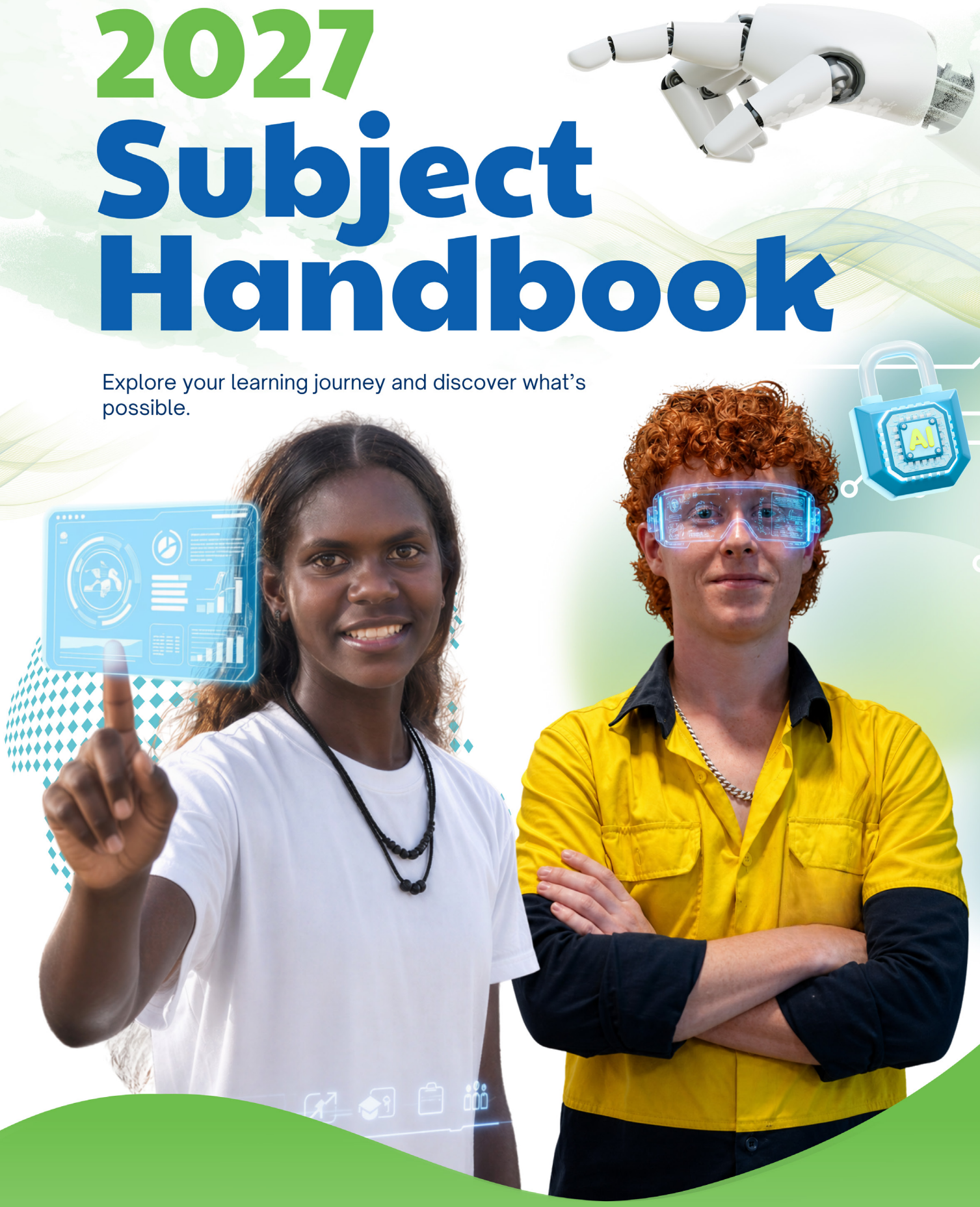
2027 Subject Handbook

Explore your learning journey and discover what's possible.



NTSDE
'Education Wherever You Are'
NT School of Distance Education

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NT School of Distance Education

2027 Subject Handbook

For enrolment information please view our website

www.ntsde.nt.edu.au
(08) 8922 2222
ntsde.admin@education.nt.gov.au

Opening hours: 8:00 am - 4:00 pm

Located: The Bullocky Point Education Precinct, Atkins Drive, The Gardens NT 0820
Postal Address: PO BOx 40471, Casuarina NT 0811

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Our vision

Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as global citizens.

WEBSITE:
www.ntsde.nt.edu.au

INSTAGRAM:
www.instagram.com/ntsde_edu/

FACEBOOK:
https://www.facebook.com/NTSDE2/

LINKEDIN:
www.linkedin.com/company/nt-school-of-distance-education

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Explanation of Acronyms, Terms and Symbols used in this Handbook

Explanations of Acronyms and Terms

ATAR Australian Tertiary Admissions Ranking - used for entrance to universities.

CODES Year 10 and HEAL subject codes begin with a 0
Stage 1 subject codes begin with a 1
Stage 2 subject codes begin with a 2

DET Department of Education and Training.

DUAL ENROLLED A student who is enrolled in two or more schools (one being NTSDE) to accommodate their specific circumstances.

DUAL SCHOOL A students main school in addition to NTSDE (their Home School). e.g. Katherine High School and NTSDE.

EAL/D English as an Additional Language or Dialect.

EIF Exploring Identities and Futures.

HEAL The HEAL Project is a program that focuses on building students literacy, numeracy and ICT skills.

HOME SCHOOL The school responsible for enrolling students at NTSDE.

IOLs Interactive Online Learning sessions.

LMS Learning Management System.

MOODLE Moodle is the online LMS which holds NTSDE's online courses.

NAPLAN National Assessment Program - Literacy and Numeracy. An annual assessment for students in Year 3, 5, 7 and 9.

NT Northern Territory

NTCET Northern Territory Certificate of Education and Training - the senior secondary school certificate awarded to students who successfully complete their senior secondary studies in the NT.

NTSDE Northern Territory School of Distance Education.

OAC Open Access College.

PD Professional Development.

PLC Professional Learning Community

SACE South Australia Certificate of Education.

SATAC South Australian Tertiary Admissions Centre.

TAS Tertiary Admission Subjects - subjects identified by universities which may be used to gain an ATAR.

THIRD TEACHER Physical learning environment, which includes word walls, classroom protocols, student timetables, etc.

VET Vocational Education and Training - nationally recognised training which can count towards the completeion of the NTCET.

Explanations of Symbols

This symbol indicates that practical tasks (e.g. cooking, playing sports and doing science experiments) is a vital part of the subject.

This symbol indicates that a Casio fx-CG50AU graphics calculator is used by NTSDE teachers and it is the recommended calculator for students to use for the subject.

This symbol indicates the subject has a written exam.

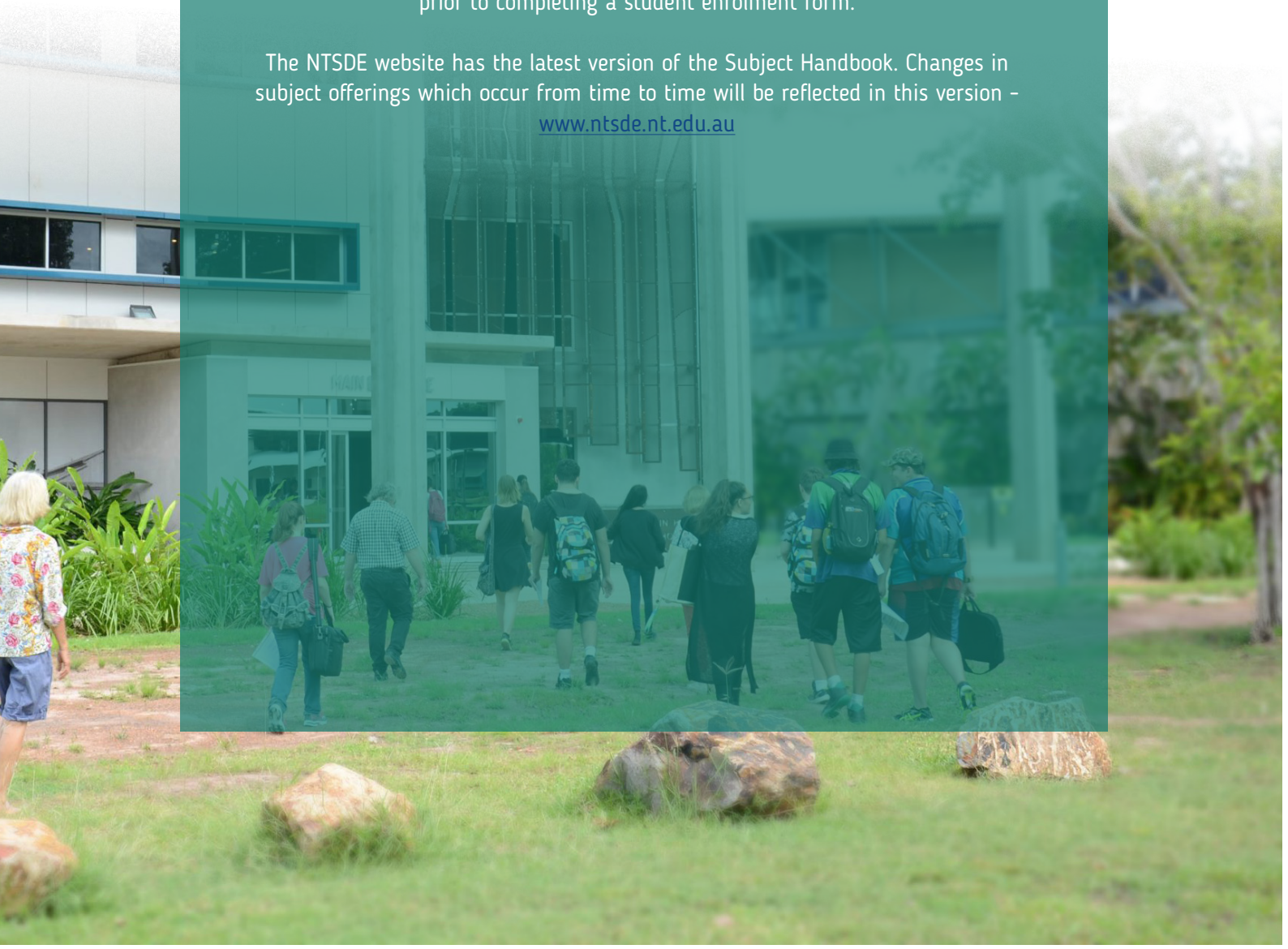
This symbol indicates the subject has an electronic exam.

This symbol indicates the subject has a recommendation, please refer to this link: https://lms.ntschools.net/course/index.php?categoryid=23. Then, select i to view the subject's recommendation.

Welcome to the NTSDE Subject Handbook

The information contained in this handbook is produced in good faith and is considered accurate at the time of publication; however, changes do occur. Prospective students and, where relevant, parents, supervisors or Home School Coordinators, are strongly advised to ensure they meet recommendations and enrolment requirements. Discuss subject selections with the NTSDE Coordinators prior to completing a student enrolment form.

The NTSDE website has the latest version of the Subject Handbook. Changes in subject offerings which occur from time to time will be reflected in this version - www.ntsde.nt.edu.au



Pathways

Please note some subjects require foundational knowledge, informed by students EAL/D Level and Year 9 NAPLAN scores.

Pathway	Pathway
Student cohort EAL/D Below Level 1 – EAL/D LEVEL 4 NAPLAN results indicate student **Needs additional support.**	HEAL subjects - to NTCET completion. May include VET, Learning On Country and community based subjects.

Pathway	Pathway
Student cohort EAL/D LEVEL 4 Achieved + NAPLAN results indicate student is **Developing**.	Stage 1 Essential Maths, Stage 1 Essential English and similar academic level subjects to NTCET completion. May include VET.

Pathway	Pathway
Student cohort NAPLAN results indicate student is **Strong**.	NTCET completion. May include VET.

Pathway	Pathway
Student cohort NAPLAN results indicate student is **Exceeding**.	ATAR and NTCET completion. May include VET.

Where NTSDE can, we will assist Home Schools to identify opportunities for students to gain NTCET credits from Learning On Country, community and cultural activities.

NTSDE Instructional Model

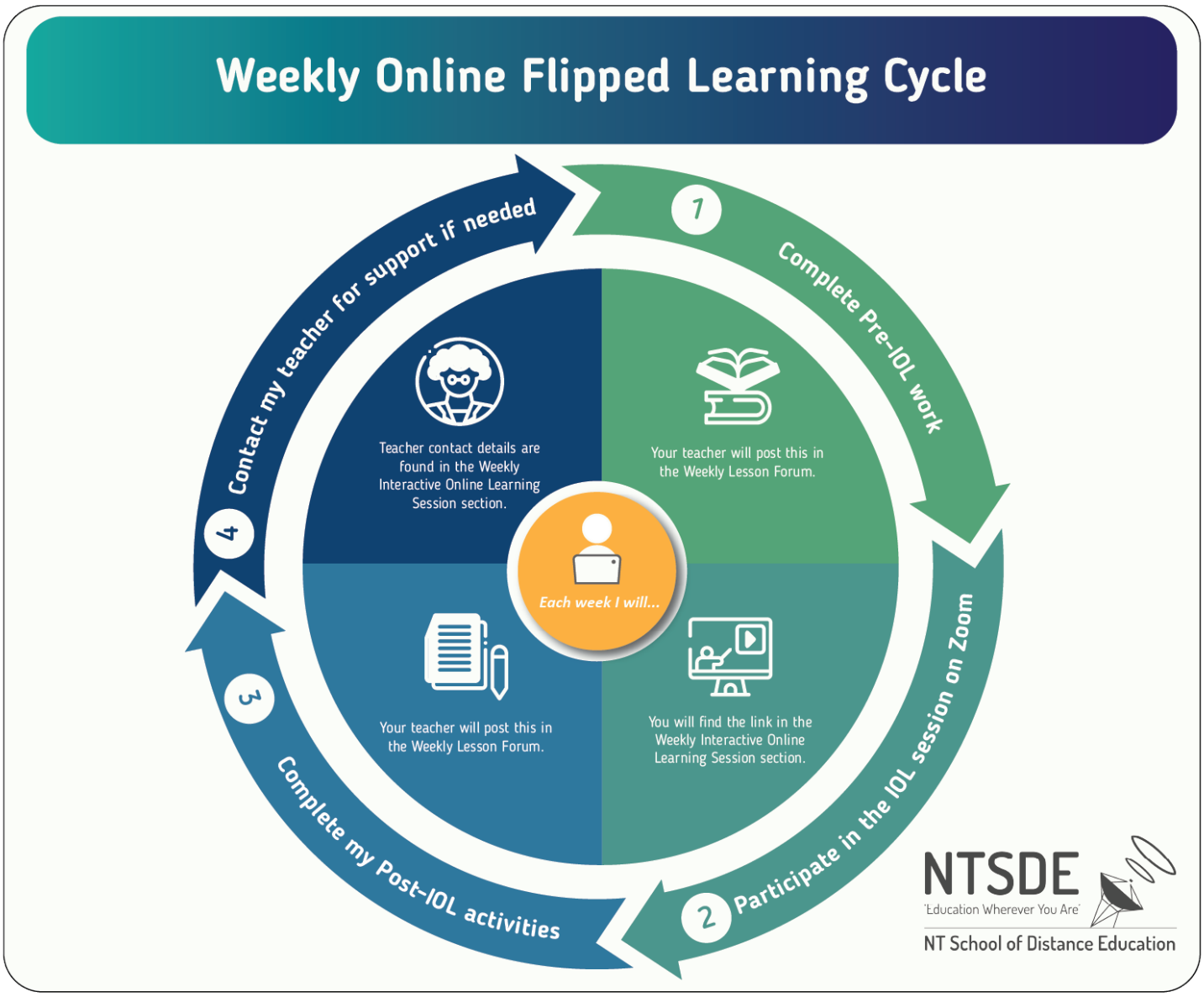
NTSDE is an online education provider, and Flipped Classroom Pedagogy informs our course design and delivery. Schools, parents and guardians enrolling students at NTSDE need to support their students to meet the requirements listed below.

For students to achieve their best, it is expected they adhere to the following aspects of our Instructional Model, which align with online Flipped Classroom Pedagogy:

- log onto their Moodle course independently within 48 hours of enrolment to access course content, available 24/7.
- to maximise their learning opportunity, attend their weekly interactive IOLs and submit work by due dates.
- engage in their Moodle course to complete Pre and Post IOLs content.

NB: students who do not have the technology/ resources to support the above in 2026, NTSDE will work with the Home School to manage access to courses and ensure SACE standards are met.

INSTRUCTIONAL MODEL EXPECTATIONS AT NTSDE (ONLINE FLIPPED CLASSROOM PEDAGOGY)



Enrolment and Resulting Timelines

1. PURPOSE

NTSDE has enrolment and resulting processes and timelines in place, which are aimed at assisting students to successfully gain NTCET completion in a timely manner. To support this, we restrict students to only enrol in a **maximum of four subjects**, unless there are exceptional circumstances.

2. STANDARD ENROLMENT CUT-OFF DATES

Subject enrolments in each semester will be accepted until the cut-off dates as shown in the table below.

Cut-off Dates	Semester 1, 2027	Semester 2, 2027
Year 10 and Stage 1	Wednesday, Week 3, Term 1	Wednesday, Week 3, Term 3
Stage 2 20 credit subjects	Wednesday, Week 3, Term 1	
Stage 2 10 credit subjects	Wednesday, Week 3, Term 1 10 credit options to be finalised at the end of Semester 1, 2027	

3. LATE ENROLMENT OPTIONS FOR STAGE 2 SUBJECTS

Semester 1 and 2, 2027	
Stage 2 Enrolment (after cut-off date)	By negotiation and individually case-managed by coordinators and student support officers.

4. LATE ENROLMENT OPTIONS FOR STAGE 1 SUBJECTS

For students enrolling after the standard cut-off dates.

Semester 1, 2027 First Round			
Subjects Available	**Enrolments Open**	**Enrolments Close**	**Schools Online Resulting**
Stage 1 Information Processing and Pub A (1IPR10ALJ) Stage 1 Essential Mathematics A (1MEM10ALJ) Stage 1 Essential English A (1ETE10ALJ) Stage 1 Health and Wellbeing A (1HEW10ALJ) Stage 1 Food and Hospitality A (1FOH10ALJ) Stage 1 Integrated Learning Driver Education (1ILN10DLJ) Stage 1 Integrated Learning Careers (1ILN10C)	Monday, Week 4, Term 1, 2027	Friday, Week 7, Term 2, 2027	June, 2027

Semester 1, 2027 Second Round			
Subjects Available	**Enrolments Open**	**Enrolments Close**	**Schools Online Resulting**
Stage 1 Information Processing and Pub A (1IPR10ALD) Stage 1 Essential English B (1ETE10BLD) Stage 1 Essential Mathematics B (1MEM10BLD) Stage 1 Health and Wellbeing A (1HEW10ALD) Stage 1 Food and Hospitality A (1FOH10ALD) Stage 1 Integrated Learning Driver Education (1ILN10DLD) Stage 1 Integrated Learning Careers (1ILN10C)	Monday, Week 8, Term 2, 2027	Friday, Week 7, Term 4, 2027	December, 2027

Semester 2, 2027 / Semester 1, 2028 Third Round			
Subjects Available	**Enrolments Open**	**Enrolments Close**	**Schools Online Resulting**
* Stage 1 Essential English A (1ETE10ACJ) * Stage 1 Essential Mathematics A (1MEM10ACJ)	Monday, Week 8, Term 4, 2027	Friday, Week 3, Term 1, 2028	June, 2028

*For students that are repeating a compulsory subject to improve their grade to a C- or better and who require minimal support.

5. RESULTING TIMELINE

All subjects are resulted as per SACE procedures and timelines. Specific due dates will be advised by the subject teacher to ensure timely course completion.

6. ACCESSING MOODLE

Moodle is our classroom and students are expected to attend class every week.
Moodle Key: Students are required to access their Moodle courses within 48 hours of enrolment to finalise their enrolment. If students have not accessed their Moodle course within 48 hours, they risk their enrolment being withdrawn.

7. PENDING

Eligible students will be resulted with a P (Pending) in the Stage 1 compulsory subjects (English, EIF and Mathematics), to allow extra time to gain a successful result by the end of the semester of enrolment.

Pending extensions
Due dates for submission of work for Stage 1 compulsory subjects may be extended to a negotiated date depending on each student:

- Tuesday, Week 10, Term 2, Semester 1, 2027.
- Tuesday, Week 10, Term 4, Semester 2, 2027.

Pending will only be considered if one of the following requirements are met:

- the student has successfully completed at least 50% of course summative assessment requirements at the Stage 1 cut-off date as per the SACE guidelines
- the student is classified as an NTCET Completer

8. WITHDRAWAL

Whenever possible and practical, students will remain enrolled in a subject to gain an A - E credit at the end of a semester.

NTSDE Careers

NTSDE aims to provide students with the latest information that will help them make decisions about their future careers and their life beyond school.

Students and parents can access the NTSDE careers website at www.ntsdecareers.com.au for a wide range of information and resources.

Students / parents / schools should contact their NTSDE Coordinator with any queries.

NTSDE has a Careers Hub and appointments with career counsellors are available on request, email: ntsde.careers@education.nt.gov.au

Open Access College

NT students are able to enrol in distance education subjects at the OAC, South Australia, when they are not available through NTSDE.

NT schools wishing to enrol students in distance education subjects not available through NTSDE are required to apply online through OAC's website: www.openaccess.edu.au/

On receipt of these enrolments, OAC will forward copies to the NTSDE Coordinators to confirm that the student is eligible to study the nominated subject, as it is not available through NTSDE.

Enrolment, conditions and cut off dates for OAC Stage 1 and Stage 2 subjects are available on their website.

NTSDE Re-engagement Program

For students to qualify for this program, they need to be currently enrolled in an NT school.

This program targets students who are disengaged from their current school, i.e. they have not engaged in learning for an extended period and may be at risk of dropping out of school. This program will provide our Dual Schools with another option for supporting at-risk students.

At the end of the first semester, the student's engagement and progress will be reviewed to ascertain whether they continue with NTSDE or return full time to their Home School.

NTCET Information

The Northern Territory Certificate of Education and Training

WHAT IS THE NTCET?

The NTCET is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study.

WHAT DOES THE NTCET DO FOR STUDENTS?

The NTCET has been designed to meet the needs of students, families, higher and further education providers, employers and the community.

HOW DO STUDENTS GAIN THE NTCET?

The certificate is based on two stages of achievement which are Stage 1, usually completed in Year 11, and Stage 2, usually completed in Year 12. Students who successfully complete the requirements are awarded the NTCET.

Each subject or course successfully completed earns 'credits' towards the NTCET, with a minimum of 200 credits required for students to gain the certificate.

- Students receive a grade from A - E for each subject at Stage 1.
- Students receive a grade from A+ - E- for each subject at Stage 2.
- Students receive credits for achieving VET competencies as part of a certificate course.

<table>
<tr><th>Stage 1
(compulsory)</th><th colspan="2">Stage 1 or Stage 2
(electives)</th><th colspan="2">Stage 2
(compulsory)</th></tr>
<tr><td>10
Exploring Identities and Futures
1EIF10A</td><td>10</td><td>10</td><td>10</td><td>10</td></tr>
<tr><td rowspan="2">10
Literacy from a range of English subjects
(20 credits)
10</td><td>10</td><td>10</td><td>10</td><td>10</td></tr>
<tr><td colspan="2">Subjects from a range of options
(100 credits)</td><td colspan="2">Subjects from a range of options
(60 credits)</td></tr>
<tr><td></td><td>10</td><td>10</td><td>10</td><td>10</td></tr>
<tr><td>10
Numeracy from a range of Maths subjects</td><td>10</td><td>10</td><td>10</td><td>10</td></tr>
</table>

STAGE 1 COMPULSORY REQUIREMENTS

MINIMUM 40 CREDITS

To achieve the NTCET, students must, as a minimum, complete the following requirements with a C- grade or better:

- EIF (10 credits at Stage 1)
- Literacy - from a range of English subjects (20 credits at Stage 1 or Stage 2)
- Numeracy - from a range of Mathematics subjects (10 credits at Stage 1 or Stage 2).

STAGE 2 COMPULSORY REQUIREMENTS

MINIMUM 60 CREDITS

To achieve the NTCET, students must, as a minimum, complete 60 credits at a C- grade or better:

- Stage 2 subjects totalling at least 60 credits
- VET courses that have Stage 2 status, totalling at least 60 credits
- or a combination of Stage 2 subjects and VET credits.

ADDITIONAL CREDITS REQUIRED TO GAIN AN NTCET

As well as the above Stage 1 and Stage 2 compulsory requirements, students must complete another 100 credits at the Stage 1 or Stage 2 level of which 40 must be at a C- grade or better and 60 credits can be at E- grade or better.

REQUIREMENTS TO GAIN AN AUSTRALIAN TERTIARY ADMISSION RANKING

ATAR

To obtain an ATAR students must:

- Qualify for the NTCET
- Comply with the rules regarding precluded combinations
- Comply with the rules regarding counting restrictions
- Complete at least 90 credits of study in TAS and Recognised Studies at Stage 2 in a maximum of three attempts
- Of the 90 credits of study, a minimum of 60 credits must be from 20 credit TAS and an additional 20 credits can be from Recognised Studies.

More information can be found at www.satac.edu.au/

NTCET COMPLETION PATHWAY

For the successful completion of the NTCET, NTSDE **recommends** that students need to achieve the milestones below, to maximise their success and provide greater flexibility at Year 12:

- **Year 10 –** by the end of Year 10, students have completed a minimum of 40 NTCET credits.
- **Year 11 –** by the end of Year 11, students have completed a minimum of 140 NTCET credits which includes the completion of at least one Stage 2 20 credit subject.
- **Year 12 –** by the end of Year 12, students have completed a minimum of 200 NTCET credits, that meet the NTCET guidelines.

HEAL Project

HEAL Project

OVERVIEW

The HEAL Project is a program that focuses on building the literacy, numeracy and ICT skills of students. It is an intervention program that is highly structured to support EAL/D learners to achieve **EAL/D Level 4 Achieved**. It is our belief that by students achieving **EAL/D Level 4 Achieved** they have the required literacy to navigate independently the responsibilities of family, community and work.

Course materials and learning content are age and culturally appropriate to enable students who have low levels of literacy, numeracy and ICT skills to engage in the learning. Content focused on building student capabilities, so they can support their families, contribute to community, complete their NTCET and continue their education post their secondary schooling.

The HEAL Project is conducted over two-years with Home School teachers working in partnership with NTSDE teachers. The provision of the teaching and learning program, content, assessment and reporting is the responsibility of NTSDE staff, releasing Home School staff to focus on differentiating their support of students in their classrooms and providing additional scaffolding for students as required.

When students enrol in the HEAL Project, the expectation is that they commit to engaging in the project in the online environment, and commit to the following:

- complete Pre-IOLs learning and activities in Moodle
- participate in the IOLs (30-60 minutes per week)
- complete Post IOLs activities in Moodle

The HEAL Project is delivered in partnership with the Home School and provides the following:

- a structured online program that includes all content and assessments
- support and assistance to complete online diagnostics
- assessment and reporting of student EAL/D growth
- collaboration meetings with Home School teacher to establish next steps in learning for each student
- opportunities to co-create, contextualise and differentiate learning materials and strategies
- resources to support the provision of quality teaching and learning in Home Schools (Third Teacher packs).

HEAL course material provides differentiated support for students with different learning needs within a single class. They are designed to support remote schools who have multiple year levels (senior years) in the same classroom.

The project has been developed as an intervention strategy for secondary students who do not have the required literacy, numeracy and ICT skills to be successful in VET and SACE subjects.

Once students reach the required **EAL/D Level 4 Achieved** they will have the required literacy to be successful in SACE Stage 1 subjects, the skills to successfully transition to an NTCET Pathway and the necessary literacy skills to navigate life beyond school independently.

For HEAL enrolments to be confirmed the following preconditions need to be met:

Students

- EAL/D level must be lower than Level 4 Achieved or low literacy resulted in PAT or NAPLAN testing
- be enrolled in Year 9 or 10
- be prepared to learn in an online environment

Schools

- commit to a minimum of 12 months
- minimum of eight weeks schedule of classes in a structured timetable each term
- support students to learn in an online environment (NTSDE Instructional Model)
- have School Council support for adopting HEAL for a minimum of 12 months
- include the partnership with NTSDE in Annual School Improvement Plan
- improvement agenda focus on NTCET completions and improving student literacy (so not over committing to VET programs, excursions, and events).

HEAL Pathways

The HEAL Project is a two-year program and students will work towards building their capabilities to successfully complete the following subjects:

If students complete work in the above subjects, at the end of each year all student work submissions will be moderated to see if they have met any of the performance standards in the following Stage 1 courses. If students have met the performance standards for any of the following Stage 1 subjects, they may receive a result and 10 credits that will contribute to their NTCET pattern.

- Stage 1 Integrated Learning – Literacy
- Stage 1 Integrated Learning – Numeracy
- Stage 1 Essential English
- Stage 1 Essential Mathematics
- Stage 1 Health and Wellbeing
- Stage 1 Exploring Identities and Futures

Once students have achieved **EAL/D Level 4 Achieved** they will transition to an NTCET pathway.

Each student's NTCET pathway will vary according to student participation and aspirations, it is anticipated that on completion of the above HEAL subjects students will continue on to complete VET certificates and SACE subjects that are relevant to their individual communities and contexts.

Many schools already have local programs in place and our hope is that the HEAL Project supports these programs by improving the literacy, numeracy and ICT skills of all students. NTSDE can support Home Schools to use student learning from local programs to gain NTCET credits.

The sequence for the two-year program is shown below.

HEAL - Year 1	HEAL - Year 2	NTCET - Year 3
HEAL Literacy	HEAL Literacy	Transition to NTCET Pathway
HEAL English	HEAL English	
HEAL Numeracy	HEAL Mathematics	
HEAL Health	HEAL EIF	
(The four subjects have the same literacy focus to maximise student progress.)		
New content for each year	New content for each year	

NTSDE
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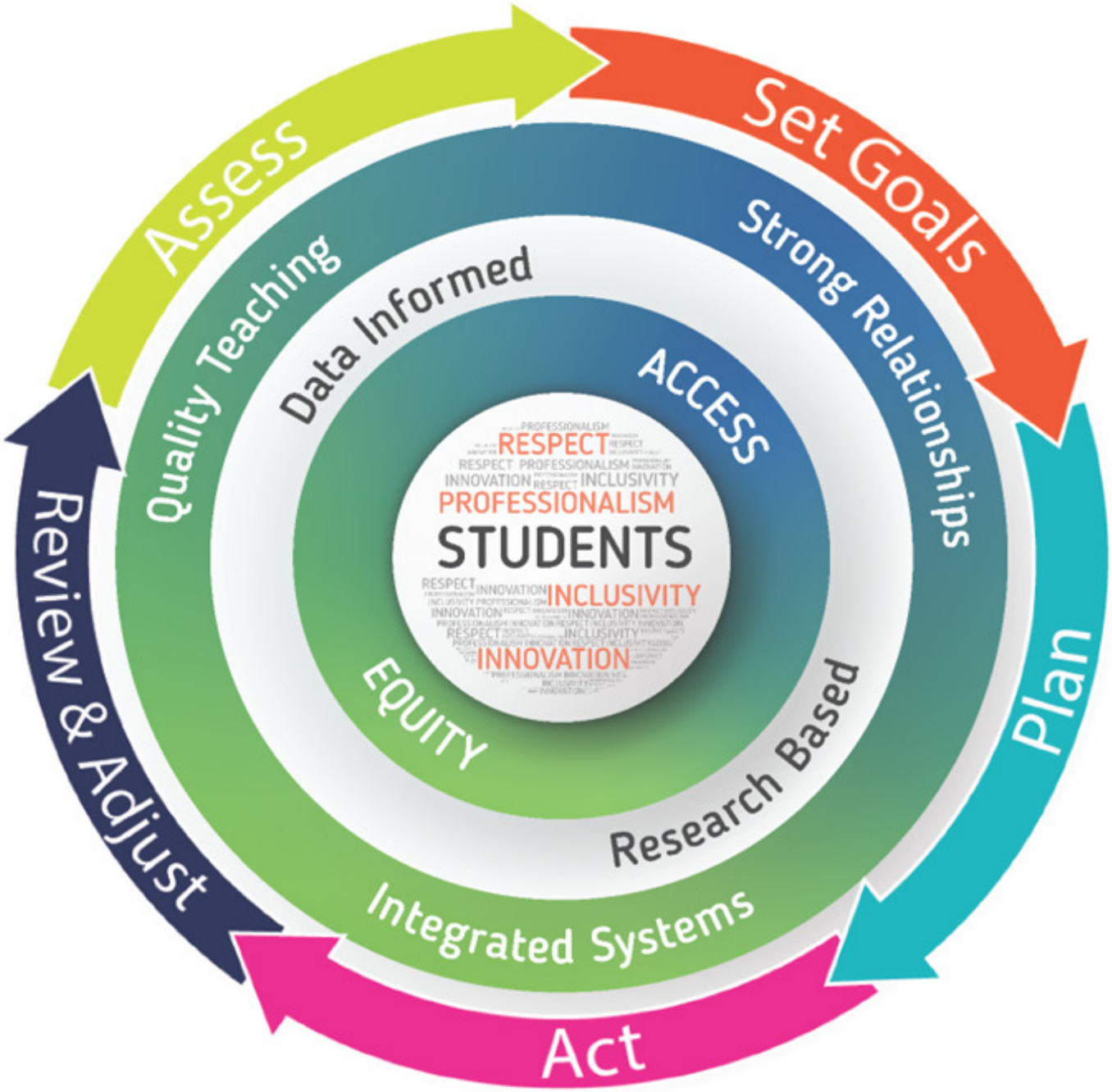
NT School of Distance Education

Pedagogical Framework

Vision | Create an inclusive learning community that inspires students to achieve their educational goals, aspirations and potential as local and global citizens.



Quality Education Wherever You Are!

Learning Area Subject Lists

FURTHER INFORMATION ABOUT STUDYING SACE SUBJECTS CAN BE FOUND HERE:
WWW.SACE.SA.EDU.AU/STUDYING/SUBJECTS

FURTHER INFORMATION ABOUT STUDYING THE F-10 AUSTRALIAN CURRICULUM, CAN BE FOUND HERE:
V9.AUSTRALIANCURRICULUM.EDU.AU

STUDYING WITH NTSDE

Students typically progress through a three-year learning journey with NTSDE. The below defines what each year studying with NTSDE looks like:

FIRST YEAR STUDENT

- Will focus on completing their compulsory subjects or enrolling in Australian Curriculum Year 10 subjects if they are on a ATAR Pathway. When a student is re-engaging with school, subjects that align with their personal interests may be prioritised over compulsory subjects.

SECOND YEAR STUDENT

- Will focus on achieving 140 credits by the end of their second year that includes at least one Stage 2 20 subject and may or may not include VET credits.

THIRD YEAR STUDENT

- Will focus on achieving 200 credits by the end of their third year, commencing transition to work programs/ opportunities and are encouraged to commence part time work and undertake work placements where possible.

Arts Pathways

- ART CONNECTIONS
- CREATIVE ARTS
- MUSIC
- VISUAL ARTS

Arts Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
- Student cohort EAL/D Level 4 Achieved + NAPLAN results indicate student **is Developing.**
- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

Practical tasks are a vital part of the course.

This subject has a recommendation.

This subject has a written exam.

1ST YEAR

1CVA10A Stage 1 Creative Arts Foudational Skills
10 Credit › Semester 1

1CVA10A Stage 1 Creative Arts A
10 Credit › Semester 1

1CVA10B Stage 1 Creative Arts B
10 Credit › Semester 2

2ND YEAR

1CVA10A Stage 1 Creative Arts A
10 Credit › Semester 1

1CVA10B Stage 1 Creative Arts B
10 Credit › Semester 2

1VAA10A Stage 1 Visual Arts A - Photography
10 Credit › Semester 1 or 2

1VAA10B Stage 1 Visual Arts B - Drawing
10 Credit › Semester 1 or 2

1VAD10A Stage 1 Visual Arts A - Design
10 Credit › Semester 1 or 2

1MXE10A Stage 1 Music Experience A
10 Credit › Semester 1

1MXE10B Stage 1 Music Experience B
10 Credit › Semester 2

1MVD10A Stage 1 Music Advanced A
10 Credit › Semester 1

1MVD10B Stage 1 Music Advanced B
10 Credit › Semester 2

2CVA20A Stage 2 Creative Arts A
20 Credit › Full Year

3RD YEAR

2PRC20A Stage 2 Art Connections A
20 Credit › Full Year or Block

2CVA20A Stage 2 Creative Arts A
20 Credit › Full Year

2MEB10A Stage 2 Music Performance Ensemble A
10 Credit › Semester 1

2MSO10A Stage 2 Music Performance - Solo A
10 Credit › Semester 1

2MEX20A Stage 2 Music Explorations A
20 Credit › Full Year

2MSI20A Stage 2 Music Studies A
20 Credit › Full Year

Business Enterprise and Technology Pathways

- ACCOUNTING
- DIGITAL TECHNOLOGY
- DRIVERS ED
- DRONES
- GAME ARCHITECHTURE
- INDUSTRY CONNECTIONS
- WORKPLACE PRACTICES

Business Enterprise and Technology Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
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- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

Practical tasks are a vital part of the course.

This subject has a recommendation.

This subject has a written exam.

1ST YEAR

1IES10A Stage 1 Game Architecture A
10 Credit › Semester 1 or 2

2ND YEAR

1WPS10A Stage 1 Workplace Practices A
10 Credit › Semester 1 or 2

1IES10A Stage 1 Game Architecture A
10 Credit › Semester 1 or 2

1ACO10A Stage 1 Accounting A
10 Credit › Semester 1 or 2

1DGT10A Stage 1 Digital Technologies A
10 Credit › Semester 1

1ILN10D Stage 1 IL Driver Education D
10 Credit › Semester 1 or 2

1DCS10A Stage 1 Drones A
10 Credit › Semester 1 or 2

1IPR10A Stage 1 Information Processing and Publishing A
10 Credit › Semester 1 or 2

3RD YEAR

2WPA20A Stage 2 Workplace Practices A
20 Credit › Full Year

2IDC20W Stage 2 Workplace Practices Connections W
20 Credit › Full Year or Block

2PRC20D Stage 2 Drone Connections D
20 Credit › Full Year

2ICA20A Stage 2 Industry Connections A
20 Credit › Block

2IES20A Stage 2 Game Production A
20 Credit › Full Year

2STC20A Stage 2 Game Architecture Connections A
20 Credit › Full Year

2ACO20A Stage 2 Accounting A
20 Credit › Full Year

English Pathways

- ENGLISH
- ESSENTIAL ENGLISH
- LITERACY

English Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
- Student cohort EAL/D Level 4 Achieved + NAPLAN results indicate student **is Developing.**
- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

This subject has a recommendation.

HEAL PROJECT

0HLE00A HEAL Literacy B
0 Credit › Full Year

0HLE00A HEAL English B
0 Credit › Full Year

1ST YEAR

0ESH00A Year 10 English A
0 Credit › Semester 1

0ESH00B Year 10 English B
0 Credit › Semester 2

1ETE10A Stage 1 Essential English A
10 Credit › Semester 1

1ETE10B Stage 1 Essential English B
10 Credit › Semester 2

1ETE20A Stage 1 Essential English A
20 Credit › Full Year

2ND YEAR

1ETE10C Stage 1 Essential English C
10 Credit › Semester 1

1ETE10D Stage 1 Essential English D
10 Credit › Semester 2

1ESH10A Stage 1 English A
10 Credit › Semester 1

1ESH10B Stage 1 English B
10 Credit › Semester 2

3RD YEAR

2ETE20A Stage 2 Essential English A
20 Credit › Full Year

2ESH20A Stage 2 English A
20 Credit › Full Year

Health and Physical Education Pathways

- CHILD STUDIES
- HEALTH
- HEALTH AND WELLBEING
- FOOD AND HOSPTIALITY
- PHYSICAL EDUCATION

Health and Physical Education Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
- Student cohort EAL/D Level 4 Achieved + NAPLAN results indicate student **is Developing.**
- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

Practical tasks are a vital part of the course.

HEAL PROJECT

0HLH00A HEAL Health A
0 Credit › Full Year

1ST YEAR

1HEW10A Stage 1 Health and Wellbeing A
10 Credit › Semester 1

1HEW10B Stage 1 Health and Wellbeing B
10 Credit › Semester 2

1FDH10A Stage 1 Food and Hospitality A
10 Credit › Semester 1 or 2

2ND YEAR

1PHD10A Stage 1 Physical Education A
10 Credit › Semester 1

1PHD10B Stage 1 Physical Education B
10 Credit › Semester 2

1HEW10A Stage 1 Health and Wellbeing A
10 Credit › Semester 1

1HEW10B Stage 1 Health and Wellbeing B
10 Credit › Semester 2

1CSD10A Stage 1 Child Studies A
10 Credit › Semester 1 or 2

1FDH10A Stage 1 Food and Hospitality A
10 Credit › Semester 1 or 2

2HEW20A Stage 2 Health and Wellbeing A
20 Credit › Full Year

2STC20F Stage 2 Food and Hospitality Connections F
20 Credit › Full Year or Block

3RD YEAR

2HEW20A Stage 2 Health and Wellbeing A
20 Credit › Full Year

2PHD20A Stage 2 Physical Education A
20 Credit › Full Year

2ILA20C Stage 2 IL Child Studies C
20 Credit › Full Year

2STC20F Stage 2 Food and Hospitality Connections F
20 Credit › Full Year

2PRC20H Stage 2 HPE Connections H
20 Credit › Full Year or Block

2IDC20C Stage 2 Child Studies Connections C
20 Credit › Full Year or Block

2STC20S Stage 2 Physical Education Connections S
20 Credit › Full Year

Humanities and Social Sciences Pathways

- GEOGRAPHY
- LEGAL STUDIES
- MODERN HISTORY
- SOCIETY AND CULTURE
- ABORIGINAL STUDIES

Humanities and Social Science Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
- Student cohort EAL/D Level 4 Achieved + NAPLAN results indicate student **is Developing.**
- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

This subject has a recommendation.

This subject has an electronic exam.

This subject has a written exam.

1ST YEAR

1MOD10A Stage 1 Modern History A
10 Credit › Semester 1

1MOD10B Stage 1 Modern History B
10 Credit › Semester 2

1ILN10C Stage 1 IL Career Exploration
10 Credit › Semester 1

1WOM10A Stage 1 Women's Studies A
10 Credit › Semester 1

2ND YEAR

1MOD10A Stage 1 Modern Hisory A
10 Credit › Semester 1

1MOD10B Stage 1 Modern History B
10 Credit › Semester 2

1LES10A Stage 1 Legal Studies A
10 Credit › Semester 1

1LES10B Stage 1 Legal Studies B
10 Credit › Semester 2

2MOD20A Stage 2 Modern History A
20 Credit › Full Year

1GHY10A Stage 1 Geography A
10 Credit › Semester 1 or 2

1WOM10A Stage 1 Women's Studies A
10 Credit › Semester 1

3RD YEAR

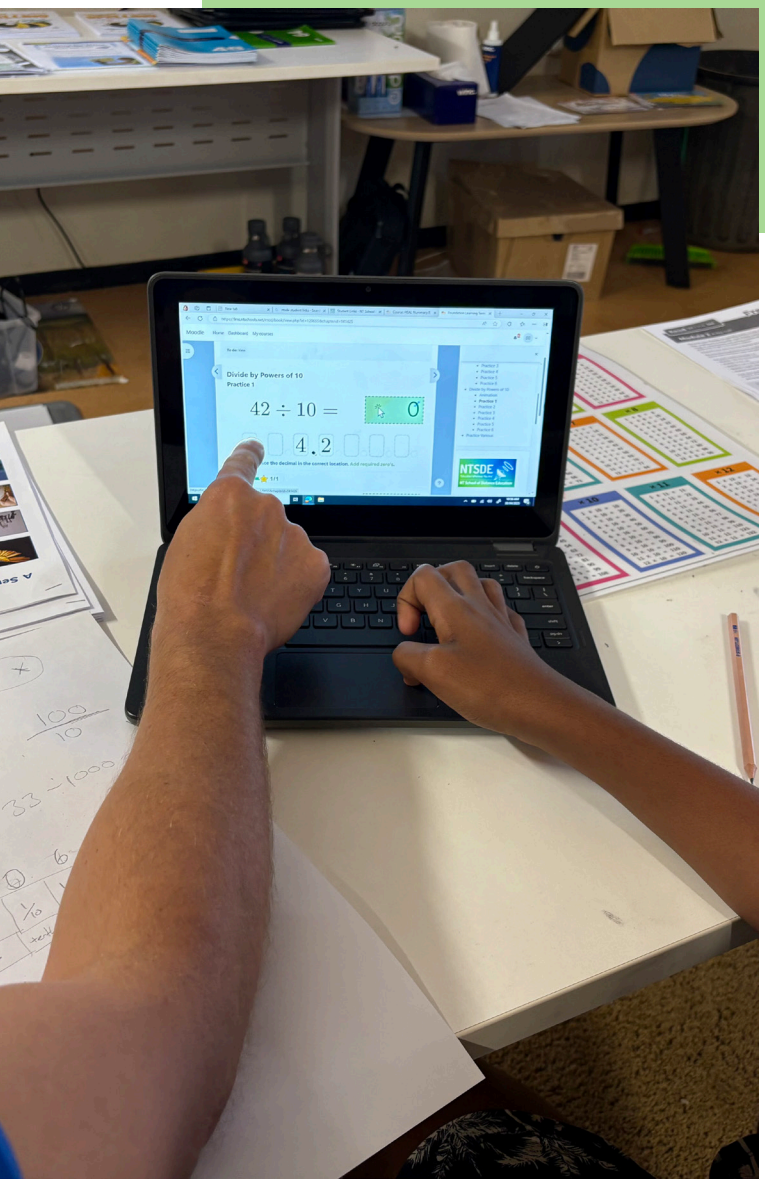
2MOD20A Stage 2 Modern History A
20 Credit › Full Year

2LES20A Stage 2 Legal Studies A
20 Credit › Full Year

2ABG20A Stage 2 Aboriginal Studies
20 Credit › Full Year

2SOR20A Stage 2 Society and Culture
20 Credit › Full Year

Mathematics Pathways



- ESSENTIAL MATHEMATICS
- GENERAL MATHEMATICS
- MATHEMATICS
- MATHEMATICS METHODS
- NUMERACY
- SPECIALISTS MATHEMATICS

Mathematics Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
- Student cohort EAL/D Level 4 Achieved + NAPLAN results indicate student **is Developing.**
- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

A graphics calculator is required for this subject. | This subject has a recommendation. | This subject has a written exam.

HEAL PROJECT

0HLN00A HEAL Numeracy B
0 Credit › Full Year

0HM00B HEAL Mathermatics
0 Credit › Full Year

1ST YEAR

0MGM00A Year 10 Mathematics A
0 Credit › Semester 1

0MGM00B Year 10 Pre-General Mathematics B
0 Credit › Semester 2

0MAM00B Year 10 Pre-Mathematics Methods B
0 Credit › Semester 2

1MEM20A Stage 1 Essential Mathematics A
20 Credit › Full Year

1MEM10A Stage 1 Essential Mathematics A
10 Credit › Semester 1

1MEM10B Stage 1 Essential Mathematics B
10 Credit › Semester 2

2ND YEAR

1MEM10C Stage 1 Essential Mathematics C
10 Credit › Semester 1

1MEM10D Stage 1 Essential Mathematics D
10 Credit › Semester 2

1MGM10A Stage 1 General Mathematics A
10 Credit › Semester 1

1MGM10B Stage 1 General Mathematics B
10 Credit › Semester 2

1MAM10A Stage 1 Mathematics Methods A
10 Credit › Semester 1

1MAM10B Stage 1 Mathematics Methods B
10 Credit › Semester 2

1MAM10D Stage 1 Mathematics Specialist D
10 Credit › Semester 1

1MAM10E Stage 1 Mathematics Specialists E
10 Credit › Semester 2

3RD YEAR

2PRC20M Stage 2 Mathematical Connections M
20 Credit › Full Year

2MEM20A Stage 2 Essential Mathematics A
20 Credit › Full Year

2MGM20A Stage 2 General Mathematics A
20 Credit › Full Year

2MHS20A Stage 2 Mathematical Methods A
20 Credit › Full Year

2MSC20A Stage 2 Specialist Mathematics A
20 Credit › Full Year

Science Pathways

- BIOLOGY
- CHEMISTRY
- ENVIRONMENT
- PHYSICS
- SCIENCE
- SCIENTIFIC STUDIES

Science Pathways

KEY More information can be found on pages 5 and 7.

- Student cohort EAL/D Below Level 1 - EAL/D Level 4. NAPLAN results indicate student **Needs additional support.**
- Student cohort EAL/D Level 4 Achieved + NAPLAN results indicate student **is Developing.**
- Student cohort NAPLAN results indicate student **is Strong.**
- Student cohort NAPLAN results indicate student **is Exceeding.**

- Practical tasks are a vital part of the course.
- This subject has a recommendation.
- This subject has a written exam.
- This subject has an electronic exam.

1ST YEAR

0SCI00A Year 10 Science A
0 Credit › Semester 1

0SCI00B Year 10 Science B
0 Credit › Semester 2

1ILN10E Stage 1 Environment E
10 Credit › Semester 1 or 2

1STU10A Stage 1 Scientific Studies A
10 Credit › Semester 1 or 2

2ND YEAR

1ILN10E Stage 1 IL-Environment E
10 Credit › Semester 1 or 2

1STU10A Stage 1 Scientific Studies A
10 Credit › Semester 1 or 2

1BGY10A Stage 1 Biology A
10 Credit › Semester 1

1BGY10B Stage 1 Biology B
10 Credit › Semester 2

1CEM10A Stage 1 Chemistry A
10 Credit › Semester 1

1CEM10B Stage 1 Chemistry B
10 Credit › Semester 2

1PYI10A Stage 1 Physics A
10 Credit › Semester 1

1PYI10B Stage 1 Physics B
10 Credit › Semester 2

3RD YEAR

2PYI20A Stage 2 Physics A
20 Credit › Full Year

2BYG20A Stage 2 Biology A
20 Credit › Full Year

2CEM20A Stage 2 Chemistry A
20 Credit › Full Year

01 BLOCK LEARNING

Block learning is ideal for students who prefer to concentrate on one subject at a time, are seeking accelerated study options or are re-engaging with their NTCET pathway.

Block learning provides:

- intensive delivery
- focused individualised support
- adaptable timelines

NTCET Example:
Term 1 - HPE Connections
Term 2 - Food and Hospitality Connections
Term 3 - Art Connections

Flexible Learning Pathways

NTSDE offers flexible learning pathways for students looking to complete their NTCET without constraints of a traditional classroom. Flexible learning pathways and tailored individual learning plans are offered at NTSDE to reflect learning needs, abilities and future ambitions.

02 RECOGNITION OF PRIOR AND COMMUNITY LEARNING

Learning doesn't only happen in classrooms, if students have evidence of prior learning NTSDE can assess this for NTCET credit.

Examples of learning in other ways:

- community achievements (e.g. Bronze Medallion, cultural learning, sporting awards, etc.)
- self-directed learning or informal learning experiences.
- learning at another provider.

03 USING VET

VET certificates can be counted towards students NTCET.

Course	Stage 1 credits	Stage 2 credits
Certificate I in Engineering	25	
Certificate II Construction Pathways	40	
Certificate III in Rural Operations		70

04 WORK RECOGNITION

A students part-time or full-time job can contribute to their NTCET (e.g. Industry Connections, Workplace Practices, etc.)

05 MID-YEAR NTCET COMPLETION

Students can fast-track their studies, and in some cases, complete their NTCET mid-year.

Self-Directed and Cross Disciplinary Learning Pathways

- COMMUNITY CONNECTIONS
- COMMUNITY LEARNING
- CROSS DISCIPLINARY
- EXPLORING IDENTITIES AND FUTURES

EXPLORING IDENTITIES AND FUTURES

1EIF10A

This Stage 1 10 credit course is a compulsory requirement for NTCET Completion and replaces the course known as Personal Learning Plan (PLP).

Stage 1 EIF supports students to create a future vision for themselves, exploring who they want to be. The subject supports students to learn more about themselves, their place in the world, and enables them to explore and deepen their sense of belonging, identity, and connections to the world around them.

COMMUNITY CONNECTIONS

Community Connections is a 10 credit subject or a 20 credit subject at Stage 2.

Community Connections provides opportunities for success to students who have an interest in a particular SACE Stage 2 subject, but who choose to demonstrate their learning in alternate ways or through a personal connection with the subject area.

The subject values the student's interests and strengths, enables curiosity, and empowers them to become independent self-directed learners who are willing to try different approaches in different contexts, and discover new ways of thinking and learning.

School and external assessment materials for Stage 2 Community Connections will be submitted for online moderation and online marking.

Note: Community Connections does not contribute to an ATAR.

COMMUNITY LEARNING

Community learning includes community-developed programs and self-directed programs approved by the SACE Board.

Students can count up to 90 credits of community learning at Stage 1 and / or Stage 2.

COMMUNITY-DEVELOPED PROGRAMS

Community-developed programs include programs developed by organisations such as The Duke of Edinburgh's International Award, Australian Army, Air Force Cadets or St John Ambulance Australian Cadets. A list of approved programs can be found in the link at the bottom of the page.

NTSDE is a Duke of Edinburgh Award Centre and has a teacher dedicated to supporting students through this.

SELF-DIRECTED PROGRAMS

Individual students can participate in activities that are not formally accredited. Examples of this include:

- creating media productions (e.g. films, websites) outside school
- performing in sport at an elite level or officiating at sporting events
- planning and coordinating community events
- taking a leadership role in community groups
- taking a leadership role in the workplace
- taking responsibility for the care of an older adult or person with a disability
- teaching others specialised skills (e.g. dance).

Students need to work with NTSDE staff and complete an interview to have their self-directed community learning recognised as part of the SACE. NTSDE can support schools to conduct these interviews.

However, recognition of community learning is not granted in any of the compulsory parts of the NTCET – Exploring Identities and Futures (at Stage 1), the literacy or numeracy requirements, or the requirement for 60 credits at C- grade or better at Stage 2.

For more information on community learning, please follow this link: www.sace.sa.edu.au/studying/recognised-learning/community-learning#Help-and-support.

2027 Subject Handbook

NTSDE
'Education Wherever You Are'
NT School of Distance Education