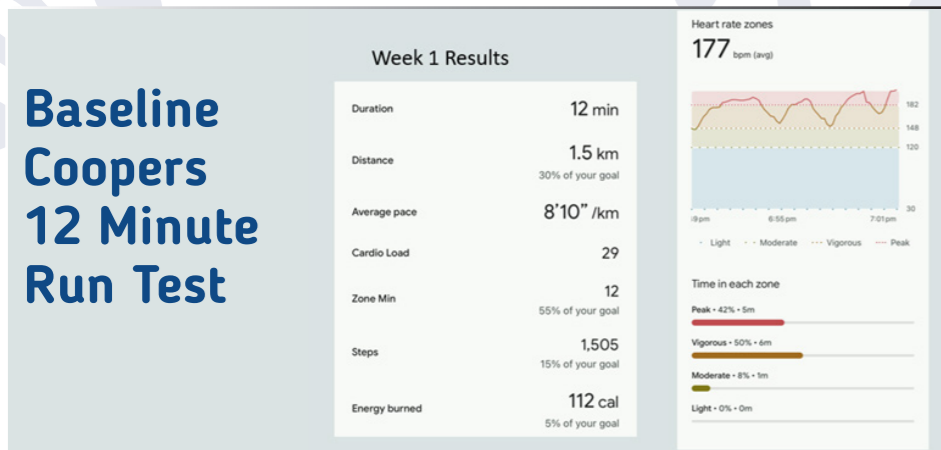
HEART RATE ZONES
203 bpm (peak)

My maximum heartrate during the Coopers run, use of ICT skills

Controlled testing environment



Korah is completing a baseline Cooper's 12-Minute Run Test on a treadmill to measure her cardiovascular fitness. She is working in a controlled environment and tracking her performance using ICT to record distance, pace, and heart rate data. This provides accurate baseline results to compare against future improvements.



Students in Food and Hospitality developed practical cooking skills, confidence, and safe food-handling practices while preparing a range of dishes. They learnt about nutrition, cultural influences, sustainability, and the impact of the industry on communities.

Students built teamwork, organisation, problem-solving, creativity, and real-world skills.





Celebrating Excellence 2025 Student Award Ceremony

NTSDE proudly hosted the 2025 Student Award Ceremony at the Darwin Convention Centre, with the event also streamed online for families, students, educators and Home Schools across the Territory. This exceptional celebration recognised the academic achievements, resilience, and dedication of students.

The ceremony was graced by the Hon Jo Hersey, Minister for Education, Warren Giles, Senior Director for Regional Services at the Northern Territory Department of Education and Principals from numerous Home Schools we partner with.

Awards were presented across a range of categories, across all subjects and year levels, and acknowledged both academic excellence and personal growth:

- 🎯 Academic Excellence
- 🎯 Most Improved Academic Skills
- 🎯 Outstanding Commitment to Learning
- 🎯 Outstanding Performance
- 🎯 Overall Outstanding Commitment to the HEAL Project Award

NTSDE Principal Awards

- 🎯 Aiden Cluney
- 🎯 Jemma Farrell
- 🎯 Dakota Limbert
- 🎯 Shallen Hart

External Awards

- Australian Defence Force Future Innovators Award: James Pethick NTSDE
- Australian Defence Force Future Innovators Award: Alex NTSDE
- Long Tan Leadership Award (Year10): Charlotte Harn NTSDE
- Long Tan Leadership Award (Year12): Amaya Jeffers NTSDE
- Duke of Edinburgh's Award Scheme – Gold Award Amaya Jeffers NTSDE
- Duke of Edinburgh's Award Scheme – Silver Award Bailey Kennedy NTSDE
- GTNT Most Outstanding School-Based Trainee Award (nomination): Milly Whelan NTSDE
- NTBOS Academic Excellence – Top Achiever in Year 12 (nomination): Bailey Kennedy NTSDE
- NTBOS Academic Excellence – Top Personal Learning Achiever in Year 12 (nomination): Jessie Powell NTSDE
- NTBOS Vocational Education and Training Award (nomination): Chael Clark NTSDE
- NTBOS Academic Excellence – Top Aboriginal Achiever in Year 12 (nomination): Erica Archer NTSDE
- NTBOS Karmi Sceney Top Aboriginal Excellence and Leadership Award (nomination): Patrick Richards Ngukurr School
- Minister for Education and Training Excellence Awards:
 - 🎯 Numeracy Award: Israel James Tennant Creek High School
 - 🎯 Literacy Award: Venise Dobbs Murray Downs School
 - 🎯 Numeracy Award: Jedidiah Hoosan Katherine High School
- 2026 Australia Day Student Citizen Award: Lex Dungey NTSDE
- AMPOL Best All Rounder Award: Maddy Watson NTSDE
- Chief Minister's Award for the most Outstanding Distance Education Student: Bailey Kennedy NTSDE
- Telstra Top Remote Male Aboriginal Student Award: Patrick Richards Ngukurr School

**Congratulations to all
our 2025 Award Recipients.**

Award Winners

Academic Excellence Awards

HEAL Students

Wayne Murrungun – Ngukurr School – HEAL English

Year 10 Students

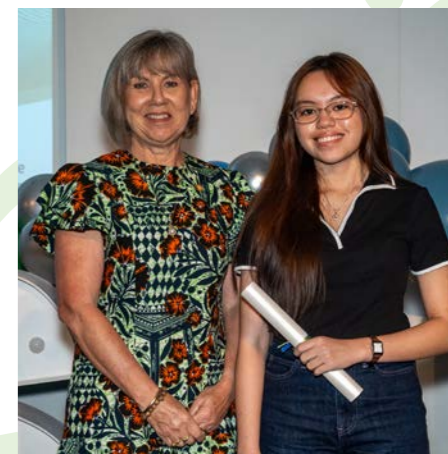
- Alex – NTSDE – Stage 1 Exploring Identities and Futures
- Bridie Goodluck – NTSDE – English & Pre-Mathematics Methods
- Eli Swan-Goosby – Yulara School – Stage 1 Information Processing & Publishing
- Georgia Urlich – NTSDE – Science
- Gerasim Garkavyi – NTSDE – Pre-General Mathematics
- Harry Green – Tennant Creek High School – Stage 1 Essential Mathematics
- Jade Kokiri – Tennant Creek High School – Stage 1 Essential Mathematics
- Olivia Hobbs – NTSDE – Stage 1 General Mathematics
- Rebecca Dobson – NTSDE – Stage 1 Design, Technology and Engineering
- Tarneisha White – Gapuwiyak School – Stage 1 Essential Mathematics

Year 11 Students

- Caelan Chapman – NTSDE – Stage 1 English and Stage 1 Legal Studies
- Caitlyn Usher – Katherine High School – Stage 1 Geography
- Dakodah Swanson – NTSDE – Stage 1 Essential Mathematics
- Emma Vowles – NTSDE – Stage 1 Child Studies
- Juno Phumueang – Dundee Beach School – Stage 1 Explore Identities and Futures
- Leo Donovan – Dundee Beach School – Stage 1 Explore Identities and Futures
- Paisley Middis – NTSDE – Stage 1 Food and Hospitality

Year 12 Students

- Athanasia Ikonou – NTSDE – Stage 2 Interdisciplinary Connections
- Bailey Kennedy – NTSDE – Stage 2 Health and Wellbeing and Stage 2 Chemistry
- Geinin Igot – NTSDE – Stage 2 Biology
- James Pethick – NTSDE – Stage 1 Explore Identities and Futures
- Maria Tsagaris – NTSDE – Stage 1 Explore Identities and Futures
- Rhianna Williamson – NTSDE – Stage 2 Essential Mathematics





Most Improved Academic Skills Award

HEAL Students

Ashton Ogilvie – Katherine High School – HEAL Literacy
 Israel James – Tennant Creek High School
 Jedidiah Hoosan – Katherine High School – HEAL Literacy
 Mundy Scomparin – Katherine High School – HEAL English
 Nadine Wurrarama – Ngukurr School – HEAL English

Year 10 Students

Alex – NTSDE – Year 10 Mathematics
 Shylo Sager – Tennant Creek High School – Stage 1 Health and Wellbeing

Year 11 Students

Dragan Attwood – Alyangula Area School – Stage 1 Design Technology and Engineering and Stage 1 Chemistry
 Eulalia Van Den Hoek – NTSDE – Stage 1 Essential English
 Fafili Taulealea – Batchelor Area School – Stage 1 Physical Education
 Robert Goonan – Katherine High School – Stage 1 Physics
 William Talbot – Dundee Beach School – Stage 2 STEM Connections

Year 12 Students

Patrick Richards – Ngukurr – Stage 2 Interdisciplinary Connections
 Travis Window – NTSDE – Stage 2 Health and Wellbeing



Most Improved Engagement Award

HEAL Students

Murray Phipps – Murray Downs School – HEAL Numeracy
 Shaylah Wunungmurra – Wugularr School – HEAL Numeracy

Year 10 Students

Hannah Argoon – NTSDE – Stage 1 Scientific Studies
 Ingrid Lei Ylagan – Yulara School – Stage 1 Food and Hospitality
 Jade Kokiri – Tennant Creek High School – Stage 1 Health and Wellbeing
 Joan Puruntatameri – Tiwi College – Stage 1 Physical Education
 Maleah Presley – Tennant Creek High School – Stage 1 Essential Mathematics
 Olive Mitchell-Weir – NTSDE – Stage 1 Scientific Studies
 Olivia Donzow – NTSDE – Stage 1 Scientific Studies

Year 11 Students

Bipin Shrestha – Tiwi College – Stage 1 Chemistry and Stage 1 Biology
 Charlotte Barnes – NTSDE – Stage 2 Scientific Studies
 Dakota Bow – NTSDE – Stage 1 Exploring Identities and Futures
 Emma Vowles – NTSDE – Stage 1 Biology
 Giuliano Cantoni – NTSDE – Stage 1 Essential English
 Kamryn Piper – Tennant Creek High School – Stage 1 Workplace Practices
 Natassia Richardson – Tiwi College – Stage 1 Exploring Identities and Futures
 Tamika Richardson – Batchelor Area School – Stage 1 Design Technology and Engineering
 Virginia Bathern – Tennant Creek High School – Stage 2 Practical Connections
 William Talbot – Dundee Beach School – Stage 2 Interdisciplinary Connections

Year 12 Students

Athanasia Ikonomou – NTSDE – Stage 2 Workplace Practices Connections
 Kirrah Sohn – NTSDE – Stage 2 Interdisciplinary Connections and Stage 2 Humanities and Social Sciences Connections
 Mitchell Peters – NTSDE – Stage 1 Drones
 Sebastian Kaipara-Roberts – Tennant Creek High School – Stage 1 Essential English
 Shallen Hart – Top End School of Flexible Learning – Stage 1 Exploring Identities and Futures

Outstanding Commitment to Learning Award

HEAL Students

Billy Dobbs – Murray Downs School – HEAL Health and HEAL Literacy
 Chantelle Thompson – Katherine High School – HEAL Literacy
 Francis Besong – Palmerston College – HEAL Literacy
 Israel James – Tennant Creek High School – HEAL Numeracy and HEAL English
 Kristopher Roberts – Katherine High School – HEAL English and HEAL Literacy
 Lawrence Ah-Wong Tapim – Palmerston College – HEAL Literacy
 Malcolm Billy – Alpururulam School – HEAL English
 Massimo Taipale Wilson – Palmerston College – HEAL Health and HEAL Literacy
 Mundy Scomparin – Katherine High School – HEAL Literacy
 Patrick Richards – Ngukurr School – HEAL Health
 Shaylah Wunungmurra – Wugularr School – HEAL English
 Shianiata Tapau – Ngukurr School – HEAL Health
 Venice Dobbs – Murray Downs School – HEAL Health and HEAL Numeracy
 Wayne Murrungun – Ngukurr School – HEAL Health

Year 10 Students

Bernice Kengike-Anderson – Jabiru Area School – Stage 1 Creative Arts
 Bridie Goodluck – NTSDE – Year 10 Science
 Camielia Dunbar – NTSDE – Stage 1 Food and Hospitality
 Eli Swan-Goosby – Yulara School – Stage 1 Exploring Identities and Futures, Year 10 Science, Year 10 English and Year 10 Pre-English
 Elise McKinley-Kippen – Ngukurr School – Year 10 Science and Year 10 Pre-General Mathematics
 Gerasim Garkavyi – NTSDE – Year 10 Pre-English
 Hannah Argoon – NTSDE – Stage 1 Essential English
 Hannah Lee Deveraux – Batchelor Area School – Stage 1 Exploring Identities and Futures
 Harry Green – Tennant Creek High School – Stage 1 Integrated Learning Environment and Stage 1 Modern History
 Hyunwon Choi – NTSDE – Stage 1 Scientific Studies
 Kaydin Staynoff – NTSDE – Stage 1 Drones
 Kiara Davey – NTSDE – Stage 1 Exploring Identities and Futures
 Latoya Young – Top End School of Flexible Learning – Stage 1 Exploring Identities and Futures
 Layla Kehagias – NTSDE – Stage 1 Essential English
 Olivia Hobbs – NTSDE – Stage 1 Essential English
 Pandora Baldwin – Yulara School – Stage 1 Integrated Learning Environment and Stage 1 Essential Mathematics
 Rebecca Dobson – NTSDE – Stage 1 English A and Stage 1 English B
 Renae Miller – Top End School of Flexible Learning – Stage 1 Exploring Identities and Futures
 Salik Khan – NTSDE – Stage 1 Essential Mathematics
 Temimah Lasaga – Tennant Creek High School – Stage 1 Integrated Learning Environment, Stage 1 Essential Mathematics and Stage 1 Modern History





Year 11 Students

- Anelia Lavelle - NTSDE - Stage 1 Information Processing and Publishing, Stage 1 Essential Mathematics and Stage 1 Essential English
- Caelan Chapman - NTSDE - Stage 2 Integrated Learning Child Studies and Stage 1 Modern History
- Dakoda Bow - NTSDE - Stage 1 Child Studies
- Dragan Attwood - Alyangula Area School - Stage 1 Mathematical Methods
- Ella-Jean Walton - Dundee Beach School - Stage 2 STEM Connections
- Eulalia van den Hoek - NTSDE - Stage 1 Biology, Stage 1 Essential Mathematics and Stage 1 Scientific Studies
- Isiah Giannikouris - NTSDE - Stage 2 Practical Connections
- Jody Guiseppe - Yulara School - Stage 1 Health and Wellbeing, Information Processing and Publishing
- Kamryn Piper - Tennant Creek High School - Stage 1 Food and Hospitality
- Nicole Allen - NTSDE - Stage 1 General Mathematics
- Paisley Middis - NTSDE - Stage 1 General Mathematics
- Rachelle Mollross - Batchelor Area School - Stage 1 Creative Art
- Simon Sager - Tennant Creek High School - Stage 2 Interdisciplinary Connections
- Sonishia Wurramarra - Batchelor Area School - Stage 1 Exploring Identities and Futures

Year 12 Students

- Bailey Kennedy - NTSDE - Stage 2 Mathematical Methods and Stage 2 English
- Braithe Hollister - NTSDE - Stage 2 English and Stage 2 Modern History
- Darrenia Carr - Tennant Creek High School - Stage 2 Practical Connections
- Erica Archer - NTSDE - Stage 1 Visual Arts Design and Stage 1 Essential Mathematics
- Holly Hannon - NTSDE - Stage 2 Practical Connections
- Jessica Mesap - Batchelor Area School - Stage 2 Humanities and Social Sciences Connections
- Jessica Powell - NTSDE - Stage 2 Industry Connections
- Korah Schatz - NTSDE - Stage 2 Practical Connections
- Maddy Watson - NTSDE - Stage 2 Workplace Practices
- Phillip Cooper - Jabiru Area School - Stage 2 STEM Connections
- Sarah Hill - Top End of School of Flexible Learning - Stage 2 Practical Connections
- Sebastian Kaipara-Roberts - Tennant Creek High School - Stage 2 Interdisciplinary Connections
- Shallen Hart - Top End of School of Flexible Learning - Stage 2 Interdisciplinary Connections
- Sonia Nair - NTSDE - Stage 2 Biology
- Tallen Smith - NTSDE - Stage 2 STEM Connections
- Tasmin Hartley - NTSDE - Stage 1 Essential English
- Travis Window - NTSDE - Stage 2 Essential Mathematics and Stage 2 Interdisciplinary Connections



Outstanding Performance Award

HEAL Students

- Israel James - Tennant Creek High School - HEAL Numeracy

Year 10 Students

- Eli Swan-Goosby - Yulara School - Stage 1 Visual Arts Design

Year 11 Students

- Caelan Chapman - NTSDE - Stage 1 Accounting
- Emma Vowles - NTSDE - Stage 1 Essential English
- Eulalia van den Hoek - NTSDE - Stage 1 Essential English
- Marina Tynan - NTSDE - Stage 1 Visual Arts and Photography

Year 12 Students

- Ken Buckley - Batchelor Area School - Stage 2 Humanities and Social Sciences Connections

2025 Overall Outstanding Students

Year 10 Students

- Bridie Goodluck - NTSDE
- Eli Swan-Goosby - Yulara School

Year 11 Students

- Caelan Chapman - NTSDE
- Eulalia van den Hoek - NTSDE

Year 12 Students

- Bailey Kennedy - NTSDE
- Empress Igot - NTSDE
- Geninin Igot - NTSDE





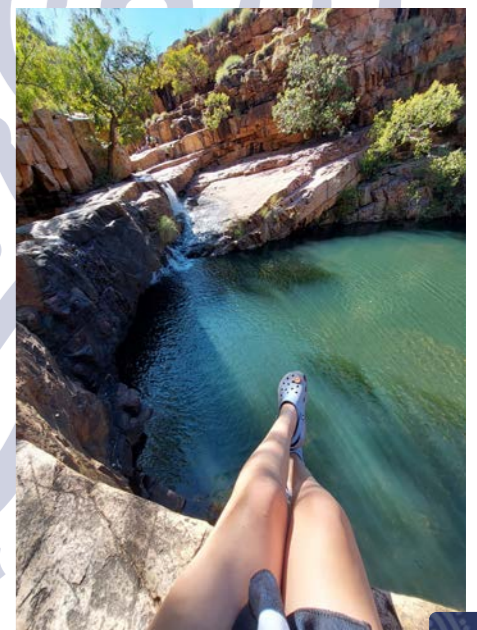

THE DUKE OF EDINBURGH'S AWARD



This year, several NTSDE students took on the challenge of the Duke of Edinburgh Award—and came away with achievements they'll carry for life. Congratulations to Amaya Jeffers, Bailey Kennedy, Elise McKinley-Kippen, Kiara Davey, Lex Dungey, Max Shae, and Rebecca Dobson for their outstanding commitment and resilience throughout the program.

Through the Award, these students pushed themselves beyond their comfort zones and discovered what they're truly capable of. They developed meaningful skills, strengthened their confidence, and created opportunities that will support their future careers. From volunteering in their communities and learning new personal skills, to getting active through Physical Recreation and completing their Adventurous Journeys, each student embraced the challenge with enthusiasm and determination.

Their efforts not only earned them an internationally recognised qualification, but also unforgettable memories, new friendships, and a sense of pride that comes from achieving something remarkable. Well done to all involved, your hard work has paid off!





Class of 2025



The Class of 2025 celebrated their graduation with a memorable ceremony at the Darwin Convention Centre. The evening began with a warm welcome from our Year 11 students, Blaze Manning and Anelia Lavelle, who did a fantastic job as Masters of Ceremony.

Students, families, friends, and NTSDE staff came together to mark this important milestone, with some graduates joining us online from across the Territory and beyond. It was a wonderful occasion to recognise student achievements and the completion of their secondary schooling.

The event was filled with smiles, pride, and a sense of accomplishment, it was a fitting way to honour the hard work and dedication of the Class of 2025.



Student Profiles



Erica Archer

My name is Erica, I am 18 years old and I live in Berry Springs. My hobbies include working with animals and cooking. The best thing about NTSDE is working at my own pace with support from teachers and staff. My greatest achievement this year is completing Year 12 and getting my NTCET.



Wyatt Chitty

My name is Wyatt, I'm 17 and I live in Darwin. My hobbies are socialising, gaming and music. My greatest achievement has been completing my NTCET. A highlight of my time with NTSDE has been meeting wonderful teachers who helped me stay motivated.



Aiden Cluney

My name is Aiden, I am 17 years old and I live in Darwin. My greatest achievement is completing my NTCET while training intensively in figure skating. NTSDE has given me the flexibility to train in Melbourne at an Olympic-sized rink. Highlights include the Year 11 camp and the Gaming Production subject.



Isiah Archer

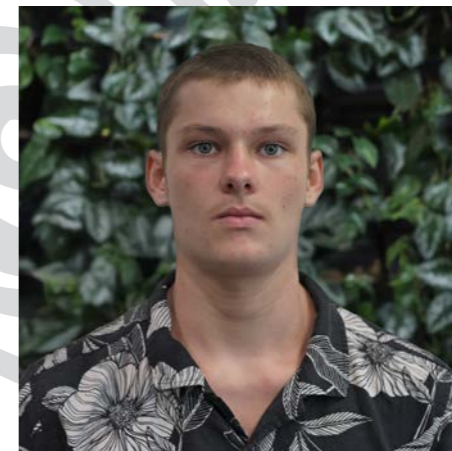
My name is Isiah, I am 18 years old and I live in Berry Springs. I started at NTSDE in early 2025. I have a passion for music and thrive in self-taught skills.

My greatest inspirations are my Grandad and Dad. A highlight has been the respect and patience shown by staff. I hope to inspire others through confidence, credibility and hard work.



Bryce Church

My name is Bryce, I am 18. My mum inspires me because she is strong and determined. My hobbies are 3D printing and driving out bush. I made great friends at NTSDE, especially on camp and completed my Cert II in Construction, Engineering, Resource Management, and my High Risk Ticket. I hope to work in a trade.



Danny Dumigan

My name is Danny, I am 18 years old and I live in Dundee Beach. Muhammad Ali inspires me through his confidence and beliefs. My greatest achievement is completing school and enjoying my chef apprenticeship. NTSDE helped me finish school from home, and I am glad I left boarding school. I would love to travel the world cooking and tasting food.



Isabella Bentley

My name is Bella, I am 17 years old and I live in Perth. I am thankful for my parents, whose love and support have shaped me. My dad inspires me through his dedication and moral integrity. I am grateful NTSDE has allowed me to focus on learning in my own way. My dream is to live up to the example my parents set.



Chael Clark

My name is Chael, I am 17 years old and I live at Lake Bennett. I have achieved a Certificate III in Drones, gaining a >7kg commercial licence, and a Certificate III in Real Estate Practice. The best thing about NTSDE is the flexibility to work from home when I need to.



Lex Dungey

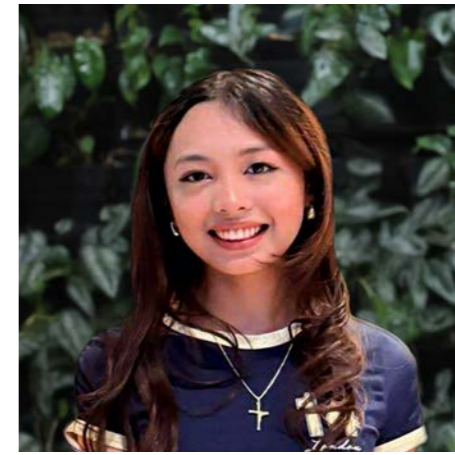
My name is Lex, I am 16 years old and I live in Darwin. My hobbies include singing, piano, art, sport, gym and 3D modelling. Highlights at NTSDE include excursions, meeting new students and having time for hobbies and fitness. My achievements include performing in Singapore and receiving my Duke of Edinburgh Bronze Award. I'd love a future in design and art.

**Jemma Farrell**

My name is Jemma, I am 17 years old and I live in Douglas Daly. I love animals, especially horses, dogs and cattle. Studying with NTSDE has given me flexibility and strong support from teachers and support staff. I hope to pursue a career in the NT's cattle and agriculture industry.

**Holly Hannon**

My name is Holly, I am 18 years old and I live in Darwin. The best thing about NTSDE is the flexibility and how kind and supportive the staff are. I've been able to travel, fish and go to the gym while still achieving my academic goals. I hope to continue building my career in the maritime industry.

**Geinin Igot**

My name is Geinin, I am 19 years old and I live in Wadeye. My parents inspire me to work hard and stay strong. I enjoy reading and watching movies. The best part of NTSDE is the supportive teachers and flexible learning. My dream is to work in the medical field and live a happy life.

**Ryan Gardner**

My name is Ryan, I am 18 years old and I live in Alice Springs. My dream career is in the military, specifically the United States Air Force. My interests are military history and aircraft technology. NTSDE provided flexibility and support, allowing me to work 30-hour weeks while studying using real work experiences as apart of my learning.

**Tamsin Hartley**

My name is Tamsin, I am 18 years old and I live in Darwin. My greatest achievement this year has been graduating Year 12. My dream is to become a model and build a career in the modelling industry.

**Athanasia Ikonomou**

My name is Athanasia, I am 17 years old and I live in Darwin. I am inspired by my two older sisters, who are hardworking and caring. My greatest achievements include representing the NT in rugby league and union and completing my NTCET. A highlight has been making friends and connecting with my teachers.

**Bella Hamaguchi**

My name is Bella, I am 18 years old and I live in Alice Springs. My hobbies are baking, crocheting and reading. I've studied at NTSDE for a year, and the best part is working at my own pace without distractions. My mother inspires me as she is hardworking and resilient.

**Braithe Hollister**

My name is Braithe, I am 18 years old and I live in Geelong. I've been studying with NTSDE since Year 10. I enjoy lino printing and crocheting. In the future I would like to study to be a phlebotomist at TAFE.

**Amaya Jeffers**

My name is Amaya, I am 17 years old and I live in Virginia. My greatest achievements are completing my NTCET and graduating from the NTPFES Cadetship program. I enjoy reading and playing footy. The flexibility at NTSDE helped me balance study and commitments, graduate early, and start university to become a paramedic.

**Adelyn Hando**

My name is Adelyn, I am 17 years old and I live in Darwin. I'm inspired by people who pursue their passions, especially my mum who is selfless and supportive. I enjoy learning new things, listening to music, watching movies and spending time with my cat. I hope to pursue a meaningful career in mental health.

**Empress Igot**

My name is Empress, I am 18 years old and I live in Wadeye. My parents inspire me with their strength, patience and resilience. My greatest achievement has been completing Year 12. NTSDE's flexibility has allowed me to balance work and school. I hope to enter the medical field and build a meaningful career while making my family proud.

**Lachlan Kelly**

My name is Lachlan, I am 18 years old and I live in Darwin. My boss inspires me because he supported me through work experience. My greatest achievement is gaining an apprenticeship at Bridge Toyota. I love playing basketball. The best thing about NTSDE is the supportive teachers and friends I made on camp. My dream is to start my own mechanical business.

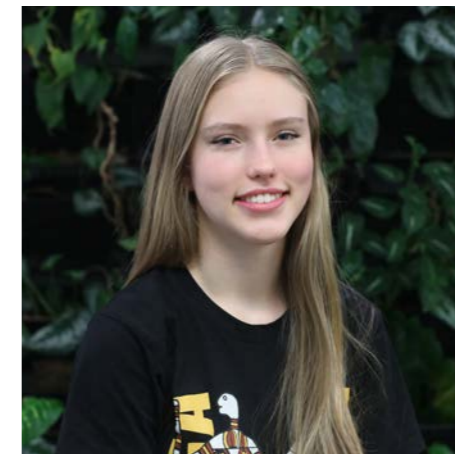
Student Profiles

**Bailey Kennedy**

My name is Bailey, I am 17 years old and I live in Darwin. My hobbies include aerial silks, guitar, rock climbing, skiing, camping and painting. Some of my favourite parts of NTSDE were the camp and urban experience. I also loved my teachers and spending time living in New Zealand. I don't know my exact career yet, but I hope to travel a lot.

**Bernice Ortiz**

My name is Bernice, I am 18 years old and I live in Darwin. I enjoy writing, reading and learning programming. The best thing about NTSDE has been the supportive teachers and staff who have guided me throughout my high school journey. A highlight has been discovering more about myself and becoming more independent in my learning.

**Arabella Renwick**

My name is Arabella, I am 18 years old and I live in Albury. The best thing about NTSDE is the support from teachers and staff. In my free time I enjoy crocheting, exploring waterfalls and training circus skills. My greatest achievement is being accepted into The Flying Fruit Fly Circus and going on tour. I hope to travel and perform professionally.

**Dakota Limbert**

My name is Dakota, I'm 18 years old, I live in McMinns Lagoon and I have a vision impairment. I love baking, dogs and mini Lego blocks. In the future I hope to own my own café and have a guide dog. NTSDE is great because I can fit schoolwork around appointments and activities.

**Rose Parkin**

My name is Rose, I'm 17 and I live in Darwin. My mum inspires me every day with her support. A proud achievement is graduating from the PFES Cadets, which helped me gain confidence and resilience. NTSDE has allowed me to have more time to enjoy art and reading and has supported me while travelling, providing me with great opportunities.

**Korah Schatz**

My name is Korah, I am 18 years old and I live in Palmerston. When I joined NTSDE I was struggling with mental health and finding my passions. The flexibility and support helped me discover direction for my future. I enjoy reading, being active and spending time with my dogs. I hope to study business marketing at university.

**Bridie McKenna**

My name is Bridie, I am 17 years old and I live in Darwin. My favourite thing about NTSDE is the flexibility and support, which allowed me to live and work interstate. My parents inspire me with their work ethic and commitment. My future plans are to study agricultural science and work in the industry.

**James Pethick**

My name is James, I am 16 years old and I live in Darwin. My hobbies are fishing, camping and dirt bike riding. My parents inspire me to do my best. I joined NTSDE in Year 10 and have made many great memories and friends along the way.

**Loyed Shibu Mathew**

My name is Loyed, I am 18 years old and I live in Darwin. My greatest achievement is completing Year 12. My grandfather inspires me by his loyalty and kindness. I enjoy playing soccer. I like NTSDE because I met many supportive people. A highlight was helping on the abseiling excursion. I hope to become a lawyer or social worker.

**Sonia Nair**

My name is Sonia, I am 18 and currently living in Kalkarindji. My parents are my role models and greatest supporters. My biggest achievement is completing all my school assessments on time. I love playing golf and swimming. I hope to become a Paediatrician to help children and a pro golfer. The best thing about NTSDE is the IOLs and the supportive teachers I've had.

**Jessie Powell**

My name is Jessie, I am 17 years old and I live in Darwin. My interests include art, showjumping and horse riding. My biggest inspiration is my friend Chloe, who encourages me in riding and competing. Highlights at NTSDE include the support I receive from teachers and student support staff and getting my NTCET.

**Aidyn Smith**

My name is Aidyn, I am 17 years old and I live in Dundee Beach. My hobbies include life on the farm and footy. My goal was to complete school early and enlist in the Army, which I achieved. I am now training to be an Infantry Soldier.

Student Profiles

**Jasmy Smith**

My name is Jasmy, I am 17 years old and I live in Darwin. The best part of NTSDE is the support from student support officers and teachers. I was able to manage work and school at the same time. My dream is to become a flight attendant.

**Maria Tsagaris**

My name is Maria, I'm 18 years old and I live in Darwin. I consider myself my greatest inspiration, as after leaving school for four years, I returned to complete Year 10 and then Year 12. I am thankful for my boyfriend and my support teacher. I am determined to serve my country in the Army.

**Aaliyah Whyte**

My name is Aaliyah, I'm 17 years old and I live in Darwin. My mum inspires me through her strength and determination. One of my greatest achievements has been balancing school while working full time. I enjoy rugby, spending time with friends and exploring. The best thing about NTSDE is the flexibility and support. I hope to travel, build a career and live a meaningful life.

**Tallen Smith**

My name is Tallen, I am 17 years old and I live in Alice Springs. I enjoy computers and playing games like War Thunder. I like NTSDE because I don't have to be around many people. I enjoyed the camp and activities.

**Maddy Watson**

My name is Maddy, I am 17 years old and I live in Palmerston. My family encouraged me throughout this year. Finishing school has been a huge achievement. I enjoy spending time with friends and walking in nature. I aspire to become a primary school teacher. The support and flexibility from NTSDE has been amazing.

**Rhianna Williamson**

My name is Rhianna, I'm 18 years old and based in Victoria. I have a passion for training and competing horses in dressage and show horse events. NTSDE gave me flexibility to travel for competitions. Studying here has helped me grow personally and professionally. I'm grateful to run my own equine business while finishing school.

**Kirrah Sohn**

My name is Kirrah, I am 17 years old and I live in Durack. My parents and friends inspire me. My greatest achievement is completing Year 12 as the first in my family. I enjoy drawing, photography, gaming and music. I hope to work in art or photography. NTSDE helped me grow more confident and plan for my future.

**James Wecker**

My name is James, I am 17 years old and I live in Darwin. I studied at NTSDE for nearly three years and enjoyed the flexibility to work when I was well enough. My main hobby is electric guitar, and I also enjoy golf. In the future, I want to become an auto electrician and pursue music.

**Travis Window**

My name is Travis, I am 17 years old, and I live on the road with my family, travelling Australia. My greatest achievement was placing first in the Australian Quadbike Nationals in 2023 and getting my NTCET. Studying with NTSDE has helped me gain confidence and improve my creativity. My goal is to start a drone business offering photography and videography while exploring Australia.

**Madison Tayler**

My name is Madison, I am 17 years old. I plan to study Nursing, aiming to join an international agency and work worldwide. I've always had a strong passion for healthcare, and I couldn't imagine myself in any other field. Thanks to NTSDE, I was able to successfully balance work, my NTCET, and complete a Certificate III all at once.

**Amelia Whelan**

My name is Amelia, I am 17 years old and I live in Katherine. I have completed Certificates III in Early Education and Childcare, and Rural Operations. I admire Kate Everett for her advocacy. My hobbies include training my dog, riding horses and spending time with friends. My goal is to work on a cattle station and one day own a horse training facility.

**Maddison Youngs**

My name is Maddison, I am 16 years old and I live in Darwin. My greatest achievement has been working hard enough to complete my NTCET at 16.

Student Profiles

Where are they now?



Abby Hatton - Class of 2021

Abby graduated from NTSDE in 2021 and now lives in Darwin. For the last three and a half years, Abby has worked as a dance teacher while studying with the Australian Dance Institute. Abby went on to collaborate with the Institute to establish a business that offers subsidised VET dance qualifications. In 2024, Abby choreographed a sold-out season of Mary Poppins at the Darwin Entertainment Centre. In 2025, Abby opened a new dance studio offering Certificate II in Dance, alongside classes in multiple styles, drama and aerial silks. Abby was recently named a finalist in the NT Performing Arts Award for Inspiring Educator. Abby credits NTSDE for the flexibility that enabled this journey and hopes to establish the NT's first full performing arts school. While in Year 12, Abby became the first person in the NT to complete the Commonwealth Society Teacher of Dance Teaching Certificate.



Alex Bulaitan - Class of 2023

Alex graduated from NTSDE in 2023 and is now studying a Certificate IV in Music at CDU. Living independently, Alex works as both a gym receptionist and retail sales representative. Outside of study and work, Alex spends every spare moment creating music—writing lyrics, rehearsing guitar and vocals, and performing on stage whenever possible.

Alex describes NTSDE as a place of safety, support and encouragement, helping build the knowledge and confidence needed to pursue music seriously. The next goal is to begin a Certificate IV in Live Production while writing and recording new original material.



Nirvana-Rose - Class of 2020

Since graduating from NTSDE in 2020, Nirvana has embraced a busy and fulfilling life. Now married with one daughter and another child on the way, Nirvana began working at Humpty Doo Barramundi—the largest barramundi farm in Australia—while completing a Certificate III in Aquaculture through CDU. Nirvana works as a Nursery Technician caring for juvenile fish, and also works in a gym crèche supporting young children. Alongside all of this, Nirvana runs Outback Photography Studios Darwin, specialising in maternity, family, newborn and couples photography. Nirvana credits NTSDE for helping build confidence and encouraging the pursuit of meaningful goals, both personal and professional. She says "If young Nirvana saw me today, I bet she would be proud!"



Adam Flewell-Smith Class of 2003

Adam completed study with NTOEC (now NTSDE) in 2003 and has since forged a uniquely Territory-driven career. Inspired partly by jewellery making during the NTOEC years, Adam later entered the world of blacksmithing and now operates Speargrass Forge. Over the last two decades, Adam has studied law, travelled Australia in the insurance sector, contributed to an archaeological project at Port Arthur, and become a published editor of a century-old blacksmithing text, with a new book currently underway. Adam is also a historic fencing instructor with the Darwin Sword Academy and balances this with writing, YouTube content creation, and study in hypnotherapy and psychotherapy. Adam credits NTOEC for sparking innovative resourcefulness, self-reliance and the belief that anything is achievable.



Alfio Dilettoso - Class of 2021

Alfio graduated from NTSDE in 2021 and lives in Darwin. Alfio works full-time as a civil designer while studying part-time towards a degree in civil engineering. Outside of work, Alfio enjoys playing violin, baking, and exploring playwriting as a developing creative hobby.

Alfio reflects on the support received from NTSDE and the staff who guided and encouraged Alfio through senior schooling. Looking forward, Alfio hopes to continue progressing in the civil design field, contributing to roads, subdivisions and infrastructure projects.



NTSDE Staff 2025

- ⦿ Alice Davies
- ⦿ Amy Simpson
- ⦿ Angelina Naidu
- ⦿ Annaliese Hicks
- ⦿ Anne Lutton
- ⦿ Anne White
- ⦿ Annette Williams
- ⦿ Antonis Miaoudis
- ⦿ Ashley Harding
- ⦿ Bek Crawford
- ⦿ Bekky Millikin
- ⦿ Bernie Holland
- ⦿ Betsy Hustler
- ⦿ Bev Wilson
- ⦿ Bikash Karki
- ⦿ Brenda Polley
- ⦿ Brendan Whinnett
- ⦿ Britany Wilson
- ⦿ Brooke Campbell
- ⦿ Caitlin Noonan
- ⦿ Caitlyn Benson
- ⦿ Cara Baines
- ⦿ Carolyn Knutsen
- ⦿ Cassandra Holland
- ⦿ Catherine Lee
- ⦿ Chaydin Reid
- ⦿ Chloe Orum
- ⦿ Cory Hoffrichter
- ⦿ Dana Cameron
- ⦿ Dave Armstrong
- ⦿ David Flanagan
- ⦿ Deanne McEwen
- ⦿ Debbie O'Neill
- ⦿ Dina Campbell-McQuillan
- ⦿ Eliza Lawless
- ⦿ Emily Parker
- ⦿ Estia Sales
- ⦿ Fiona Metha
- ⦿ Fiona Ness
- ⦿ Frida Xu
- ⦿ Gabby Germany
- ⦿ Georgia Perry
- ⦿ Geyne Feeny

- ⦿ Grace Senior
- ⦿ Grant Christie
- ⦿ Hannah Michaelis
- ⦿ Hanneke Keulder
- ⦿ Jan Thomas
- ⦿ Jane Hemsley
- ⦿ Jenny Godden
- ⦿ Jenny Hagan
- ⦿ Jessica Harnett
- ⦿ Jo Feick
- ⦿ Jodi Gulley
- ⦿ Joel Kalpram
- ⦿ Joel Scott
- ⦿ John Bament
- ⦿ Justin Mlilo
- ⦿ Kaiden Eksteen
- ⦿ Karina Ison
- ⦿ Kate Koppen
- ⦿ Kathryn Pfitzner
- ⦿ Katie Serone
- ⦿ Kay Buckland
- ⦿ Kiran Bhattarai
- ⦿ Laura de Hommel
- ⦿ Laura Fraser
- ⦿ Leigh Kariko
- ⦿ Liam Phillips
- ⦿ Lilian Perez
- ⦿ Lily Smith
- ⦿ Lisa White
- ⦿ Liz Clarkson
- ⦿ Louise de Dassel
- ⦿ Lynsey Patterson
- ⦿ Madeleine Brodie
- ⦿ Mandy Greaves
- ⦿ Manisha Pawar
- ⦿ Margy Woods
- ⦿ Mav Farrer
- ⦿ Meg Harrington
- ⦿ Mhairi Duncan
- ⦿ Mikayla Chin
- ⦿ Mikey Cunningham
- ⦿ Mitchell Taylor
- ⦿ Morganne Webb

- ⦿ Nat Adcock
- ⦿ Nat Amos
- ⦿ Natasha Egan
- ⦿ Natasha McAllister
- ⦿ Nath Smith
- ⦿ Nathan Lee
- ⦿ Nina Jones
- ⦿ Olsen Cen
- ⦿ Paul Djordjevic
- ⦿ Paul Drewitt
- ⦿ Prajwol Gautam
- ⦿ Pushpa Choudhary
- ⦿ Rachel Bury
- ⦿ Rachel Feng
- ⦿ Rohit Kumar
- ⦿ Rose Maker
- ⦿ Rosie Higgins
- ⦿ Ruth Roberts
- ⦿ Samantha Nguyen
- ⦿ Sand Williams
- ⦿ Sarah Riley-Smith
- ⦿ Sarah Smith
- ⦿ Sarbari Kundu
- ⦿ Shaelee Tonkin-Reeves
- ⦿ Shannon Alexander
- ⦿ Sharda Clancy
- ⦿ Sherrill Christensen
- ⦿ Sophie Goodman
- ⦿ Stephanie Henry
- ⦿ Stephen McArthur
- ⦿ Swahnnya De Almeida
- ⦿ Til Purja
- ⦿ Toni Couzens
- ⦿ Tony House
- ⦿ Tracey Wing
- ⦿ Vanessa Cuttriss
- ⦿ Winsome Philpott
- ⦿ Zara Coghill

Thanks to the 2025 School Council Members

- ⦿ **Anne White**
NTSDE Principal
- ⦿ **Eryn Hollister**
School Council Chairperson
- ⦿ **Debbie O'Neill**
Business Manager / Treasurer
- ⦿ **Morganne Webb**
Secretary

- ⦿ **Natalie Adcock**
Parent Member
- ⦿ **Sharon Dobson**
Parent Member
- ⦿ **Nathaniel Smith**
Teacher Member

Our Vision & Values

Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as local and global citizens.

Respect · Inclusivity · Professionalism · Innovation



artwork by
Erika Loose Year 11



NTSDE

'Education Wherever You Are'



NT School of Distance Education

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